

**Peter M. Hall**

**CURRICULUM VITA**

**Current**

**Position:** Affiliate Professor of Sociology (Colorado State University)  
And  
Professor Emeritus of Sociology and Educational Leadership and Policy  
Analysis (University of Missouri)

**Address:**

Home – 1750 Somerville Drive  
Fort Collins, CO 80526-5729  
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Colorado State University  
Fort Collins, CO 80523-1784  
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**Education:**

B.S.W., University of California, Berkeley, 1957  
M.S.W., University of California, Berkeley, 1959  
Ph.D., University of Minnesota, 1963

**Teaching  
Positions:**

Professor Emeritus, University of Missouri 2000-  
Professor, University of Missouri, 1972-2000  
Associate Professor, York University, 1969-1972  
Assistant Professor, University of California, Santa Barbara, 1964-1969  
Instructor to Assistant Professor, University of Iowa, 1962-1964

**Administrative  
Positions:**

Chairperson, Department of Sociology, University of Missouri, 1972-1975

**Teaching &  
Research**

Symbolic Interaction and Social Organization, Political Sociology,  
Policy Analysis, Education, Complex Organizations, Collective Behavior,  
Science and Technology, Biology and Evolution, Environmental  
Sociology, Qualitative Methods.

**Honors & Awards:**

Recipient, George Herbert Mead Award, Society for the Study of  
Symbolic Interaction, 1994

Cecil and Ida Green Honors Professor, Texas Christian University, 1997-1998

Peter M. Hall Lecture Series( Midwest Sociological Society Annual Meetings), Sponsor: Carl Couch Center for Social and Internet Research, University Northern Iowa, 2003-

## **Publications:**

### **Books:**

Race, Ethnicity, and Multiculturalism: Policy and Practice, (ed.), New York: Garland Publishing, 1997.

Gender, Equity and Schooling: Policy and Practice, (co-editor with Barbara J. Bank), New York: Garland Publishing, 1997.

### **Articles, Chapters and Other:**

Identification with the Delinquent Subculture and Level of Self-Evaluation. Sociometry 29 (June, 1966), pp. 146-158. (Reprinted in Approaches to Deviance, M. Lefton, J. Skipper, and C. McCaghy, (eds.), New York: Appleton, Century, Crofts, 1968.)

Social Factors Limiting the Development of Human Potentialities. Pp. 154-173 in Herbert A. Otto, (ed.), Explorations in Human Potentialities, Springfield, IL: Charles C. Thomas, 1966.

The Quasi-theory of Communication and the Management of Dissent. (with John Hewitt), Social Problems 18 (Summer, 1970), pp. 18-27. (Reprinted in Intercommunication Among Nations and Peoples, Michael Prosser, (ed.), New York: Harper & Row, 1972).

Student-Faculty Interaction and the Organization of the University. (with Dalton A. Kehoe), Interchange 3:2 (Fall, 1971), pp. 52-72.

A Symbolic Interactionist Analysis of Politics. Sociological Inquiry 42:3-4 (1973), pp. 35-75. (Also printed as Paradigms of Political Analysis, Andrew Effrat, (ed.), Indianapolis: Bobbs-Merrill, 1973.) (Reprinted in Symbolic Interactionism: Contemporary Issues, K. Plummer. Brookfield, VT: Edward Elgar, 1991.)

Social Problems, Problematic Situations, and Quasi-Theories. (with John Hewitt), American Sociological Review 38 (1973), pp. 367-374.

Exploring the Politics of Coleman II. School Review 82:1 (November, 1974), pp. 125-138.

Blue-Collar Community. (a review essay), Society 14:6 (September-October, 1977), pp. 88-90.

Pragmatic Illusions. and The time of Illusion. (a review essay), Society 15:1 (July-August, 1978), pp. 109-110.

The Presidency and Impression Management. Studies in Symbolic Interaction 2 (1979), pp. 283-305. (Reprinted in Life as Theater, D. Brissett and C. Edgley, (eds.), 2nd edition. Hawthorne, NY: Aldine de Gruyter, 1990).

Structuring Symbolic Interaction: Communication and Power. Communication Yearbook 4, pp. 49-59. New Brunswick, N.J.: Transaction Books, 1980.

Political Sociology. Current Perspectives in Social Theory 2 (1981), pp. 15-20.

Processes of Problem Identification and Resolution in Two School Systems. (with Dee Ann Spencer Hall), Studies in Symbolic Interaction 4 (1982), pp. 191-216.

The Social Conditions of the Negotiated Order. (with Dee Ann Spencer Hall), Urban Life (Fall, 1982), pp. 328-349.

Individualism and Social Problems: A Critique and an Alternative. Journal of Applied Behavioral Science 19:1 (1983), pp. 85-94.

The Handshake as Interaction. (with Dee Ann Spencer Hall), Semiotica 45 (1983):3/4, pp. 249-264.

A Social Construction of Reality. Elementary School Journal 84:2 (1983), pp. 142-148.

On Guiding Inquiry. Anthropology and Education Quarterly 14:3 (1983), pp. 178-180.

Asymmetric Relationships and Processes of Power. Pp. 309-344 in Harvey A. Farberman and Robert Perinbanayagam (eds.), Foundations of Interpretive Sociology: Original Essays in Symbolic Interaction, Greenwich, Ct: JAI Press, 1985.

Interactionism and the Study of Social Organization. The Sociological Quarterly, 28:1 (1987), pp. 1-22. (Reprinted in Symbolic Interactionism: Contemporary Issues, K.

Plummer, (ed.). Brookfield, VT: Edward Elgar, 1991 **and** Symbolic Interaction: An Introduction to Social Psychology, N. Herman and L. Reynolds, (eds.), Dix Hills, NY: General Hall, 1994.)

Social Theories and Multiple Realities: The Social Conditions of Rule Enforcement. (review essay), Contemporary Sociology 16:1 (1987), pp. 33-35.

Two Social Psychologies: New Grounds for Discussion. (with Stanley Saxton), Studies in Symbolic Interaction 8 (1987), pp. 43-67. Norman Denzin, (ed.), Greenwich, Connecticut, JAI Press.

Asymmetry, Information Control and Information Technology. Pp. 341-356 in D. Maines and C. Couch, (eds.), Communication and Social Structure, Springfield, IL: Charles C. Thomas, 1988.

Erving: A Program to Teach Sociological Reasoning from the Dramaturgical Perspective. (with E. Brent, J. Glazier, K. Jamtgaard, E. Wetzels, M. Dalecki, and A. Bah), Teaching Sociology 17:1 (1989), pp. 38-48.

The Contingent Constructed Nature of Social Life: Suggested Implications for Library and Information Science. Journal of Education for Library and Information Science, 31:2 (1990), pp. 139-147.

In Search of the Meso Domain: Commentary on the Contributions of Pestello and Voydanoff. Symbolic Interaction 14:2 (1991), pp. 129-134.

Linking Performance Evaluation and Career Ladder Programs: Reactions of Teachers and Principals in One District. (with Bruce Henson), Elementary School Journal 93:4 (March 1993), pp. 323-353.

The Consequences of Qualitative Analysis for Sociological Theory: Beyond the Micro Level. The Sociological Quarterly 36:2 (1995), pp. 397-423.

From Art to Politics: How Artistic Creations Shape Political Conceptions by Murray Edelman. (book review), Symbolic Interaction 19:3 (1996), pp. 263-266.

Constructing Isomorphism in an Interorganizational Network. (with Jack D. Glazier) Humboldt Journal of Social Relations 22:2 (1996), pp. 47-62. Special issue on social structure, David Knottnerus, guest editor.

Systemic Reform: Issue Sheet. (with George Farkas, Richard Ingersall, and Amy Stuart Wells) Pp. 33-40 in Implementing Educational Reform: Sociological Perspectives in

Educational Policy, K. Borman, P. Cookson, A. Sadovnik, and J. Spade, (eds.), Norwood, NJ: Ablex, 1996.

Implications of the Goals 2000 Legislation. (with Kevin Dougherty) Pp. 459-467 in Implementing Educational Reform: Sociological Perspectives on Educational Policy, K. Borman, P. Cookson, A. Sadovnik, and J. Spade, (eds.), Norwood, NJ: Ablex Publishing, 1996.

Race, Ethnicity, and Schooling in America: An Introduction. Pp. 3-40 in Race, Ethnicity and Multiculturalism: Policy and Practice, P.M. Hall, (ed.), New York: Garland Publishing, 1997.

The Integration of Restructuring and Multicultural Education as a Policy for Equity and Diversity. Pp. 203-217 in Race, Ethnicity, and Multiculturalism: Policy and Practice, P.M. Hall, (ed.), New York: Garland Publishing, 1997.

Making Multicultural Education Policy: The Transformation of Intentions. (with Margaret Placier and Barbara Jo Davis) Pp. 169-201 in Race, Ethnicity, and Multiculturalism: Policy and Practice, P. M. Hall, (ed.), New York: Garland Publishing, 1997.

Epilogue: School, Gender, Equity, and Policy. Pp. 211-229 in Gender, Equity, and Schooling: Policy and Practice, B. J. Bank and P. M. Hall, (eds.), New York: Garland Publishing, 1997.

Revisiting the Past and Anticipating the Future. Symbolic Interaction 20:3 (1997), pp. 215-223.

Policy as the Transformation of Intentions: Producing Program from Statute. (with Patrick J. W. McGinty), The Sociological Quarterly 38:3 (1997), pp. 439-467.

Meta-Power, Social Organization, and the Shaping of Social Action. Symbolic Interaction 20:4 (1997), pp. 397-418.

“Policy as the Transformation of Intentions: Making Multicultural Education Policy” (with Margaret Placier, Sherron Benson, and Karen S. Cockrell), Educational Policy, 14:2 (2000), pp 259-289.

“The Maines Stream: A Pragmatist Perspective on Social Organization and Policy Production,” Studies in Symbolic Interaction, 24 (2001): 15-31..

“Social Class, Poverty, and Schooling: Social Contexts, Educational Practices, and Policy Options”. Pp. 213-242 in Social Class, Poverty, and Schooling: Policy and Practices. B.J. Biddle (ed.), New York: Routledge Falmer, 2001.

“Restructuring” (with Patrick J.W. McGinty). Pp. 495-500 in Education and Sociology, D. Levinson, P. Cookson, A. Sadovnik (eds.), New York: Routledge Falmer, 2002.

“The Policy Process, Institutional Contexts, and Mesodomain Analysis: The Social Conditions and Social Organization of Intended Change Across Space and Time” (with Patrick McGinty). Pp 303-322 in Structure, Culture, and History S. Chew and J.D. Knottnerus, eds., Rowman and Littlefield. (2002), Pp 303-322.

“Putting the Common Principles into Practice: Leadership in CES Schools and the Transformation of Interaction” (with Peggy Placier). Pp 209-238 in Leadership and Comprehensive School Reform, J. Murphy and A. Datnow (eds.). Thousand Oaks, CA: Sage, (2003).

“Interactionism, Social Organization, and Social Processes: Looking Back There, Reflecting Now Here, and Moving Ahead Then”, special issue (K. Charmaz and L. Lofland, eds.) Symbolic Interaction, 26 (2003: 33-55).

“Resting, Reflecting, and Renewing,” Studies in Symbolic Interaction, 26 (2003): 59-65.

“Symbolic Interaction”, Encyclopedia of Sociology. G. Ritzer (ed.) vol. X:Pp 409-414 Malden, MA: Blackwell (2007).

“Meta-Power”, Encyclopedia of Sociology. G. Ritzer (ed.) forthcoming (with Patrick McGinty and Tom R. Burns)

### **Work in Process:**

“Symbolic Interaction” Encyclopedia of Sociology concise edition ,forthcoming,

On Meta-Power , edited volume with Tom R. Burns, expected completion Fall 2010.

### **Grants Received:**

Technology Infrastructure in Teacher Education, National Science Foundation, (co-principal investigator with James Laffey and Margaret Placier), \$819,000.00, 1997-2000.

The Policy Process: Career Ladders in Missouri, Spencer Foundation, \$304,000, January 1988-June 1991.

Conditions and Processes of Problem Identification, Definition, and Resolution in Two School Systems: Toward a Grounded Theory (with Dee Ann Spencer Hall). National Institute of Education, 1978-1980, \$160,000. Final Report--June 1980 (ERIC document EA 013 697).

Research and Educational Policy Symposium, Danforth Foundation, \$5000, May 1993-August 1994.

The Policy Process: Career Ladders in Missouri, University Research Council, \$2000, 1986-1987.

**Papers and Conference Presentations:**

The World of the Delinquent: Identity, Values, and Activities, Midwest Sociological Society, April 1964.

Motives, Motivation, and Symbolic Interaction Theory, a Working Paper, Midwest Sociological Society, April 1965.

“The Symbolic Mobilization of Support for External Conflict: the Case of Vietnam, Society for the Study of Social Problems, September 1966.

A Symbolic Interactionist Analysis of Politics, Canadian Sociological and Anthropological Association, June 1971.

Information Flow Control and Symbolic Mobilization: Two Basic Processes of Power, American Sociological Association, September 1971.

Social Problems, Talk and Quasi-Theories (with John P. Hewitt), Society for the Study of Social Problems, August 1972.

The Social Psychology of the Open Classroom (with Dee Newton), Midwest Sociological Society meetings, April 1974.

Structure and Process--Power in American Society, Symbolic Interaction Symposium, University of Minnesota, June 1974.

A Symbolic Interactionist Approach to Social Stratification, Symbolic Interaction Symposium, University of Illinois, March 1977.

Symbolic Interaction and Social Structure, Society for the Study of Symbolic Interaction, September 1977.

The Presidency, Foreign Affairs and Impression Management: Nixon, Kennedy and the Doctrine of Credibility, American Sociological Association, September 1977.

Towards an Understanding of the Handshake as Interaction (with Dee Ann Spencer Hall), American Sociological Association, September 1978.

The Negotiated Order and Definition of Problems in a School System (with Dee Ann Spencer Hall), Symposium on Organizational Ideologies, Stockholm, Sweden, June 1979.

The Effect of the Social Organization of a School District on Curriculum: A Negotiated Order Perspective (with Dee Ann Spencer Hall), Educational Problems Division, Society for the Study of Social Problems, August 1979.

School Systems as Negotiated Orders, American Educational Research Association, April 1981 (ERIC document ED 203 505).

School Systems, School Bond Issues, and Resistant Voters: Two Case Studies of Organizational Processes and Multiple Defeats, Educational Problems Division, Society for the Study of Social Problems, August 1981.

The Creation of Power: How Two New Superintendents Achieve Dominance Over the Boards of Education (with Dee Ann Spencer Hall), American Educational Research Association, March 1982.

The Social Conditions of the Negotiated Order (with Dee Ann Spencer Hall), Society for the Study of Symbolic Interaction, Spring Symposium, March 1982.

The Taming of the New: The Socialization of a New School Board member (with Dee Ann Spencer Hall), Midwest Sociological society, April 1982.

Ethnographic Research and Generic Sociological Principles (with Mary Jo Neitz), Midwest Sociological Society, March 1986.

Two Social Psychologies: New Grounds for Discussion (with Stanley Saxton), Midwest Sociological Society, March 1986.

Interactionism and the Study of Social Organization, Presidential Address, Midwest Sociological Society, March 1986.

Unintended Consequences, Accountability, and Objectivity: The Social Construction and Politics of a Career Ladder Model for Teachers, Qualitative Research Conference, Waterloo, Ontario, May 1986.

Interactionism, Social Organization and the Study of Social Institutions, Midwest Sociological Society, April 1987.

Mapping the Terrain: The Social Organization of educational Policy work, Annual Spring, Symposium, Society for the Study of Symbolic Interaction, Urbana, IL, May 1987.

Interactionism and the Analysis of the Meso Domain, plenary session, Qualitative Research Conference, Hamilton, Ontario, May 1987.

A Neo-Interactionist Analysis of Social Organization, invited luncheon round table, American Sociological Association, August 1987.

The Context and Processes of Local District Career Ladder Policy Development: Structuring and Producing Isomorphism (with Jack Glazier), American Educational Research Association, April 1988.

Policy as the Transformation of Intentions, Act I: Missouri's 1985 Excellence in Education Act, American Educational Research Association, March 1989.

Qualitative Research in Multiple Sites: Problems in Developing and Maintaining Identity (with Mary Jo Neitz), Midwest Sociological Society, April 1989.

Career Ladders and the Potentialities for School Improvement, Missouri Department of Elementary and Secondary Education Career Ladder Conference, December 1989.

The Contingent Constructed Nature of Social Life: Suggested Implications for Library and Information Science, Association for Library and Information Science Education, January 1990.

Local Educator Reactions to Linking Performance Evaluation and Career Ladder: Emergent Meanings, Transformation of Intentions, and Structured Contradictions (with Bruce Henson), American Educational Research Association, April 1990.

Policy Process as Transformation of Intention: Dialectical Relationships, Qualitative Research Conference, York University, Toronto, Canada, May 1990.

Entering the Meso Domain, Society for the Study of Symbolic Interaction, August 1990.

A Meso Domain Analysis of the Policy Process: Career Ladders in Missouri, Stone Symposium, Society for the Study of Symbolic Interaction, February 1991.

Transformational Processes and Structuring Linkages: Analyzing State Educational policy, American Educational Research Association, April 1992.

Policy as the Transformation of Intentions: Producing Program from Statute, American Sociological Association, Sociology of Education Section Refereed Round Tables, Pittsburgh, PA, August 1992.

Simple Truths and Complicated Routes: Musings on the View Through the Mesoscope, Midwest Sociological Society, Chicago, April 1993.

The Social Organization of the Policy Process: Linking Intentions, Actions, and Levels Across Space and Time, Arizona State University, Tempe, AZ, November 1994.

The Social Organization of Policy Process: A Critique and an Alternative, Midwest Sociological Society, Chicago, April 1995.

The Transformation of Intentions in the Production of District Multicultural Policy (with Margaret Placier and Barbara Davis), American Educational Research Association, San Francisco, April 1995.

Interactionist Theory and Methodology in the Study of Public Policy (didactic seminar), American Sociological Association, Washington, DC, August 1995.

The Pragmatist Promise and the Implications of Mesodomain Analysis: The Social Significance of Institutions, Organizations and Power (with Stanley Saxton), Couch-Stone Symposium, Society for the Study of Symbolic Interaction, University of Nottingham, Nottingham, UK, July 1996.

“Process, Perspective, and Politics: Restructuring an Undergraduate Teacher Education Program” (with Kathleen Fitzgerald), American Educational Research Association, Montreal, April 1999.

“ ‘I Just Did It To Get It Done’: The Transformation of Intentions in Portfolio Assessment in Teacher Education” (with Peggy Placier and Kathleen Fitzgerald), American Educational Research Association, Seattle, April 2001.

“The Sociologist as Citizen-Scholar and the Challenges of Education Reform: Creating Democratic, Equ, Table, and Productive Schools” University of Dayton, April 2002.

“Biology, History, and Sociology,” Stone-Couch Symposium, Vancouver, B.C., 2004

“Studying Structures and Organizations as Processes,” Society of Symbolic Interaction Annual Meeting, Philadelphia, August 2005.

**Other Scholarly Activities:**

Symposium Organizer, Social Structure and Social Process, University of Missouri, April 1976.

Panel member, Session on Social Control, Midwest Sociological Society, 1977.

Symposium Organizer, "Social Structure and Social Process," University of Missouri, April 1976.

Panel member, Session on Social Control, Midwest Sociological Society, 1977.

Panel member, Session on Dialectical Sociology, Midwest Sociological Society, 1978.

Session Organizer, American Sociological Association, 1975, 1980, 1991.

Session Organizer, Midwest Sociological Society, 1991, 1992, 1993.

Division Sessions Organizer, Educational Problems Division, Society for the Study of Social Problems, 1981, 1982.

Session Organizer, Society for the Study of Symbolic Interaction, 1982.

Conference Assessor, Spring Symposium, Society for the Study of Symbolic Interaction, Iowa City, Iowa, May 1986.

Panel Member, Taking Stock: Directions for Generically Focused Ethnographic Research, Qualitative Research Conference, Waterloo, Ontario, May 1986.

Symposium Organizer, Race, Ethnicity, and Multiculturalism, Missouri Symposium on Research and educational Policy, University of Missouri, March 1994.

Invited Participant, Social Problems Theory and Symbolic Interaction, Society for the Study of Symbolic Interaction, University of Dayton, May 1994.

Round Table Discussion Leader and Co-author Briefing Papers, Implementing Recent Federal Legislation National Conference, OERI (Department of Education) and Sociology of Education Section/American Sociological Association, St. Petersburg Beach, FL, January 1995.

University Lecture, Biology, Cosmology, History, and Sociology: Exploring Some Commonalities, Texas Christian University, October 1997.

Panel Member, Posing Questions on How to Achieve Equity and Democracy, Fall Forum, Coalition of Essential Schools, San Francisco, CA, November 1997.

Organizer, Special Session, "Inequality, Educational Reform, and Macro-micro Issues, American Sociological Association Annual Meeting, San Francisco, 1998.

Organizer, Life Science and Society Symposium, University of Missouri, Columbia, March 2005 and 2005.

**Editorial Positions and Activities:**

Editor, Symbolic Interaction, 1978-1982

Associate Editor, Social Psychology of Education, 1995-

Associate Editor, Comparative Education Review, 1989-1991

Associate Editor, The Sociological Quarterly, 1975-1977

Editor, Theoretical Observations Section, Journal of Applied Behavioral Sciences, 1982-1985.

Editorial Board, Social Problems, 1978-1971

Editorial Board, The Sociological Quarterly, 1973-1975

Editorial Board, Symbolic Interaction, 1982-

Editorial Board, Qualitative Sociology, 1982-1992

Editorial Board, Journal of Contemporary Ethnography, 1994-2000

**Professional and Disciplinary Positions:**

President-Elect and Program Chair, Midwest Sociological Society, 1984-1985

President, Midwest Sociological Society, 1985-1986

President-Elect, Society for the Study of Symbolic Interaction, 1984-1985

President, Society for the Study of Symbolic Interaction, 1985-1986

Secretary-Treasurer, Sociology of Education Section, American Sociological Association, 1990-1993

Chair, Educational Problems Division, Society for the Study of Social Problems, 1980-1982

Chair, Long Range Planning Committee, Midwest Sociological Society, 1989-1990

Chair, Publications Committee, Midwest Sociological Society, 1983

Chair, Nominations Committee, Section on Collective Behavior and Social Movements, American Sociological Association, 1980-1981

Chair, George Herbert Mead Award Committee, Society for the Study of Symbolic Interaction, 1980-1981, 2004-2005

Chair, Caroline Rose Student Paper Competition, Midwest Sociological Society, 1981-1982

Chair, Sociology of Education Section Student Paper Competition, American Sociological Association, 1994-1995

State Director and Member, Board of Directors, Midwest Sociological Society, 1976-1978

Member, Nominations Committee, Midwest Sociological Society, 1973-1974

Member, Publications Committee, Midwest Sociological Society, 1979-1984

Member, Endowment Committee, Midwest Sociological Society, 1997-2000

Member, Nominations Committee, Section on Collective Behavior and Social Movements, American Sociological Association, 1980-1982

Member, Committee on the Advancement of the Discipline, Section on Sociology of Education, American Sociological Society, 1994-1995

**Professional Memberships:**

American Sociological Association

Midwest Sociological Society  
Society for the Study of Symbolic Interaction

**Campus and Department Committees**

University of Missouri

Department of Sociology

Member of Executive Committee  
Graduate Instruction Committee  
General Comprehensive Exam Committee  
Professional Development Committee  
Recruitment Committee  
Social Psychology Examination Committee  
Social Organization Examination Committee  
Methodology Examination Committee  
Library Committee  
Personnel Committee  
Admissions Committee  
Joint Psychology-Sociology Social Psychology Training Committee--Co-Chair, 1980-1984

Center for Research in Social Behavior

Member, Executive Committee, 1979-  
Coordinator, Research and Educational Policy Symposium 1992-94  
Co-organizer, Research and Educational Policy Symposium 1994-95

College of Arts and Science

Member, Dean Search Committee, 1988-1989  
Member, Personnel Committee, 1988-1990

College of Education

Member, Holmes Group Team, 1992, 1993  
Member, Recruitment Committee, Department of Higher and Adult  
Education and Foundations, 1989-90, 1991-92  
Member, Excellence in Education Center Task Force  
Member, Program Evaluation Team, Undergraduate Teacher Development  
Center, 1996-1997

Campus

Chair, Campus Promotion & Tenure Advisory Committee, 1998-2000  
Chair, Black Studies Committee, 1972-1973  
Member, Student Financial Aid Committee, 1983-1986

Member, Committee on Multiculturalism, 1994  
Member, Task Force, Missouri Center for School Improvement Proposal,  
1994-95  
Member, Chancellor's Strategic Planning Advisory Council, 1997-2001  
Member, Advisory Committee, Life Science and Society Program (for  
merely 13 Technology and Society, 2004-  
Graduate Faculty Senate  
Member, 1983-1986; 1992-1994  
Chair, Ad Hoc Committee on Operating Procedures, Social  
Science Sector, 1992-1993  
Chair, Doctoral Faculty Membership committee, Social Science  
Sector, 1993-1994

Faculty Council on University Policy  
Member, Tenure Task Force, 1993-1994  
Member, 1994-1997  
Representative, Missouri Association of Faculty Senates 1994-  
1997  
Co-Chair, Faculty Affairs Committee, 1996

York University

Graduate Programme in Sociology  
Member, Executive Committee, 1970-1972  
Black Studies Committee  
Member, 1970-1972

University of California-Santa Barbara

Department of Sociology  
Graduate Adviser, 1965-1966

Academic Senate  
Committee on Educational Policy  
Member and Secretary, 1966-1968  
Chairman's Advisory Committee  
Chairman, 1968-1969

**Extra-University Service:**

Chair, Board of Directors, Central States Center for School Reform, 2001-2002  
Vice-Chair, and Chair-elect, Board of Directors, Central States Center for School Reform,  
2000-2001

Member, Executive Committee, Board of Directors, Central States Coalition of Essential School Regional Center, 1998-2000

Delegate, National Congress, Coalition of Essential Schools, 1998, 1999, 2000

Member, Planning Committee, Missouri State Education Policy Group, 1988-90

Consultant, Missourians First, (long range planning project), Missouri House of Representatives, 1991

Coordinator, Dialogue on Education Issues and Policy (DEIP), 1990-1992

Member, Missouri Re-Learning Working Group, Missouri Department of Elementary and Secondary Education, 1991-1997

Keynote speaker, Career Ladder annual conference, Missouri Department of Elementary and Secondary Education, December 1990

Member, Advisory Committee on the Evaluation of the Excellence in Education Act, Missouri Department of Elementary and Secondary Education, 1988-90

Chair, Reorganization Committee, Updating the Long Range Plan, Columbia Public Schools, 1995

Chair, Subcommittee on Curriculum, Multicultural Issues Committee, Columbia Public Schools, 1993

Chair, Subcommittee on Organizational Patterns, Reorganization Committee, Columbia Public Schools, 1991-1992

Member, Multicultural Task Force, Columbia Public Schools, 1993-94

Consultant on Restructuring, David Hickman High School, Columbia, 1994-1997

Member Academic Resource Team, Governor's Commission on the Future of Higher Education in Missouri, 2003

Consultant, Implementing AVID Nationwide: A Study in Scaling Up, (H. Mehan and L. Hubbard, principal investigators) Dana Foundation, 1997-1999

Consultant, California Single Gender Academy Study, (A. Datnow and L. Hubbard, principal investigators), Ford Foundation, Spencer Foundation, 1998-2000

Consultant, Pilot School Program Evaluation Project, Missouri Department of Elementary and Secondary Education (D. Spencer and D. Altheide, Co-evaluators) 1996-1998