



CURRICULUM VITAE

NAME

Elizabeth Shun-Ching Parks

ADDRESS

PHONE

EDUCATION

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| 2017 | PhD, University of Washington |
| 2016 | Values in Society Graduate Certificate, University of Washington |
| 2013 | MA, University of Washington |
| 2006 | MA, Gallaudet University |
| 2003 | BA, Creighton University |
| 2001 | AAS, Iowa Western Community College |

ACADEMIC POSITIONS

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| 2019 – Present | Colorado School of Public Health. Department of Community and Behavioral Health. Adjunct Assistant Professor. |
| 2018 – Present | Colorado State University. Department of Communication Studies, Fort Collins, CO. Assistant Professor. |
| 2018 – Present | Center for Public Deliberation. Dialogue and Diversity Specialist. |
| 2018-2019 | Center for Public Deliberation, Colorado State University. Assistant Director. |
| 2017-2018 | University of Minnesota Duluth, Department of Communication. Assistant Professor of Communication. |
| 2015-2016 | Central Oregon Community College, Department of Fine Arts and Communication. Assistant Professor of Speech Communication (Tenure Track). |
| 2014-2015 | Central Oregon Community College, Department of Fine Arts and Communication. Adjunct Instructor. |
| 2012-2016 | University of Washington, Department of Communication. Instructor of Record, Research Assistant, Teaching Assistant. |
| 2013 | Seattle Pacific University, Communication, Journalism, and Film Department. Adjunct Instructor. |
| 2006-2012 | SIL International. Americas Area Sign Language Assessment Research Coordinator. |
| 2006-2009 | University of North Dakota – Summer Institute of Linguistics. Adjunct Instructor, Teaching Assistant. |

HONORS AND AWARDS

2021. Top Paper, International and Intercultural Communication Division, National Communication Association, Seattle, WA.

2021. Top Paper, Instructional and Developmental Communication Division, International Communication Association, Virtual Conference.
2021. Interdisciplinary Team-Teaching in the College of Liberal Arts (CLA) Course (*Principles and Practices for Listening, Witnessing, and Telling*). Colorado State University, Fort Collins, CO.
2020. Nominated for the Jim Ferris Award for Outstanding Achievement in Disability Communication, Disability Caucus, National Communication Association, Washington, DC.
2020. Presidential Citation for Service, 2020 NCA Inclusion, Diversity, Equity and Access (IDEA) Council, given by President Kent Ono of the National Communication Association, Washington, DC.
2020. Great Ideas for Teachers (GIFT) Award, 2nd place, Association for Education in Journalism and Mass Communication, Virtual Conference.
2020. Colorado State University's Nominee for the National Endowment for the Humanities 2021 Faculty Summer Stipends Program, Fort Collins, CO.
2020. J. William Fulbright Foreign Scholarship Award (Uruguay). United States Department of State's Bureau of Educational and Cultural Affairs, Washington, DC.
2020. Ann Gill Faculty Development Award for Outstanding Research and Creative Activity. College of Liberal Arts, Colorado State University, Fort Collins, CO.
2019. Interdisciplinary Team-Teaching in the College of Liberal Arts (CLA) Course (*Storytelling, Listening, and Ethical Community Engagement*). Colorado State University, Fort Collins, CO.
2019. Nominated for the College of Liberal Arts Excellence in Undergraduate Mentorship Award, Colorado State University, Fort Collins, CO.
2019. Nominated for the Jack P. Blaney Award for Dialogue, Morris J. Wosk Centre for Dialogue, Simon Fraser University, British Columbia, Canada.
2018. Top Paper, Communication Ethics Division, National Communication Association, Salt Lake City, UT.
2018. Top Paper, Language and Social Interaction Division, National Communication Association, Salt Lake City, UT.
2018. Top Paper, Feminist Scholarship Division, International Communication Association, Prague, Czech Republic.
2017. Best PhD Dissertation: Faculty Awards for Outstanding Completed Research. Department of Communication. University of Washington, Seattle, WA.
2016. National Communication Association Doctoral Honors Seminar 2016. Athens, OH.
2015. Top Paper, Asian/Pacific American Caucus National Communication Association, Las Vegas, NV.
2015. Top Paper, Ethnicity and Race Group, International Communication Association, Las Vegas, NV.

PUBLISHED WORKS

Books:

1. **Parks, E.S.** 2019. *The ethics of listening: Creating space for sustainable dialogue*. Lanham, MD: Lexington Books.

Refereed Journal Articles:

1. **Parks, E.S.** and Calderón, J. 2021. Bimodal multilingual education: Recognizing the linguistic resources of a diverse deaf world. *International Journal of Bilingual Education and Bilingualism*, 24, DOI: 10.1080/13670050.2021.1964432
2. **Parks, E.S.** and Faw, M.H. 2021. Tasks and evaluations: Improving listening styles and construct measurement through the LSP-R, LSP-R8, and LCI-R Listening Scales. *Communication Quarterly*, 69(4), DOI: 10.1080/01463373.2021.1951791
3. Tansey, J.F. and **Parks, E.S.** 2021. Privileged professionalisms: Using co-cultural communication to strengthen inclusivity in professionalism education and community formation. *Ethics & Behavior*, 7(1), 1-18. DOI: 10.1080/10508422.2021.1925118.
4. Jones, O.E. and **Parks, E.S.** 2021. “Don’t give up when communication is difficult”: Online well-being advice for caregivers of people with Alzheimer’s and Dementia. *Home Health Care Services Quarterly*, 40(2), 1-12. DOI: 10.1080/01621424.2021.1907266.
5. **Parks, E.S.** 2021. The hybrid I/eye: A critical autoethnography of intersecting race and disability identity. *Journal of Autoethnography*, 2(1), 26-38, DOI: 10.1525/joae.2021.2.1.26.
6. **Parks, E.S.** and Robles, J.S. 2021. Perpetuating ableist constructions of the ‘real world’ through new communication technologies. *Language & Dialogue*, 11(1), 36-60, DOI: 10.1075/ld.00083.par.
7. **Parks, E.S.** 2021. Dialogic listening: Moving beyond idealism to intercultural ethical praxis. *Listening: Journal of Communication Ethics, Religion, and Culture*, 56(2), 37-47.
8. **Parks, E.S.** 2020. Listening across the ages: Measuring generational listening differences with the LCI-R. *International Journal of Listening*, 34(1), 1-11. DOI: 10.1080/10904018.2020.1748503.
9. **Parks, E.S.** 2019. Listening to hybrid identities in medical contexts. *International Journal of Listening*, 33(3), 163-167, DOI: 10.1080/10904018.2019.1626730
10. **Parks, E.S.** 2019. Listen first: Dialogic research ethics in Caribbean signing communities. *Ethics & Behavior*, 29(2), 156-166. DOI: 10.1080/10508422.2021.1925118.
11. Robles, J.S. and **Parks, E.S.** 2019. Complaints about technology as a resource for identity-work. *Language in Society*, 48(2), 209-231, DOI:10.1080/10508422.2021.1925118.
12. **Parks, E.S.** and Barta, K. 2018. Are you my mother? Perpetuating gender inequality through listening expectations and relational roles. *Journal of Research in Gender Studies*, 8(1), 28-48, DOI: 10.22381/JRGS8120182.
13. **Parks, E.S.** and Nishime, L. 2016. Extinction, genealogy, and institutionalization: Challenging normative values in popular endangered language discourse. *Journal of International and Intercultural Communication*, 9(4), 312-333, DOI: 10.1080/17513057.2016.1142603.
14. **Parks, E.S.** 2016. Identifying overlapping language communities: The case of Chiriquí and Panamanian signed languages. *Multilingua: Journal of Cross-Cultural and Interlanguage Communication*, 35(3), 305-330, DOI: 10.1515/multi-2014-0090.
15. **Parks, E.S.** 2016. Language witnessing: An intergenerational cosmopolitan ethic of care for endangered languages. *Listening: Journal of Communication Ethics, Religion, and Culture*, 51(1), 61-73.
16. **Parks, E.S.** 2015. Listening with empathy in organizational communication. *Organizational Development Journal*, 33(3), 9-22.

17. **Parks, E.S.** 2015. Engaging the discourse of international language identification: A critical discourse analysis of ISO 639-3 sign language change requests. *Critical Inquiry in Language Studies*, 12(3), 208-230, DOI: 10.1080/15427587.2015.1060559.
18. **Parks, E.S.** 2013. Enriching the field of International Communication through sign language research: An analysis of EBSCOhost's 'Communication & Mass Media Complete' Database. *Journal of International Communication*. 19(2), 272-284, DOI: 10.1080/13216597.2013.833536.
19. **Parks, E.** and H. Williams. 2013. The Uruguayan Deaf Community. *Journal of Language Survey Reports*, 2013-021, 1-11.
20. Epley, C. and **E. Parks**. 2013. The Deaf People of Belize. *Journal of Language Survey Reports*, 2013-011, 1-20. Citations: 3
21. Eberle, D., S. Eberle, **E. Parks**, and J. Parks. 2012. Sociolinguistic Survey Report of the Ecuadorian Deaf Community. *Journal of Language Survey Reports*, 2012-027, 1-38.

 Republished in Spanish: Eberle, D., S. Eberle, **E. Parks**, and J. Parks. 2016. Informe de la Encuesta Sociolingüística de la Comunidad Sorda Ecuatoriana, *Journal of Language Survey Reports*, 2016-003, 1-38.
22. Williams, H. and **E. Parks**. 2012. The Deaf People of Venezuela. *Journal of Language Survey Reports*, 2012-020, 1-19.
23. **Parks, E.** and J. Parks. 2012. Sociolinguistic Profiles of the Deaf Communities in Trinidad, St. Vincent, and Grenada. *Journal of Language Survey Reports*, 2012-009, 1-25.
24. **Parks, E.** and H. Williams. 2012. The Puerto Rican deaf community. *Journal of Language Survey Reports*, 2012-005, 1-13.
25. **Parks, E.** 2012. The deaf people of Nicaragua. *Journal of Language Survey Reports*, 2012-004, 1-17.
26. **Parks, E.** and J. Parks. 2012. The deaf people of Northern Ireland survey report. *Journal of Language Survey Reports*, 2012-001, 1-24.
27. **Parks, E.** and H. Williams. 2011. Sociolinguistic profiles of 24 deaf communities in the Americas. *Journal of Language Survey Reports*, 2011-036, 1-65.
28. **Parks, E.** 2011. The deaf people of Haiti. *Journal of Language Survey Reports*, 2011-032, 1-13.
29. **Parks, E.**, H. Williams, and J. Parks. 2011. A sociolinguistic profile of the deaf people of Panama. *Journal of Language Survey Reports*, 2011-031, 1-17.

 Republished in Spanish: **Parks, E.**, H. Williams, and J. Parks. 2014. Perfil Sociolingüístico de los Sordos de Panamá. *Journal of Language Survey Reports*, 2014-008, 1-18.
30. **Parks, E.**, J. Parks, and H. Williams. 2011. "A sociolinguistic profile of the deaf people of Chile = Un Perfil Sociolingüístico de la Comunidad Sorda de Chile." *Journal of Language Survey Reports*, 2011-027, 1-47.
31. **Parks, E.**, C. Epley, and J. Parks. 2011. A sociolinguistic profile of the Jamaican deaf community. *Journal of Language Survey Reports*, 2011-026, 1-31.
32. **Parks, E.** and J. Parks. 2010. A sociolinguistic profile of the Peruvian deaf community. *Sign Language Studies*, 10(4), 409-441, DOI: 10.1353/SLS.0.0054.

33. **Parks, E.** and J. Parks. 2010. A sociolinguistic survey report of the deaf people of Paraguay. *Journal of Language Survey Reports*, 2010-004, 1-20
- Republished in Spanish: **Parks, E.** and J. Parks. 2015. Sondeo sociolingüístico sobre los sordos en el Paraguay. *Journal of Language Survey Reports*, 2015-010, 1-23.
34. Williams, H. and **E. Parks**. 2010. A sociolinguistic survey report of the Dominican Republic deaf community. *Journal of Language Survey Reports*, 2010-005, 1-20.
- Republished in Spanish: Williams, H. and **E. Parks**. 2015. Informe sobre una encuesta sociolingüística de la comunidad sorda en la Republica Dominicana. *Journal of Language Survey Reports*, 2015-008, 1-22.
35. **Parks, E.** and J. Parks. 2009. Sociolinguistic survey report of the deaf community of Peru. *Journal of Language Survey Reports*, 2009-019, 1-24.
- Republished in Spanish: **Parks, E.** and J. Parks. 2015. Encuesta sociolingüística de la comunidad sorda en Perú. 2015-007, 1-29.
36. **Parks, E.** and J. Parks. 2008. Sociolinguistic survey report of the deaf community of Guatemala. *Journal of Language Survey Reports*, 2008-016, 1-30.
- Republished in Spanish: **Parks, E.** and J. Parks. 2016. Encuesta sociolingüística de la comunidad sorda en Guatemala. *Journal of Language Survey Reports*, 2015-021, 1-33.
37. **Parks, E.S.** 2007. Treatment of signed languages in Deaf history texts. *Sign Language Studies*, 8(4), 79-93, DOI: 10.1353/SLS.2007.0031.

Refereed Chapters in Books:

1. **Parks, E.S.** and Aoki, E. 2022. Listening across the United States: Diverse cognitive constructs and regional codes. In Wang, C. and Chao, L., *Communicating across Difference: Negotiating Identity, Privilege, & Marginalization in the 21st Century*. Cognella Press.
2. Harvey, J., Faw, M.H., and **Parks, E.S.** 2022. Care-giver/Care-receiver Supports. Thompson, T. and Harrington, N. (Eds.), *Routledge Handbook of Health Communication, 3rd Edition*. Routledge.
3. Ojeda-Hecht, E. and **Parks, E.S.** 2021. A bridge for communication: Negotiating intergenerational listening expectations in face-to-face interactions and digital platforms. In Robinson, R. (Ed.), *Communication Instruction and the Gen Z Classroom: Educational Explorations*. Lexington Press.
4. **Parks, E.S.** 2016. "Bringing together and setting apart: Christianity's role in the formation of deaf cultural communities in Latin America and the Caribbean" in A. Hacker-Daniels (Ed.), *Communication and the Global Landscape of Faith*. Lexington Books.
5. **Parks, E.** 2014. "National and international deaf cultural identity: Creating symbolic borders through perceived use of American Sign Language" in D. Watt and C. Llamas (Eds.), *Language, Borders and Identity*. Edinburgh University Press.

Refereed Proceedings/Transactions:

1. **Parks, E.S.** and Foot, K. 2019. "Conceptualizing listening as voice and its affordances for collaboration scholarship" in P. Moy and D. Matheson (Eds.), *Voices: ICA International Communication Association Annual Conference Theme Book Series*. New York: Peter Lang Publishing.

Other (e.g., lab texts, book reviews, technical reports, in-house reports):

1. **Parks, E.S.,** Combs, M., Calderón, J. 2021. “Co-Cultural Communication: Open Access Course Materials.” Colorado State University, Faculty Publications – Department of Communication Studies. Syllabus, schedule, and Module assignments available from:
 - Co-cultural communication syllabus and schedule <https://hdl.handle.net/10217/222424>
 - Engaging face-to-face co-cultural dialogue (Module X materials) <https://hdl.handle.net/10217/222425>
 - Engaging text-based co-cultural dialogue (Module Y materials) <https://hdl.handle.net/10217/222426>
 - Engaging co-cultural dialogue through analytic autoethnography (Module Z materials) <https://hdl.handle.net/10217/222427>
2. **Parks, E.S.** 2020. Listening for engagement. *CSU Center for Public Deliberation Community Guides*. Available from: <https://www.youtube.com/watch?v=AymUmPA7918&feature=youtu.be>
3. **Parks, E.S.** 2020. Active listening. *CSU Center for Public Deliberation Community Guides*. Available from: <https://www.youtube.com/watch?v=gBUIFy11-YE&feature=youtu.be>
4. **Parks, E.S.** 2020. SPCM 334 Introduction to Co-Cultural Communication – OER Project Materials. Colorado State University, Faculty Publications – Department of Communication Studies. Available from: <https://mountainscholar.org/handle/10217/207984>
5. **Parks, E.S.** 2020. “Inclusive pedagogy online at Colorado State University.” *TILTatCSU*. Available from: <https://www.youtube.com/watch?v=GItEM0lr4VY>
6. **Parks, E.S.** 2017. “The privilege of listening first” *Constructing Intercultural Dialogue, #6*. Available from: <https://centerforinterculturaldialogue.org/publications/constructing-intercultural-dialogues-by-number/>
7. **Parks, E.S.** 2012. 40 Americas Area sign language survey report video summaries in American Sign Language. Available online at: <https://www.sil.org/resources/archives/43073>
8. **Parks, E.** 2011. Review of: *Words and stones: The politics of language and identity in Israel*, by Daniel Lefkowitz. *SIL Electronic Book Reviews* 2011-001. <https://www.sil.org/resources/publications/entry/48844>
9. **Parks, E.** 2010. Review of: *The social art: language and its uses*, by Ronald Macaulay. *SIL Electronic Book Reviews* 2010-010. <https://www.sil.org/resources/publications/entry/40626>
10. **Parks, E.** 2010. Review of: *Sociolinguistic variation: Critical reflections*, Carmen Fought, editor. *SIL Electronic Book Reviews* 2010-003. <https://www.sil.org/resources/publications/entry/40645>
11. **Parks, E.S.** 2005-2009. “Deaf and Hard of Hearing homeschoolers: Sociocultural motivation and approach” *Work Papers of the SIL, University of North Dakota Session*. Vol 49 (2005-9).
12. **Parks, E.S.** 2006. “Deaf teachers in China seek larger role in Deaf education.” *Research at Gallaudet: Spring 2006*. pp. 1, 5-8.
13. **Parks, E.S.** 2006. “Spotlight on cochlear implants: Ongoing issues and research.” *Research at Gallaudet: Spring 2006*. pp 2-4.
14. **Parks, E.S.** 2005. “Reaching out: Gallaudet plays a variety of roles in international research.” *Research at Gallaudet: Fall-Winter 2005*: pp 1, 5-11.

CONTRACTS & GRANTS

Externally-Funded Award

1. *Total Worker Health Research to Practice Grant*. Johnson Holm, A. K. (PI), Graham, D., Prasad, J., Faw, M., & **Parks, E.S.** (CoPI) Minority Stress, Work Stress, and Health Inequity for Latinx & Hispanic K-12 Teachers. CDC NIOSH Center for Health, Work, and Environment, A NIOSH Center of Excellence for Total Worker Health. Grant #U19OH011227. Awarded: \$25,000
2. *Obermann Interdisciplinary Research Grant*, **Parks, E. S.** (CoPI) and Cannava, K. (CoPI). University of Iowa Obermann Center for Advanced Studies, Awarded: \$9,000.00.

Internally-Funded Award Funded

1. "SOGES Global Challenges Research Team", Simke, S. (CoPI), Macdonlad, J. (CoPI), **Parks, E. S.** (CoPI), School of Global Environmental Sustainability, \$30,000.00.
2. "Inclusive Listening Civility in Interracial and Interethnic Dialogue to Improve Individual and Community Health and Well-Being", **Parks, E. S.** (PI), Colorado School of Public Health, \$13,000.00.
3. "Improving Listening Skills in Dementia Care: Equipping the Listeners of People with Dementia with Effective Communication Strategies", **Parks, E. S.** (PI), Colorado School of Public Health, \$13,000.00.
4. "Ann Gill Faculty Development Award," **Parks, E. S.** (PI), College of Liberal Arts, \$5,000.00.
5. "CLA Professional Development Program Award", **Parks, E. S.** (PI), College of Liberal Arts, \$1,000.00.
6. "OER Grant: Development of OER Resources for Introduction to Co-Cultural Communication", **Parks, E. S.** (PI), Colorado Open Education Resources, \$7,000.00.
7. "CLA Professional Development Program Award", **Parks, E. S.** (PI), College of Liberal Arts, \$1,700.00.
8. "CLA Professional Development Program Award", **Parks, E. S.** (PI), College of Liberal Arts, \$2,000.00.

PAPERS PRESENTED/ SYMPOSIA/ INVITED LECTURES/ PROFESSIONAL MEETINGS/ WORKSHOPS

**Invited presentations marked with an asterisk.*

July 2021. "Prioritization, care, and adaptability: Socially civil listening and expectations of niceness." Aspen Engaged. Online. Refereed.

May 2021. "Exploring a 'listening method': A brief overview of interdisciplinary approaches." 16th National Communication Ethics Conference. Online. Refereed.

May 2021. "Exceeding niceness: Prioritization, care, and adaptability in socially civil discourse." 16th National Communication Ethics Conference. Online. Refereed.

May 2021. "Active listening skills in dementia care: Cultivating a more inclusive conceptualization of active listening verbal processes." International Communication Association. Denver/Online. Refereed.

May 2021. "'A bridge for communication': Negotiating intergenerational listening expectations in face-to-face interactions and digital platforms." International Communication Association. Denver/Online. Refereed.

May 2021. "Hopeful metaphors in the midst of COVID-19: Making meaning in dialogue about disability and ethics." Paper. International Communication Association. Denver/Online. Refereed.

*April 2021. "Just try to understand: Inviting spacious listening across cultures." Great Conversations, College of Liberal

Arts, Colorado State University. Fort Collins, CO.

*April 2021. "Listening across racial divides." Colorado Humanities and Arapahoe Public Libraries. Online.

March 2021. "Expanding our listening orientations: Improving listening measurement through LSP-R, LSP-R8, and LCI-R scale comparison. International Listening Association. Online. Refereed.

*March 2021. "Listening differently: Creating space for sustainable collaboration." Yampa Valley Sustainability Council and Colorado Mountain College. Steamboat Springs/Online.

*February 2021. "Listening as invitation to dialogue." Together We Grow: Advancing American Agriculture, Food for Thought Spring Series. CSU Spur Campus/Online.

*December 2020. Speaking well. KCSU. Online. <http://kcsufm.com/2020/12/the-abcs-of-listening-with-dr-elizabeth-parks/>

*November 2020. Colorado edition: Learning to listen. KUNC. Online. <https://www.kunc.org/show/kuncs-colorado-edition/2020-11-05/colorado-edition-learning-to-listen>

November 2020. "Sorry, I didn't mean to kiss you": A typology of Tourette Syndrome nonverbal communication challenges." National Communication Association. Indianapolis, IN. Refereed.

November 2020. "What's the matter with me?": Well-being advice for caregivers of people with Alzheimer's Disease and dementia." National Communication Association. Indianapolis, IN. Refereed.

November 2020. "'Model minorities' and a privileged professionalism: Is health care trust-worthy for professionals of color and difference?" Academy for Professionalism in Health Care. Chicago, IL. Refereed.

*November 2020. "Listening and intergenerational dialogue." Living room conversations: Intergenerational dialogue: Listening courageously. Online.

*October 2020. "Listening to diverse community voices in preservation projects." PastForward 2020: National Preservation Conference. Online.

*October 2020. "Negotiating generational listening expectations in face-to-face contexts and digital platforms." CSU Diversity Symposium. Online.

*October 2020. "Multilingual multimodalism: Inclusive initiatives and deaf bilingualism efforts in Uruguay and inclusive initiatives." CSU Diversity Symposium. Online.

*October 2020. "What's the matter with me? Self-care advice for the nonprofessional caregiver" CSU Diversity Symposium. Online.

August 2020. "Story-Listening: Relational Reporting on a Wicked Problem." GIFT. Association for Education in Journalism and Mass Communication. Online. Refereed.

*May 2020. "Righteous anger – What does a strengths-based justice look like for ourselves in holding on to fragile communities for future growth?" Lecturer in Resilience Mini-Bootcamp. Virtue Medicine. Online.

*April 2020. "The threat of perfectionism in health care and virtues of temperance for resiliency." Lecturer in Resilience Mini-Bootcamp. Virtue Medicine. Online.

*February 2020. "Multimodal multilingualism: Globalization and language vitality in the Uruguayan Deaf Community." Colorado State University International Symposium.

November 2019. "Surviving ableist complaints about new communication technologies and the 'real world'." National

Communication Association. Baltimore, MD. Refereed.

November 2019. "Exploring cognitive constructs of listening and how they might impact successful dialogue across difference." National Communication Association. Baltimore, MD. Refereed.

November 2019. "From survival to flourishing: Ethical praxis for engaged communication about disability." National Communication Association. Baltimore, MD. Refereed.

*October 2019. "Reciprocal invitations: Dialogic listening across difference." Keynote Speaker for the 2019 *Samuel L. Becker Conference* at the University of Iowa. Iowa City, IA.

*October 2019. Creating spacious dialogue: The ethics of listening. Estes Park Trail Gazette. Online.
<https://www.eprtrail.com/2019/10/01/creating-spacious-dialogue-the-ethics-of-listening/>

*September 2019. "Creating spacious dialogue by diversifying our listening." Speaker for Estes Park Conflict Resolution Month, Estes Valley Restorative Justice Partnership. Estes Park, CO.

*September 2019. "Measuring Listening and Difference: Region, Race, and Age." Communication Studies Department Colloquium. Fort Collins, CO.

*July 2019. "Focused and authentic listening." Guest Lecturer for Center for Public Deliberation Summer Event. Fort Collins, CO.

July 2019. "Perpetuating ableist discourse through complaints about new communication technologies." International Association for Dialogue Analysis. Milwaukee, WI. Refereed.

July 2019. "Types of listening as constitutive phenomena of dialogue." International Association for Dialogue Analysis. Milwaukee, WI. Refereed.

*April 2019. Story Listening – Or, Why You Should Waste Time in Your Interviews. Caroline Araiza. Online.
<https://carolinearaiza.medium.com/story-listening-22bb3b77ba1e>

*March 2019. "Authentic listening across cultural difference." Keynote Speaker for *The Listening Project*, University of Minnesota Duluth. Duluth, MN.

*March 2019. "Listening differently." Intercultural Leadership Development: All ILD Workshop. University of Minnesota Duluth. Duluth, MN.

November 2018. "What are you looking at? Embodied listening and ethical expectations across difference." National Communication Association. Salt Lake City, UT. Refereed.

November 2018. "Ethical listening across difference: Inviting hope for sustainable hospitality." National Communication Association. Salt Lake City, UT. Refereed.

November 2018. "Responses to third-party complaints in opinion formulations about others' technology use." National Communication Association. Salt Lake City, UT. Refereed.

November 2018. "Disabilities at/in Play: Communication ethics, disability, and the existential nature of play." National Communication Association. Salt Lake City, UT. Refereed.

July 2018. "Managing accountability for complaints in the course of opinion formulation." International Conference on Conversation Analysis. Loughborough University, UK. Refereed.

May 2018. "Are you my mother? Perpetuating gender inequality through listening expectations and relational roles." International Communication Association. Prague, Czech Republic. Refereed.

May 2018. "Conceptualizing listening as voice and invitation to hospitable dialogue in collaborative processes." International Communication Association. Prague, Czech Republic.

May 2018. "Complaints about technology as a resource for identity-work." International Communication Association. Prague, Czech Republic. Refereed.

May 2018. "Try to understand: Improving dialogue through authentic listening and intentional attunement." International Communication Association Pre-conference: Diverse voices: Authentic communication, trust, dialogue, and society. Prague, Czech Republic. Refereed.

November 2017. "Disabling new media and technology: Constructing ability through complaints about problems with new technologies." National Communication Association. Dallas, TX. Refereed.

November 2017. "Emphasizing the *Interpersonal* in Interpersonal Communication research." National Communication Association. Dallas, TX. Refereed.

November 2017. "Embodied listening: Improving dialogue through analysis of American Sign Language metaphors." National Communication Association. Dallas, TX. Refereed.

October 2017. "Constitutive silence: Ethical invitation to dialogue across difference." Techniques of Listening. Minneapolis, MN. Refereed.

June 2017. "Take off your armor and bring down the walls: Authentic listening and critical engagement." International Listening Association. Omaha, NE. Refereed.

November 2016. "Body callings and conversations." National Communication Association. Philadelphia, PA. Refereed.

November 2016. "All the world's a religious/spiritual stage: Confronting the global challenges of communication and religion/spirituality." National Communication Association. Philadelphia, PA. Refereed.

November 2016. "Listening together: Creating an interpersonal listening ethic through discourses of difference and dialogic philosophy." National Communication Association. Philadelphia, PA. Refereed.

November 2016. "Listen first: A dialogic listening ethic for signed language research with Caribbean Deaf communities." National Communication Association. Philadelphia, PA. Refereed.

November 2016. "Eyes that hear: Reframing healing through a Deaf cultural exploration of the miraculous." National Communication Association. Philadelphia, PA. Refereed.

November 2016. "Pedagogy of peace and conflict: Building and sharing communication curriculum to transform." National Communication Association. Philadelphia, PA. Refereed.

*October 2016. "Cultural fluency: Cultural awareness." Central Oregon Community College. Bend and Redmond, OR.

*May 2016. "Racial hybridity: When is enough, enough?" *Can We Talk About Race...and Other Differences*. Campus Conversations 2016: Oregon State University Cascades and Central Oregon Community College. April 20, 2016 in Bend, and May 19, in Redmond, OR.

March 2016. "Eyes that hear and hearts that understand: An ethnographic exploration of the miraculous in Deaf cultural theology." 5th Annual Conference on Medicine and Religion. Houston, TX. Refereed.

*March 2016. "Quirks of research." *The 2016 Novel Idea Salon*. Oregon State University Cascades, Bend, OR.

November 2015. "Language witnesses and linguist rhetorics: Grounding an intergenerational care ethic in endangered language recognition discourse." National Communication Association. Las Vegas, NV. Refereed.

November 2015. "Hybridized heads: A critical analytic autoethnography of mixed Asian American and disability identities." National Communication Association. Las Vegas, NV. Refereed.

*September 2015. "Listening across difference." *The Wisdom of Listening*. Masterclass: First Presbyterian Church. Bend, Oregon.

May 2015. "Extinction, genealogy, and institutionalization: Challenging normative values in popular endangered language discourse." International Communication Association Conference. San Juan, Puerto Rico. Refereed.

*May 2015. "Disability, diversity and difference: Listening to what we say and saying what we mean." *Can We Talk About Race...And Other Differences*. Campus Conversations 2015: Oregon State University – Cascades and Central Oregon Community College.

November 2014. "Exploring intergenerational care for the global endangered language community through the case of Hawai'i Sign Language." National Communication Association Conference. Chicago, IL. Refereed.

October 2014. "Discourses of endangered language, disability, and poverty: How attitudes toward deaf signing communities in Latin America produce poverty." Relational Poverty Network 2014. Seattle, WA. Refereed.

May 2014. "Identifying overlapping speech communities through Holographic Methodology: The case of signing communities in Panama." 64th Annual Conference of the International Communication Association. Seattle, WA. Refereed.

February 2014. "Language identification and naming: A critical discourse analysis of the "discovery" of Hawai'i Sign Language." 2014 Western States Communication Association Convention. Anaheim, CA. Refereed.

November 2013. "Engaging the discourse of language identification: A critical discourse analysis of ISO 639-3 sign language change requests." 2013 National Communication Association Convention. Washington D.C. Refereed.

September 2010. "Investigating sign language variation through intelligibility testing: The recorded text test retelling method." Theoretical issues in sign language research 10. Purdue University, USA. Refereed.

*Spring 2012. "Identifying sign languages." Wycliffe Associates Banquet Tour. 20 presentations in cities across the Northwest USA.

August 2010. "Sign language use in the Dominican Republic and Jamaican deaf communities." Society for Caribbean Linguistics 18th biennial conference: Caribbean languages and popular culture. The University of West Indies, Barbados. Refereed.

January 2010. "The use of American Sign Language in national deaf identity construction." Borders and Identities Conference. Newcastle upon Tyne, United Kingdom. Refereed.

*Fall 2009. "Las Lenguas de Señas: Identificación, Variación, e Investigación Sociolingüística." Sign language translation conference (SIL Americas Area). Bogotá, Colombia.

*January 2008. "Sign language survey: Americas Area." Asia, Eurasia, and Pacific language survey caucus (SIL International). Chiang Mai, Thailand.

April 2007. "A sociolinguistic survey of the deaf community of Guatemala." Cross-linguistic research and international cooperation in sign language linguistics conference. Netherlands. Refereed.

*June 2006. "He'd rather kill himself than go back to school': A sociolinguistic profile of deaf and hard of hearing homeschoolers." University of North Dakota -- SIL Colloquium Series. Grand Forks, ND.

Educational Professional Development

- 2021 Weekend Intensive Coaching Training (Coaching Foundations, Relationship Building, Effective Communication, Transformative Dialogue). Academy of Creative Coaching
- 2021 Fundamental of Mediation Course (SOWK 551, 3 credits). CSU Online.
- 2020 Safe Zone Training. CSU.
- 2020 Best Practices in Teaching Modules (First Four Weeks, Student Motivation, Create Assignments, and Teaching Online). TILT.
- 2020 Designing Online Courses (CFPD 100 207). CSU Online.
- 2020 EnCircle: Women of Color Mentoring Series. CSU.
2020. Learning to Listen through Autism Workshop. International Listening Association.
2019. Six Educational Imperatives for Justice Lecture. Rich Milner. CSU.
- 2019 Changing the Graduate School Culture: The Role of Mentoring Lecture. Robbin Chapman. CSU.
2019. Intersectionality Lecture. Kimberlé Crenshaw. CSU.
2019. When Identity is Collective: Using Indigenous Epistemologies for Identity-Based Classroom Inclusion Lecture. Doreen Martinez. CSU.
2019. Review of First Year Spanish Course (LSPA 108-401, 5 credits). CSU.
2019. Strategies for the Classroom: Purposeful Conversations and Supporting Survivors. CLA-CSU.
2019. Introduction to Strengths Workshop. Office of Training and Organizational Development. CSU.
2019. Intergroup Relations Institute (3-day TILT Professional Development Workshop). CSU.
2018. Inclusive Pedagogy and Praxis Workshop. CLA-CSU.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Memberships in Professional Societies

- National Communication Association
- Global Listening Centre
- International Listening Association
- International Communication Association
- Western States Communication Association
- Center for Intercultural Dialogue
- National Center for Faculty Development and Diversity

OTHER ACTIVITIES/ACCOMPLISHMENTS – SERVICE/OUTREACH

- 2021 – present **Consultant, Faculty Success Program Small Group Coach.** National Center for Faculty Development & Diversity. Detroit, MI.
- 2018 – present **Dialogue and Diversity Specialist / Assistant Director.** Center for Public Deliberation. Colorado State University
- 2016 – present **Consultant and Coach, Programs in Professionalism, Ethics, and Communications** Virtue Medicine P.C. Iowa City, IA.