

THE DEPARTMENT OF  
**POLITICAL SCIENCE**



**PO-540**  
**Comparative Politics**  
**Fall 2011**  
**Syllabus**

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**Instructor** : Gamze Çavdar (Yaşar)  
**Class Hours** : Thursday, 3:00 pm-5:50 pm  
**Classroom** : C 347 Clark5  
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**Office Hours** : Tuesday & Thursday: 11:00 am-12:00 noon/app.  
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**Course Description:**

This graduate seminar is an introduction to the subfield of comparative politics. It is designed to provide an overview of major conceptual, methodological, and theoretical tools used in the advanced study of comparing cases. Original readings are assigned from the major writings in the comparative politics field. Although the reading list aims to prepare Ph.D. students for their comprehensive exams, students need to go beyond the list for sufficient preparation.

The course consists of four major parts. The first part introduces the intellectual roots of the field—that is, the contributions of Karl Marx, Max Weber, and Emile Durkheim. The second part discusses the development of the field of comparative politics, including its distinct characteristics—or the lack thereof—and its major methods. At the same time, students will be able to discuss some epistemological questions, including to what extent the social science knowledge has accumulated, the question of objectivity and incommensurability, and the paradigm shift. The next part discusses major theoretical approaches associated with the study of comparative politics. For clarity, we will be following the classification of M. Lichbach and A. Zuckerman—rationality, culture, and structure—with some modifications. The last part gives an overview of some issues and debates, including the state and state-society relations, democracy and democratization, enduring authoritarianism, social movements, and the role of religion in politics. By the end of the seminar, the students are expected to have clear understanding of comparative politics as a field and be familiar with its theoretical and methodological tools.

This seminar requires extensive writing and reading. It is crucial that students complete the readings PRIOR to class meetings every Thursday and come to the discussions with a number of questions to raise. Attendance is mandatory.

## Objectives:

- To prepare students for a research career in comparative politics
- To introduce students to major theoretical approaches and conceptual discussions
- To introduce students to the comparative method
- To provide an overview of a number of current issues and debates
- To help prepare Ph.D. students for their comprehensive exams in comparative politics

## Requirements and Grading:

1. **Weekly Papers (40%):** Each student will write a paper (3-4 pages; 12-point Times New Roman) that comments on the questions provided for that week.

The paper questions appear at the end of each topic listed below. Make sure you understand the question before starting to write the paper and send me an e-mail if you need clarification. A good paper must 1) demonstrate that the readings have been completed and understood; 2) critically and thoughtfully discuss the question at hand; 3) be clear and concise; 4) be formal; and 4) use academic language, proper citation, and essay format. For consistency, I will require you use the *APSA Manual of Style*, which is available online.

Papers are due by 2:00 pm on Thursday every week. Electronic submissions are required. You can submit by logging into RamCt (Mailbox) and sending me your paper as an e-mail attachment. Any alternative way should be discussed with me ahead of time. If your paper attachments are not in my mailbox every Thursday by 2:00, the paper grade will drop by one letter for each day the paper is late. I will not accept any paper after three days.

Paper deadlines are not suggestions; they are meant to be followed. Make sure you allow yourself enough time to submit your paper before the deadline. Plan ahead; anything that might go wrong will go wrong.

2. **Participation and Class Leadership (20%):**

Each student will sign up at least for one topic and be responsible for leading the discussion. In preparing for your leadership role, make sure you go beyond discussing each individual reading. Take a holistic approach. It is crucial that you lead the discussion toward more general questions by asking 1) what are the main assumptions, arguments and premises of the approach; 2) what are some alternative ways of answering the questions at hand; 3) what makes this approach different from the previous ones covered; 4) whether this theory is helpful in answering the questions it promises to answer, etc. Every student is responsible for preparing a set of questions (at least 15) and sending it to the entire class two days before the class (Tuesday). Providing an analysis of the readings along with the questions is highly recommended.

Participation is an integral part of this seminar. For an active participation, I would recommend that you do not wait to complete the readings until the very last day. Many topics we cover require careful thinking and going over several times. Also, remember, in order to participate, you have to attend class (I will take attendance). However, mere attendance—like participation with less than thoughtful and informed comments—does not by itself bring any participation grade. Your participation must be active and be based on the readings assigned. The quality of your participation, as well as the quantity, matters.

**Exam: (40%)** A comprehensive and open-notebook exam will take place on the date specified in the University schedule.

To complete this course, students must complete all required assignments.

The schedule below lists the minimum readings we will examine every week. Of course, I reserve the right to add, delete, or replace readings as we go along.

### **Assignments and Grading Criteria:**

Of the total 100 points,

A+	98-100
A	94-97
A-	90-93
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	70-77
D	60-69
F	59<

### **Readings:**

#### **Books for Purchase:**

Anthony Giddens, *Capitalism and Modern Social Theory* (Cambridge: Cambridge University Press, 1999).

Mark Irving Lichbach and Alan S. Zuckerman, *Comparative Politics Rationality, Culture and Structure* 2<sup>nd</sup> Edition (New York: Cambridge University Press, 2009).

Todd Landman, *Issues and Methods in Comparative Politics: An Introduction* (New York: Routledge, 2003)

Sidney Tarrow, *Power in Movement Social Movements and Contentious Politics* (New York: Cambridge University Press, 2008).

Andrew Bennett and Alexander L. George, *Case Studies and Theory Development in the Social Sciences* (Massachusetts: MIT Press, 2005).

Charles Tilly, *Democracy* (New York: Cambridge University Press, 2008).

A number of additional chapters and articles have also been assigned. The locations of the additional readings have been identified in the list below as “RamCt.” Please find them in the section entitled “READINGS.” Please note that the additional readings and chapters posted in RamCt do not include suggested readings.

## Schedule of Classes, Readings and Assignments

### PART I: BACKGROUND

#### Topic 1: Introduction

August 25

Readings: No readings assigned

#### Topic 2: Marx

September 1

Readings:

- Anthony Giddens, *Capitalism and Modern Social Theory* (Cambridge University Press, 1999), pp. 1-64.
- E. K. Hunt, *Property and Prophets* (New York: M.E. Sharpe, 2003), 85-117. (RamCt)

**NO CLASS MEETING DUE TO APSA CONFERENCE: PLEASE E-MAIL ME YOUR PAPERS.**

Suggested Readings:

- Jonathan Wolff, “Marx and Exploitation,” *The Journal of Ethics*, 3, 2, (1999): 105-120.
- Samir Amin and David Luckin, “The Challenge of Globalization The Challenge of Globalization,” *Review of International Political Economy*, 3, 2 (Summer, 1996): 216-259.
- Martin Cornay, “Gramsci and Political Theory,” in *The State and Political Theory* (Princeton, NJ: Princeton University Press, 1984), Chapter 3.

**Paper Question:** Can the proletarian class “choose” not to be exploited? Why/Why not? Explain the materialist foundations of the concept of “exploitation” according to Marx. 3-4 pages. Deadline: September 1<sup>st</sup> by 2:00 pm. (See further instructions for weekly papers above)

### **Topic 3: Durkheim and Weber**

**September 8**

#### **Readings:**

- Anthony Giddens, *Capitalism and Modern Social Theory* (Cambridge University Press, 1999), pp. 65-247.
- Max Weber, *Protestant Ethics and the Spirit of Capitalism* (New York: Scribner, 1948), Forward, Introduction, Chapters 1 & 2. (RamCt)

#### **Suggested Readings**

- Richard Swedberg, "Max Weber as an Economist and as a Sociologist: Towards a Fuller Understanding of Weber's View of Economics," *American Journal of Economics and Sociology*, 58, 4 (Oct., 1999): 561-582.
- Mustafa Emirbayer, "Durkheim's Contribution to the Sociological Analysis of History," *Sociological Forum*, 11, 2 (Jun., 1996): 263-284.

**Paper Question:** Discuss the theories of capitalist development according to Max Weber and Karl Marx. Your argument should explicitly present and meticulously discuss these alternative explanations for the emergence of capitalism. Where does Capitalism get us in the end? Explain. 3-4 pages. Deadline: September 8<sup>th</sup> by 2:00 pm.

## **PART II:**

### **STATE OF THE FIELD, EPISTEMOLOGY, AND METHODS**

### **Topic 4: State of the Field**

**September 15**

#### **Readings:**

- Mark Irving Lichbach and Alan S. Zuckerman, "Paradigms and Pragmatism: Comparative Politics During the Last Decade" in *Comparative Politics in Rationality, Culture and Structure*, edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 1-17.
- Mark Blyth, "Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science," *American Political Science Review* 100, 4 (November 2006): 493-498. (RamCt)
- James Mahoney, "Debating the State of Comparative Politics: Views from Qualitative Research," *Comparative Political Studies* 40, 1 (January 2007): 32-38. (RamCt)
- "What Has Comparative Politics Accomplished?" *APSA-CP Newsletter* 15, 2 (2004): 1-4 & 26-31. (RamCt)
- Jean Blondel, "Then and Now: Comparative Politics," *Political Studies*, 47, 1 (1999): 152-161. (RamCt)
- Peter J. Katzenstein, "Area and Regional Studies in the United States," *PS, Political Science and Politics*, 34, 4 (December 2001): 789-792. (RamCt)

**Paper Question:** Identify three distinct phases in the development of the comparative politics field. Explain the distinct characteristics of each phase and why it came to an end, if it has in fact ended. What are some of the characteristics of the current state of the field? 3-4 pages. Deadline: September 15<sup>th</sup> by 2:00 pm.

## **Topic 5: Epistemology**

**September 22**

### **Readings:**

- Todd Landman, *Issues and Methods in Comparative Politics* (Routledge, 2003), 3-45. (RamCt)
- Fred Dallmayr, "Beyond Monologue: For a Comparative Political Theory," *Perspectives on Politics*, Vol. 2: No. 2 (June 2004): 249-57. (RamCt)
- Susanne Hoebler Rudolph, "The Imperialism of Categories: Situating Knowledge in a Globalizing World," *Perspectives on Politics*, 3:1 (March 2005): 5-14. (RamCt)
- Thomas Kuhn, *The Structure of Scientific Revolutions* (Chicago: University of Chicago Press, 1962). (RamCt)

**Paper Question:** How do you know you are right? How do comparativists know about the validity of their arguments? *Do* they? 3-4 pages. Deadline: September 22<sup>nd</sup> by 2:00 pm.

## **Topic 6: Case Studies**

**September 29<sup>th</sup>**

### **Readings:**

- Alexander L. George and Andrew Bennett, *Case Studies and Theory Development in the Social Sciences*, (Cambridge: MIT Press, 2005), Chapters 1-8 and 10.
- Todd Landman, *Issues and Methods in Comparative Politics* (Routledge, 2003), pp.45-180.(RamCt)
- Gerardo L. Munck and Richard Snyder, "Debating the Direction of Comparative Politics: An Analysis of the Leading Journals," *Comparative Political Studies* 40, 1 (January 2007): 5-31.
- James Mahoney, "Debating the State of Comparative Politics" *Comparative Political Studies*, Vol.1, No:1 (January 2007): 32-38

### **Suggested Readings for Part II:**

- Mark Irving Lichbach, "Thinking and Working in the Midst of Things: Discovery, Explanation, and Evidence in Comparative Politics," in *Comparative Politics Rationality, Culture and Structure*, edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 18-71.
- Alan S. Zuckerman, "Advancing Explanation in Comparative Politics: Social Mechanisms, Endogenous Processes, and Empirical Rigor," in *Comparative Politics Rationality, Culture and Structure*, edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 72-95.
- David Collier and James Mahoney, "Insights and Pitfalls: Selection Bias in Qualitative Research," *World Politics*, 49, (October, 1996): 56-91.

**Paper Question:** By reviewing past issues of some leading comparative politics journals, identify sample articles that have used the following methods in their research: small N, large N, and statistical comparisons, and the most different and most similar cases. Once you locate the relevant articles published, just copy and paste their abstracts (or type the abstract if it is not available electronically). No page limit. Recommended journals are

*Perspectives on Politics, Comparative Politics, Comparative Political Studies, Annual Review of Political Science, American Political Science Review.* Deadline: September 29<sup>th</sup> by 2:00 pm.

**PART III:  
COMPETING PARADIGMS AND THEORETICAL PERSPECTIVES**

**Topic 7: Structural Approaches and the Macro-Analytic Political Economy: Class, States and Regimes**

**October 6**

**Readings:**

- Ira Katznelson, "Strong Theory, Complex History: Structure and Configuration in Comparative Politics Revisited," in *Comparative Politics Rationality, Culture and Structure*, edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 96-116.
- Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia and China*. (Cambridge: Cambridge University Press, 1979), 3-43. (RamCt)
- James Caporaso and David Levine, *Theories of Political Economy* (New York: Cambridge University Press, 1992), Intro., Chapters 1, 6-9, Conclusion, pp.1-32, 126-226. (RamCt)
- Mark Blyth, "An Approach to Comparative Analysis or a Subfield within a Subfield? Political Economy," in *Comparative Politics Rationality, Culture and Structure*, edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 193-219.
- Eva Bellin, "Contingent Democrats: Industrialists, Labor, and Democratization in Late-Developing Countries," *World Politics* 52, 2 (January 2000), pp. 175-205. (RamCt)
- Fernando Henrique and Enzo Faletta, Preface to the English edition of *Dependency and Development in Latin America*. (Berkeley: University of California Press, 1979). (RamCt)

**Suggested Readings:**

- Peter Evans, *Embedded Autonomy: States and Industrial Transformation* (Princeton: Princeton University Press, 1995), 3-20 & 43-73.
- Ben Schneider and Sylvia Maxfield, *Business and the State in Developing Countries*, (New York: Cornell University Press, 1997), 3-35.
- David Yang, "Classing Ethnicity: Class, Ethnicity, and the Mass Politics of Taiwan's Democratic Transition," *World Politics*, 59, 4 (July 2007): 503-538
- Joel Beinin, "Political Islam and the New Global Political Economy: The Political Economy of an Egyptian Social Movement," *The New Centennial Review*, 5, 1 (Spring 2005): 111-139.

**Paper Question:** Identify various versions of structural analysis and explain in what ways they differ from each other. Pay special attention to the role, if any, agency plays in their conceptualizations. Deadline: October 6<sup>th</sup> by 2:00 pm.

## **Topic 8: Political Culture**

**October 13**

### **Readings:**

- Howard Ross, "Culture in Comparative Political Analysis," in *Comparative Politics Rationality, Culture and Structure* edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 134-161.
- Gabriel A. Almond and Sidney Verba, *The Civic Culture: Political Attitudes and Democracy in Five Nations*. (Newbury Park, CA: Sage, 1989).
- Ronald Inglehart, "Modernization, Cultural Change and Persistence of Traditional Values," in *the Democracy Sourcebook*, edited by Robert Dahl, Ian Shapiro, and Jose Antonio Cheibub, (Cambridge: MIT, 2003). (RamCt)
- Lane Ruth, "Political Culture: Residual Category or General Theory," *Comparative Political Studies*, 25, 3 (1992). (RamCt)

### **Suggested Readings**

- Gabriel E. Almond, "The Intellectual History of the Civic Culture Concept," in G.A. Almond and Sidney Verba, eds., *The Civic Culture Revisited* (Boston: Little, Brown & Co., 1980), Chapter 1. (RamCt)
- Gabriel A. Almond and Sidney Verba, *The Civic Culture: Political Attitudes and Democracy in Five Nations*. (Newbury Park, CA: Sage, 1989).
- Edward N. Muller and Mitchell Seligson, "A Civic Culture and Democracy: The Question of Causal Relationships," *American Political Science Review*, 88 (September 1994).
- Richard, Wilson, "The Many Voices of Political Culture: Assessing Different Approaches," *World Politics*, 52, 2 (January 2000), 246-273.

**Paper Question:** Identify and discuss the weaknesses and strengths of political culture  
Deadline: October 13<sup>th</sup> by 2:00 pm.

## **Topic 9: Rational Choice and Micro-Analytic Political Economy**

**October 20**

### **Readings:**

- Margaret Levi, "Reconsiderations of Rational Choice in Comparative and Historical Analysis," in *Comparative Politics Rationality, Culture and Structure* edited by M. Lichbach and A. Zuckerman (New York: Cambridge University Press, 2009), 117-133.
- Douglas North, "Institutional Change: A Framework for Analysis," in S. E. Sjostrand, ed., *Institutional Change: Theory and Empirical Findings*. (Armonk, NY: M. E. Sharpe. 1993), 35-46. (RamCt)
- Eleanor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*. (New York: Cambridge University Press, 1990), 1-57. (RamCt)
- Mancur Olson, *The Logic of Collective Action*. (Cambridge: Harvard University Press, 1965), 1-52. (RamCt)
- George Tsebelis. *Nested Games* (Berkeley: University of California Press, 1990), Chapter 1 and 2. (available online)



- Robert H. Bates, “Area Studies and the Discipline: A Useful Controversy,” *PS: Political Science and Politics*, 30, 2 (June 1997): 166-169. (RamCt)
- Chalmers Johnson, “Preconception vs. Observation, or the Contributions of Rational Choice Theory and Area Studies to Comparative Political Science,” *PS: Political Science and Politics*, 30, 2 (June 1997): 170-174. (RamCt)
- Mark Blyth, “Structures Do not Come with an Instruction Sheet: Interests, Ideas, and Progress in Political Science,” *Perspectives on Politics*, Vol.1, No. 4 (December 2003):695-706. (RAMCt)

#### Suggested Readings:

- Kuran, Timur. 1991. Now Out of Never: The Element of Surprise in the East European Revolution of 1989. *World Politics* 44(1) October, 7-48.
- Bates, Robert. 1997. Comparative Politics and Rational Choice, A Review Essay. *American Political Science Review* 91(3) September, 699-704.
- Read: Cohn, Jonathan. 1999. Irrational Exuberance. *The New Republic*. October 25.
- Green, Donald and Ian Shapiro. *The Pathologies of Rational Choice Theory*, (New Haven, CT: Yale University Press, 1994).

**Paper Question:** Is a rational choice approach compatible with any of the other approaches we have discussed so far? In what ways does it differ from the previous approaches? In what ways is it consistent? Illustrate the consistencies and inconsistencies with concrete examples of research from your readings in this class. Deadline: October 20<sup>th</sup> by 2:00 pm.

#### **Topic 10: Institutionalism**

##### **October 27**

##### **Readings:**

- Samuel Huntington, *Political Order in Changing Societies*. (New Haven and London: Yale University Press, 1968), 1-59. (RamCt)
- Ellen Immergut, “The Theoretical Core of the New Institutionalism,” *Politics & Society* 26:1 (March 1998): 5-34. (RamCt)
- Kathleen Thelen and Sven Steinmo, eds. *Structuring Politics: Historical Institutionalism in Comparative Analysis* (New York: Cambridge University Press, 1992), 1-32. (RamCt)
- Kathleen Thelen, “Historical Institutionalism in Comparative Politics,” *Annual Review of Political Science*, 2 (1999): 369-404. (RamCt)
- Peter A. Hall and Rosemary C.R. Taylor, “Political Science and the Three New Institutionalism,” *Political Studies*, 64, 4 (1996):936-957. (RamCt)
- Amanda Driscoll and Mona Lena Krook, “Can There Be a Feminist Rational Choice Institutionalism?” *Politics and Gender*, 5, 2 (June 2009): 238-245. (RamCt)
- Meryl Kenny and Fiona Mackay, “Already Doin’ It for Ourselves? Skeptical Notes on Feminism and Institutionalism,” *Politics and Gender*, 5, 2 (June 2009): 271-280. (RamCt)

**Paper Question:** After comparing and contrasting old institutionalism with rational choice and historical versions of new institutionalism, explain each new institutionalist school's explanation for institutional change. Which explanation is more plausible? Why? Deadline: October 27<sup>th</sup> by 2:00 pm.

## PART IV: ISSUES AND DEBATES

### Topic 11: The State and State-Society Relations

November 3

#### Readings

- Alfred Stepan, "Liberal-Pluralist, Classic Marxist, and "Organic-Statist" Approaches to the State," in *Arguing Comparative Politics*, pp.39-72. (RamCt)
- Theda Skocpol, "Bring the State Back In: Strategies of Analysis in Current Research," in *Bringing the State Back In*, eds. Peter Evens, Dietrich Rueschemeyer, and Theda Skocpol. (Cambridge: Cambridge University Press, 1985), 3-37. (RamCt)
- Stephen Krasner, "Approaches to the State: Alternative Conceptions and Historical Dynamics," *Comparative Politics* (January 1984): 223-246.(RamCt)
- Joel Migdal, *State in Society*. (Cambridge University Press, 2001), 1-37. (RamCt)
- Xu Wang, "Mutual Empowerment of State and Society: Its Nature, Conditions, Mechanisms, and Limits," *Comparative Politics* (January 1999), 231-249.(RamCt)

#### Suggested Readings:

- Jurgen Habermas, "The Public Sphere," in Seidman, ed. Jurgen Habermas *on Society and Politics*, pp.231-236.
- Evans, "The Eclipse of the State: Reflections on Stateness in an Era of Globalization," *World Politics* 50 (October 1997): 62-87.
- Sheri Berman, "Civil Society and Political Institutionalism," *American Behavioral Scientist* 40, 5 (March/April 1997): 562-574.

**Paper Question:** Has the heightened interest on studying the state made the society-centered explanations irrelevant? Why/Why not? Deadline: November 3<sup>th</sup> by 2:00 pm.

### Topic 12: Democracy and Democratization

November 10

#### Readings:

- Charles Tilly, *Democracy* (New York: Cambridge University Press, 2008), Chapter 1, Chapter 2, Chapter 3.
- Guillermo O'Donnell and Philippe C. Schmitter, *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. (Baltimore, London: The John Hopkins University Press, 1986), Chapter1 & 2. (RamCt)
- Thomas Carothers, "The End of the Transition Paradigm." *Journal of Democracy*, 13, no. 1 (January 2002): 5-21 (RamCt).
- David Collier and Steven Levitsky, "Democracy with Adjectives: Conceptual Innovation in Comparative Research," *World Politics*, Vol. 49: No. 3 (1997): 430-51. (RamCt)

- Steven Levitsky and Lucan Way, “The Rise of Competitive Authoritarianism.” *Journal of Democracy*, 13, no. 2 (April 2002): 51-65 (RamCt)

Suggested Readings:

- Valerie Bounce, “Comparative Democratization: Big and Bounded Generalizations.” *Comparative Political Studies*, 33 (Aug/Sept 2000): 703-734.
- Larry Diamond, “Thinking about Hybrid Regimes.” *Journal of Democracy*, 13, No. 2 (April 2002): 21-35.
- Adam Przeworski, *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*, Chap.4, pp.136-187.

**Paper Question:** What would be an alternative to the transitology literature’s tendency to locate undemocratic regimes on a continuum between totalitarianism and liberal democracies? What would this alternative approach take into account in examining non-democratic regimes other than identifying their regime types? Deadline: November 10<sup>th</sup> by 2:00 pm.

**Topic 13: Enduring Authoritarianism**  
**November 17**

**Readings:**

- Marsha Pripstein Posusney, “Enduring Authoritarianism: Middle East Lessons for Comparative Theory,” *Comparative Politics* (January 2004):127-138.
- Michael McFaul, “The Fourth Wave of Democracy and Dictatorship: Noncooperative Transitions in the Postcommunist World,” *World Politics*, 54(January 2002): 212-44.
- Lucan A. Way, “Authoritarian State Building and the Sources of Regime Competitiveness in the Fourth Wave,” *World Politics* 57, 2 (January 2005):231-261.
- Jason Brownlee, *Authoritarianism in an Age of Democratization* (New York: Cambridge University Press, 2007), 1-43.
- Eva Bellin, "The Robustness of Authoritarianism in the Middle East: Exceptionalism in Comparative Perspective," *Comparative Politics* (January 2004).
- Ellen Lust-Okar, “The Management and Manipulation of Political Opposition,” *Comparative Politics*, Vol.36, No.2 (January 2004)  
<http://chenry.webhost.utexas.edu/pmena/coursemats/2009/lust%20divided-4150141.pdf>

Suggested Readings:

- Omar Encarnacion, “Civil Society Reconsidered,” *Comparative Politics* 38:3 (April 2006):357-376.

**Paper Question:** Why do authoritarian regimes survive despite their poor performance? Identify some competing explanations for regime survival and trace their theoretical origins by considering the theoretical approaches we have learned so far. Deadline: November 17<sup>th</sup> by 2:00 pm.

November 24: No Class—Holiday

## **Topic 14: Social Movements**

**December 1**

### **Readings:**

- Sidney Tarrow, *Power in Movement Social Movements and Contentious Politics* (New York: Cambridge University Press, 2008). (all)
- Doug McAdam, John D. McCarthy and Mayer N. Zald, “Introduction: Opportunities, Mobilizing Structures and Framing Processes—toward a synthetic, comparative perspective on social movements,” in *Comparative Perspectives on Social Movements*, edited by Doug McAdam, John D. McCarthy and Mayer N. Zald. (New York: Cambridge University Press, 1996), pp. 1-22 (RamCt).

### **Suggested Readings:**

- Quintan Wiktorowicz (ed.), *Islamic Activism*. Bloomington: Indiana University Press, 2004.
- D.S. Meyer, N. Whittier, & B. Robnett (eds.). *Social Movements: Identity, Culture, and the State*. New York: Oxford University Press, 2002.
- Doug McAdam, John D. McCarthy & Mayer N. Zald, *Comparative Perspectives on Social Movements*. New York: Cambridge University Press, 1996.

**Paper Question:** Identify at least three main arguments made by Sidney Tarrow in his book, *Power in Movement Social Movements and Contentious Politics*, and respond to them from a political economy perspective (macro-analytic political economy). Your paper is expected to identify the weaknesses in Tarrow’s book and discuss the implications of your critique for social movements. Make sure you go over the required and recommended readings, if necessary, listed for the political economy section to construct your argument. 3-4 pages. Deadline: December 1<sup>st</sup> by 2:00 pm.

## **Topic 15: Religion and Comparative Politics**

**December 8**

### **Readings:**

- Kenneth D. Wald and Clyde Wilcox, “Getting Religion: Has Political Science Rediscovered the Faith Factor?” *American Political Science Review*, 100, 4 (November 2006): 523-29. (RamCt)
- Eva Bellin, “Faith in Politics,” *World Politics* 60 (January 2008): 315-47. (RamCt)
- Kenneth Wald, Adam Silverman, and Kevin Friday, “Making Sense of Religion in Political Life,” *Annual Review of Political Science* 8 (2005): 121-143. (RamCt)
- Sheri Berman, “Ideas, Norms, and Culture in Political Analysis,” *Comparative Politics* 33, 2 (January 2001): 231-250. (RamCt)
- Antony Gill, “Religion and Comparative Politics,” *American Review of Political Science* (2001): 4:117-38, available at <http://faculty.washington.edu/tgill/Gillcomp relig.pdf>

Suggested Readings:

- Mark Juergensmeyer, *The New Cold War? Religious Nationalism Confronts the Secular State* (Berkeley: University of California Press, 1993).
- Anthony Gill, *Rendering unto Caesar: The Catholic Church and the State in Latin America*. (Chicago: University of Chicago Press, 1998).
- Pippa Norris and Ronald Inglehart. *Sacred and Secular: Religion and Politics Worldwide*. (New York: Cambridge University Press, 2004).

**Paper Topic:** Which issue would be a potential topic for your dissertation/thesis? Explain the reasons why you find this particular topic interesting. Which theory would be best suited for your topic? Why? What does this theory explain that others cannot? Deadline: December 10<sup>th</sup> by 2:00 pm.

**Final Exam: December 14  
11:50 am-1:50 pm**