

HIST 365 American West Field Study
On the Trail of Zebulon Pike
Summer 2010

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Office Hours: Clark B371
TR 11:00-11:30 (drop-in) or by appointment

Overview and Objectives

Welcome to History 353. This course is a special summer version of *History 353 U.S.-Mexico Borderlands*, which will investigate the 1806-1807 western expedition of Zebulon Pike. There are two broad objectives of the course: first, to learn about Pike, his expedition, and his world, and, second, to consider the process of historical memory and examine what we can learn about ourselves by studying what we remember about Pike. We will spend two weeks in reading and discussion to master the history of Pike and his world through primary documents. Topics of special focus will include nation formation in the early republic, imperial rivalries in North America, Indians of the Plains and Southwest, and the environmental history of the expedition. During the fourth week of the course we will take a one-week field trip to follow Pike's route through Colorado. On that trip, we will visit sites relevant to Pike's journey and the memory of it, and we will have opportunity to meet with experts on the human and natural history of the route and expedition.

Readings

- No textbooks must be purchased for this course. All readings may be accessed through RamCT or Morgan Library Electronic Reserve (designated as **ER** below). The history department computer lab will be opened once during the first week of the term and thereafter by request for students to access and print electronic readings if they wish.
- There is a RamCT site for this course, which may be accessed at <http://ramct.colostate.edu>. The site contains course handouts, readings, and other relevant links. Please note that some of the readings restrict access to CSU affiliates, which means that you may have trouble accessing them from off-campus terminals. If you log on to RamCT from an off-campus terminal and try to access the Pike Journal reading, you will be asked for a password. Choose the library card option, and enter your student I.D. number. For other technical problems with RamCT, please simultaneously contact me to alert me to the problem and contact the RamCT technical support providers.
- For Morgan Library Electronic Reserve technical problems, please simultaneously contact me to alert me to the problem and contact the library for technical support.
- Please note that resolving technical problems to access the readings is the responsibility of each student. Technical problems will not be accepted as an excuse for not completing readings and assignments.

Daily Schedule

Monday 5/17. Welcome and Overview

Tuesday 5/18. A Young Man Coming of Age After the Revolution

- Elliott West, “Lewis and Clark: Kidnappers,” in *A Whole Country in Commotion: The Louisiana Purchase and the American Southwest*, ed. Patrick G. Williams, et al. (Fayetteville: University of Arkansas Press, 2005), 3-20. **ER**
- James E. Lewis, Jr., “The Burr Conspiracy and the Problem of Western Loyalty,” in *The Louisiana Purchase: Emergence of a Nation*, ed. Peter J. Kastor (Washington, D.C.: CQ Press, 2002), 64-73. **ER**
- Statement of Timothy Kibby, July 6, 1807, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 246-48. **ER**

Total: 33 pp.

Wednesday 5/19. Expedition Underway

- Journal v. 2, July 15-21, 1806, and August 19-September 1, 1806. **RamCT**
- Journal v. 2, part II. ch. VI. Art. 1. Wilkinson’s Instructions to Pike, June 24, 1806, pp. 562-65. **RamCT**
- Journal v. 2, part II. ch. VI. Art. 2. Wilkinson’s Additional Instructions to Pike, July 12, 1806, pp. 565-66. **RamCT**
- James Sofka, “Thomas Jefferson and the Problem of World Politics,” in *The Louisiana Purchase: Emergence of a Nation*, ed. Peter J. Kastor (Washington, D.C.: CQ Press, 2002), 51-63. **ER**

Total: 28 pp.

Thursday 5/20. Among the Pawnees: Exploring Conflicting Evidence

- Journal v. 2, September 25-October 18, 1806, pp. 407-28. **RamCT**
- Zebulon Pike, “Dissertation on Louisiana,” Washington City, January 1808 (excerpts, 532-36). **RamCT**
- James B. Wilkinson, “Report on the Arkansaw,” New Orleans, April 7, 1806 (excerpts, 541-45). **RamCT**
- Journal v. 2, part II, Ch. VI. Art. 13. Pike to Dearborn, October 1, 1806, pp. 582-585. **RamCT**
- Journal v. 2, part II, Ch. VI. Art. 14. Pike to Wilkinson, October 2, 1806, pp. 585-89. **RamCT**
- Among the Pawnees Documents
 - Joaquín del Real Alencaster to Nemesio Salcedo, April 7, 1807, pp.181-84. **ER**
 - Extract from the George Sibley Journal, June 1811, pp. 373-76. Please note that **ER** has the entire journal entry, but you need only read these pages.

- Douglas R. Parks, "Pawnee," in *Handbook of North American Indians* v. 13, ed. William Sturtevant (Washington, D.C., Smithsonian Institution, 2001), 515-19, 523-27, 530-33. Please note that **ER** has the entire article, but you need only read these pages.
- Handout on William Clark's encounter with the Teton Sioux.

Total: 61 pp.

Monday 5/24. Mapping Pike's Route

- Journal v. 2, November 15-29, 1806, pp. 443-459. **RamCT**
- Map handouts.

Total: 17 pp. + maps

Tuesday 5/25. The Grand Peak and Other Mysteries

- Journal v. 2, November 30, 1806-February 26, 1807, pp. 459-510. **RamCT**

Total: 52 pp

Wednesday 5/26. Lost in the Stony Mountains: The Journey through Colorado

- Review Tuesday's reading
- Carrol Joe Carter, *Pike in Colorado* (Fort Collins: The Old Army Press, 1978), 39-43, 59-61. **ER**
- Map handouts.

Total: 8 pp.

Thursday 5/27. A Comfortable Captivity: The Journey through New Spain

- Journal v. 2, November 30, 1806-February 26, 1807, pp. 595-667. **RamCT**

Total: 73 pp.

Monday 5/31. Memorial Day—No Class

Tuesday 6/1. Explorer or Spy?

- Review Lewis and Kibbey readings from Tuesday 5/18. **ER**
- Kyle S. Crichton, "Zeb Pike," *Scribner's Magazine* 82 (July-December 1927): 462-467. **ER**
- James Wilkinson to Henry Dearborn, September 8, 1805, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 100-03. **ER**
- Nemesio Salcedo to Joaquin del Real Alencaster, September 9, 1805, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 104-09. **ER**

- Pike to Wilkinson, July 22, 1806, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 122-26. **ER**
- Explorer or Spy Misc. Documents. **ER**
 - Extract From Congressional Debate, February 22, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 297-98. **ER**
 - Pike to the “National Intelligencer,” February 22, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 299. **ER**
 - Pike to Henry Dearborn, February 22, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 299-300. **ER**
 - Henry Dearborn to Pike, February 24, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 300-301. **ER**
 - Pike to Henry Dearborn, February 26, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 302. **ER**
 - Pike to John Montgomery, February 26, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 302-303. **ER**
 - House Committee Report, March 10, 1808, in *Journals, With Letters and Related Documents*, ed. Donald Jackson (Norman: University of Oklahoma Press, 1966), 303. **ER**
- Journal, February 6-7, 16, 26, March 7. You have already read these, but please review them. **RamCT**

Total: 55 pp.

Wednesday 6/2. Midterm Exam

Thursday 6/3. Introduction to Great Sand Dunes National Park

- Memory and history readings, TBA

Total: 46 pp.

Monday 6/7-Friday 6/11. Field Trip: On the Trail of Zebulon Pike

- See class handout for itinerary

Graded Assignments

Pop Quizzes (10%). In-class pop quizzes based on readings will be given frequently. Each quiz will be graded pass/no pass. Your quiz score will be the percentage of quiz questions you pass.

Class Participation (20%). Active participation in class discussions and on the field trip. This grade will be composed of the following:

1. Quantity of participation in class discussions. This will be a small class, please plan on participating actively and frequently every class period.
2. Quality of participation in class discussions. This includes responding directly to other students, offering especially insightful comments, and discussion leadership (asking provocative questions that spark discussion, summarizing the discussion, inviting other students into the conversation, challenging the instructor and classmates, etc.)
3. Field Trip participation. High-quality and high-quantity verbal participation (as in classroom discussions), plus the following: being prompt, following instructions, completing tasks, and engaging fully with all field trip activities. Failure to attend the entirety of the field trip will result in a score of 0/20 for the course's class participation grade. Depending on the circumstances of the absence from the field trip, additional grade penalties may be assessed as well.

Midterm Exam (30 %). The exam will consist of short-answer and essay questions drawn from readings and discussion. Additional instructions and review assistance will be provided in class.

Scavenger Hunt Essays (40%). During the field trip, you will be responsible for finding answers to several interpretive questions, which will be handed out at the beginning of the trip. Answering these will require you to engage in field-trip activities and to draw from your knowledge of class readings and discussions throughout the course. Upon returning from the trip, please write essay answers responding to each question. You may collaborate with your classmates, instructor, and people we meet on the trip to find information for your essays, but you must compose the written answers on your own. Scavenger hunt essays are due Wednesday, 6/16. Additional instructions will be provided in class.

Grading Scale: A: 93+, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, D: 60-72, F: 0-59.

Course Policies

Make-up Policy: You are responsible for keeping track of important dates for this course and for managing your schedule to prepare for assignments and exams on time.

- There is no formal penalty for missing a class, but you will be responsible for all announcements and material covered that day. Absences will also affect your class participation grade because each time you are absent you are unable to participate in class.
- Handouts will be distributed once in class; thereafter, you may acquire them at the RamCT site.
- Exam and quiz make-ups are allowed only in cases of illness, personal emergency, or officially sanctioned university activities. All cases must be documented, for example, by using CSU's flu-symptom self-reporting system. Make-up exams will take place at a time and location mutually agreeable to the student and the instructor. Quiz make-ups will require a 2-3 page response to a set of discussion questions for the day's readings.
- Late essays will lose five percentage points for each working day they are late (i.e. a 95% will go to a 90%; a 90% to an 85%, and so on).

Formatting: All out-of-class written assignments must be typed, double-spaced, and stapled if necessary. Assignments not following these instructions will lose five percentage points (i.e. a 95% will go to a 90%; a 90% to an 85%, and so on). Electronic copies are not accepted.

Disabilities: Qualified students with disabilities requiring academic accommodations should contact me as soon as possible to ensure their needs are met in a timely manner. For your reference, the Resources for Disabled Students office phone is 491- 6385. Important: also please let me know immediately of any special accommodations you'll need on the field trip.

Classroom Conduct: Please be considerate of your classmates and instructors while in the classroom. Go somewhere else if you want to talk, sleep, eat, send text messages, or read the paper. Be prompt, and if you must arrive late, try to do so as unobtrusively as possible. Please turn off your cell phones and other electronic devices before entering the classroom. Use of a laptop computer is allowed but only for uses directly related to classroom activities and is a privilege subject to being revoked if you are not using it for such. On RamCT, please refrain from the use of profanity, harassment, or other hurtful language; the virtual environment of RamCT is an extension of the classroom, and behavior inappropriate to the classroom is also inappropriate on RamCT. Please also note that the field trip is also an extension of the classroom—24 hours a day. Uncivil, disruptive behavior in class, on RamCT, or on the field trip will result in a reduction of your grade and/or loss of class privileges and/or disciplinary action according to university policy.

Academic Integrity: Academic integrity is among the most important student responsibilities at Colorado State University. Cheating, plagiarism, and other violations of academic integrity are described in the *University General Catalog* under “Policies and Guiding Principles,” on pp. 6-8 (www.catalog.colostate.edu/FrontPDF/G3_POLICIES0910f.pdf). If you are not already familiar with these guidelines, please take a moment to learn them now. Violations of academic integrity will result in a substantial grade reduction and/or disciplinary action according to university policy.

Registration Agreement

As a condition for registering for this class, you must agree to the following:

- The field trip will take place June 7-11, 210. Field trip attendance is a required part of this course. Failure to attend the entirety of the trip will result in a significant grade reduction. Failure to attend it at all may result in an F for the course.
- The field trip will be an extension of the classroom, twenty-four hours a day. Civility toward classmates and the instructor and other behavior appropriate to a classroom environment will be expected at all times.
- While on the trip, students must be prompt, follow the directions of the instructor, refrain from using alcohol and illegal drugs, and refrain from smoking in the vicinity of classmates and instructors. Violation of these rules may result in dismissal from the field trip. Students dismissed from the field trip must pay their own way home and will face a grade reduction and possible failure of the course.
- A special fee of \$107.65 will be assessed, which will cover transportation costs and site admissions. Student will be responsible for covering the costs of their meals, lodging, and other personal expenses on the field trip. There will be no textbook costs.
- All students will be asked to carry out various chores during the field trip to contribute to the good of the group. Tasks may include grocery shopping, meal preparation/cleanup, record keeping, driving/navigation, photography, and similar kinds of duties.
- On the back of this page, please provide contact information for at least one person who should be notified in case of an emergency. Also please provide any relevant medical information you think the instructor should be aware of (e.g. allergies, dietary needs, medications you are taking, other medical conditions, etc.).
- Every effort will be made to make the trip accessible to students with physical disabilities. The trip will involve extended car rides, walking short distances at historic sites, occasionally sitting on the ground, and standing (e.g. at museums). There will also be some more vigorous optional activities, such as hiking. If you think any of these kinds of activities may be difficult for you, please discuss this with me as soon as possible.

I have read and accept the above registration agreement

Print Name _____

Signature _____ Date _____

In case of emergency, please contact: _____

Relationship _____

Address _____

City _____ State _____ Zip _____

Phone _____ Cell _____ Work _____

Email _____

Below, please provide any medical information that you would like the instructor to know about, for example allergies, dietary needs, medical conditions, physical disabilities requiring accommodations, etc. This information will be kept confidential.