



The Women's Studies Project on Teaching, Curriculum and Scholarship

History and Description

The Women's Studies Project on Teaching, Curriculum and Scholarship (formerly the Gender Scholarship Program) began in 1984 as a result of a grant written by Dr. Patsy Boyer, a professor in the Department of Foreign Languages and Literatures at Colorado State University. The SIROW grant (Southwest Institute for Research on Women), under the U.S. Department of Education, provided support for the first three years of the Project.

The original goal of the project was to integrate teaching and research about women into undergraduate international studies and foreign language courses. Of the seven participating universities in the original SIROW Program based in Arizona and Colorado, only Colorado State University continued the Project after 1987 by funding it internally. In 1987, the Project became an ongoing program within Women's Studies funded by the Provost/Academic Vice President's Office. The Project has expanded across the curriculum and now includes participants from the sciences and engineering as well as the applied human sciences, social sciences and liberal arts. To date faculty representing all eight colleges have participated.

Each year a small group of faculty members are invited to participate in the Curriculum Project from a list of those self-nominated or recommended by prior participants or department chairs. Participating faculty meet throughout the semester with the designated Project Coordinators to explore feminist curricular and pedagogical approaches. Participants also explore feminist research questions and methodologies related to their area of interest. Faculty are awarded a \$500 stipend to purchase materials, films or attend, a professional conference that supports their work.

Application Due: Friday, February [date]

Center for Women's Studies & Gender Research
356 Aylesworth SE, 1790 Campus Delivery
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Project Goals

- To deepen participants' knowledge of feminist pedagogies and methodologies.
- To increase the visibility of the experiences of under-represented populations in our society and to encourage inclusion of intersectional identities in pedagogical and curricular efforts.
- To create an environment of support for faculty interested in networking with likeminded individuals.
- Special consideration will be given to projects with a focus on queer theory and sexuality; or gender and the sciences.

Requirements

- Attend all sessions (approximately 5 or 6 over the course of the spring semester)
- Attend at least one other gender-infused event on campus during the spring semester (conference, workshop, Women at Noon, colloquium, class visit, etc.)
- Complete the readings before each session
- Complete a project which may include one of the following: a revision/infusion into a syllabus or other curricular project, development of a research project, draft of a grant proposal or other related project



**WOMEN'S STUDIES PROJECT ON TEACHING, CURRICULUM AND SCHOLARSHIP
PARTICIPANT APPLICATION FORM**

Name _____

Department _____

Position/Title _____

Years at Colorado State University _____

Please briefly describe your interest in exploring feminist pedagogy and methodology.

Please describe your background with women's or feminist studies in curriculum and/or research (none required).

Since we try to tailor the project to each year's participants, please describe any topics you would like to see covered during the sessions this year (e.g. feminist classroom practice; creating a safe place for all students; teaching social justice or developing feminist research projects, etc.).

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