

## **CURRICULUM VITAE**

### ***CV SECTION 1: EDUCATION & EMPLOYMENT HISTORY***

#### **Name**

Shannon Patrick Mahoney

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#### **Education**

- 2006 – Doctor of Philosophy, Department of Sociology, Colorado State University, Fort Collins, Colorado  
Dissertation: “The Extended Case Method and New Social Movements: A Case of the Tyranny Response Team.” Successfully defended, July 17, 2006
- 1995 – Master of Arts, Department of Sociology, Colorado State University, Fort Collins, Colorado  
Thesis: “A State-Centered Approach to Revolution: Nicaragua and El Salvador Compared.” Successfully defended, March 29, 1995
- 1983 – Bachelor of Social Work with a Minor in Economics, Creighton University, Omaha, Nebraska
- 1978 – High School Diploma, Regis Jesuit High School, Denver, Colorado

#### **Academic Positions**

- Fall 2019 – Assistant Teaching Professor
- 2012-2019 – Senior Teaching Appointment, Department of Sociology, Colorado State University
- 2006-2011 – Special Appointment Faculty, Department of Sociology, Colorado State University
- 1998-2006 – Instructor, Department of Sociology, Colorado State University
- 1995-1998 – Teaching Assistant, Department of Sociology, Colorado State University
- 1989-1994 – Academic Advisor, HELP/Success Center, Colorado State University, Fort Collins, Colorado
- 1988-1989 – Instructor, Department of Sociology, Colorado State University
- 1988-1989 – Interdisciplinary Short Course Program Assistant for “Social and Technical Aspects of Irrigation Organization”
- 1987-1989 – Teaching Assistant, Department of Sociology, Colorado State University

#### **Other Notable Positions**

- 1983-1984 – Geriatric Social Worker, Saint Paul Health Center, Denver, Colorado
- 1984-1987 – Director of Social Services, Glen Ayer Health Center, Lakewood, Colorado

## **CV SECTION 2: TEACHING AND ADVISING**

### **Teaching:**

*Note: I have broken-up courses taught into the “post” STA/NTTF appointment (2012-2018) and “pre” STA/NTTF position (2007-2011). This list does not include independent studies.*

#### **Courses Taught 2012-2019 – Undergraduate to Graduate Order**

SOC100 -- General Sociology  
SOC105 -- Social Problems  
SOC301 -- Development of Sociological Thought  
SOC302 -- Contemporary Sociological Theory  
SOC311 -- Methods of Sociological Inquiry  
SOC333 -- Gender Roles in Society  
SOC342 -- Leisure and Society  
SOC344 -- Health, Medicine, and Society  
SOC360 -- Political Sociology  
SOC403 -- Senior Capstone Seminar  
SOC474 -- Social Movements and Collective Behavior  
SOC502 -- Foundations of Theoretical Sociology (Graduate Seminar)  
SOC503 -- Contemporary Sociological Theory (Graduate Seminar)  
SOC667 -- Theories of State, Economy and Society (Graduate Seminar)

#### **Courses Taught 2007-2011 – Undergraduate to Graduate Order**

SOC100 -- General Sociology  
SOC105 -- Social Problems  
SOC205 -- Contemporary Race-Ethnic Relations  
SOC301 -- Development of Sociological Thought  
SOC302 -- Contemporary Sociological Theory  
SOC311 -- Methods of Sociological Inquiry  
SOC330 -- Social Stratification  
SOC332 -- Comparative Minority-Majority Relations  
SOC333 -- Gender and Society  
SOC352 -- Criminology  
SOC360 -- Political Sociology  
SOC362 -- Social Change  
SOC372 -- Sociology of Deviance  
SOC403 -- Senior Capstone Seminar  
SOC474 -- Social Movements and Collective Behavior  
SOC487 -- Internship  
SOC492 -- Internship Seminar  
SOC602 -- Foundations of Theoretical Sociology (Graduate Seminar)  
SOC603 -- Contemporary Sociological Theory (Graduate Seminar)

### **Development of New Courses**

- Social Movements and Collective Behavior
- Leisure and Society
- Health, Medicine and Society
- Body and Society (in development)
- Cyber-Crime and Social Life (in development)
- The Sociology of Religion (in development)

### **Peer Evaluations of Teaching**

See Appendix A: Comments from Departmental Chairs & Annual Evaluations.

### **Student Course Surveys & Written Comments**

See Appendix B: Course Survey Qualitative Student Remarks, spring 2018.

### **Participation in Professional Development Activities Related to Teaching**

Over the past 15 years, I have participated in numerous professional workshops/training covering the following topics: Academic Advising, Choosing a Major, Student Study Skills, Career Counseling, Institutional Review Board Review, Sexual Harassment, Technology in the Classroom, Web-based learning (integrating the internet into course material). More recently I have attended the:

- 2016 & 2017 Attendee: Annual Vision 2020 Technology Workshop
- Fall 2017 & Spring 2018 Diversity Training, CSU
- Fall 2018 Pedagogy and Praxis Workshop, CSU
- Spring 2019 – Discussant, Honors Pre-Thesis Faculty Panel, February 25, 2019.
- Spring/Summer 2019 – Program Participant for Colorado State University’s College of Liberal Arts “Pilot Program for Faculty Mentoring of First-Generation Undergraduate Students”.

See the “WORKSHOPS, PROFESSIONAL MEETINGS & PUBLICATIONS” section below for more information.

### **Student Advising & Mentoring**

#### **Undergraduate Student:**

- Over the past eight years I have coordinated and overseen independent studies with undergraduate that have involved: independent research, reading groups, and student teaching & teaching assistants.
- Fall 2010, Honors Senior Thesis Committee member for Mallory Hochwender: “Growing Up Digital: A Senior Recital” (defended on November 10, 2010).
- Spring 2015, Honors Senior Thesis Advisor for Megan F. Skold: “How Health Care Professionals in the Fort Collins Area View the Health Insurance Portability and Accountability Act of 1996” (defended on March 17, 2015).
- Spring 2018, Honor’s Thesis Committee Member for Michelle Isom: “Changing Attitudes About Gender in a College Classroom” (defended May 10, 2018).
- Fall 2018, Honors Senior Advisor for Abbie DeRosa: “Imaging the Body: Workout Regimes and Social Media” (Defended December 6, 2018).

## **Graduate Student:**

- Fall 2012, Master's Thesis Outside Committee Member for John T. O'Connell (Journalism and Technical Communication): "Growing Up Digital: A Senior Recital" (defended on December 12, 2012).
- Spring 2016, Master's Thesis Committee Member for Scott Kaiser: "Colorado School Safety: An Examination of Web Availability of Emergency Management Information" (defended on March 30, 2016).
- Spring 2017, Master's Thesis Committee Member for Evan Batty: "The 'Power' of Coal: The U.S. Diplomatic Coal Regime Under the Current Global Environmental Discourse" (defended on March 3, 2017).
- Spring 2017, Master's Thesis Outside Committee Member for Evan Polzer (Anthropology): "Mosh Pits and Mental Health: Metal Communities and Emerging Adults' Well-Being" (defended on April 21, 2017).
- Spring 2017, Master's Thesis Committee Member for Lubna Mohammad: "Cumulative Disaster Exposure and Coping Capacity of Women and Their Children in Southeast Louisiana" (defended May 12, 2017).
- Fall 2018, Master's Thesis Committee Member for Travis Milnes: "'We Couldn't Even Pass a Resolution Strongly Condemning Something': Decision-Making and Procedural Injustice at Rocky Flats" (Defended November 1, 2018).
- Fall 2018, PhD Dissertation Committee Member for William Barton.
- Spring 2019, Master's Thesis Committee Member for Chelsey Potter.

## ***CV SECTION 3: WORKSHOPS, PROFESSIONAL MEETINGS & PUBLICATIONS***

### **Conference & Professional Meetings/Workshops**

- 1983 – Presenter at the State-wide Nebraska Sociology Symposium in Kearney, Nebraska  
Paper: "Suicide in Nebraska: A Durkheimian Perspective"
- 1992 – Session Organizer at the Western Academic Advising Association February 5<sup>th</sup>  
in Cheyenne, Wyoming
- 1992 – Presenter at the Western Academic Advising Association February 5<sup>th</sup> in  
Cheyenne, Wyoming Paper: "Holistic Advising: Is It A Pipe-Dream?"
- 1993 – Presenter at the National Academic Advising Association (NACADA) April 29<sup>th</sup> –  
May 1<sup>st</sup> in Scottsdale, Arizona.  
Paper: "Common Concerns/Different Paths: Advising Special Populations".
- 1996 – Conference Coordinator with Dr. Prabha Unnithan, for the Annual Meeting of the  
Western Social Science Association (WSSA) meetings April 17-20 in Reno, Nevada.
- 1996 – Session Moderator "Culture, Society, and Sociology" at the Annual Meeting of the  
Western Social Science Association (WSSA) meetings April 17-20 in Reno, Nevada.
- 1996 – Presenter at the Annual Meeting of the Western Social Science Association (WSSA)  
meetings April 17-20 in Reno, Nevada.  
Paper: "How the West Was Run: Militia Activity in the Western United States".
- 1997 – Presented at the Midwest Sociological Society meeting, April 3-6 in Des Moines, Iowa  
Paper: "Identity, Ideology, and the Margins of Discourse: Understanding the Context  
of Rural Dissent in the U.S".

### **Conference & Professional Meetings/Workshops (continued)**

- 2000 – Presenter at the Midwest Sociological Society meetings, April 19-22 in Chicago, Illinois.  
Paper: “The ‘Hospitality Industry’: Toward a Reformulation of Adorno’s ‘Culture Industry’ in a Postmodern Era”.
- 2007 -- Presenter at the Midwest Sociological Society meetings, April 4-7 in Chicago, Illinois  
Paper: “Rethinking ‘Civil Society’ in New Social Movement Theory: A Republican Approach”.
- 2010 – May 3, 2010 Panel Discussant on Diversity and Racism for the documentary: “Crips and Bloods: Made in America.” Sponsored by campus Activities & United Men of Color, Colorado State University LSC Theater.
- 2016 – April 15, 2016 Panel Discussant on PhD Dissertation Writing: “Prescription... Just ADD: Don’t... Can’t... Haven’t... = Proscription!” Colorado State University.
- 2016/2017 – Vision 2020 Symposium, Colorado State University.
- 2017 – Diversity Training: “Recognizing Diversity in the Workplace”, Colorado State University.
- 2018 – March 2, 2018 Co-organized a Teaching Workshop Entitled: “Tools for Managing Controversy in the Classroom”, Colorado State University.
- 2018 – October 9, 2018 Pedagogy and Praxis Workshop A “Who Are You: Assumptions and biases that influence teaching strategies”, Colorado State University
- 2019 – January 31, 2019: Participant in “State of Innovation Ethics Seminar” (The bio-ethics of genetic editing) with Debra Mathews, at the C. Wayne McIlwraith Translational Medicine Inst., CSU.
- 2019 – May 28-30 2019, “Entering Mentoring for the Social Sciences, Humanities and Arts” Workshop, Colorado State University; Certificate awarded.

### **Published Works**

1987 – Assisted in editing a technical report entitled: India, The Case of a Tank System in Madhya Pradesh Volume III: Social and Technical Aspects of Organization, as Interfaces between Central Bureaucrats and Farmers.

### **Manuscripts In Progress**

- “A Call to Arms: Narratives of Resistance in the Black Panther, American Indian, and White Nationalism”
- “Abstract Empiricism and the Neoliberal Discipline”

## ***CV SECTION 4: EVIDENCE OF OUTREACH/SERVICE***

### **Department Service & Committees**

- 2013-Present – Faculty Member Department Council
- 2013-Present – Faculty Member Undergraduate Committee
- 2013/2014 – PhD Theory Comprehensive Exam Committee
- 2017/2018/2019 – PhD Theory Comprehensive Exam Committee
- 2012-Present – Participated in five academic searches
- 2017 – Member of Search Committee for a communications coordinator position

2019 – Member Department Executive Committee

2019 – Member on the Project Proposal for First Generation Mentoring Pilot Program, College of Liberal Arts -- 2019-2020

### **Honors and Awards**

- 1983 – Awarded first place for my Senior Thesis: Suicide in Nebraska: A Durkheimian Perspective at a state-wide symposium in Kearney, Nebraska
- 2009 – Nominated for the College of Liberal Arts Excellence in Teaching in Excellence Award
- 2018 – Recipient, Loren W. Crabtree Global Teaching Scholar Award, Semester at Sea
- 2019 – Recognized as a “scholar contact” at the Community for Excellence 8th Annual Celebration of Graduates, April 1, 2019.
- 2019 – Member of the grant writing team for the NSF “Smart and Connected Communities” project through CSU’s *One Health Institute*.

### **Professional Affiliations and Activities**

Member American Sociological Society

Reviewer: *Furthering Perspectives*, Journal of the Anthropology Graduate Student Society (AGSS)

*One Health Institute*, Colorado State University

## ***CV SECTION 5: CURRICULUM VITAE APPENDICES***

**Appendix A:** -- Comments from Departmental Chairs & Annual Evaluations.

Former Chair, Jack Brouillette (2010): “Pat has been very active in bringing technology into the classroom. Both the WebCT & now RamCT systems have been used by Pat to interface with students. These educational tools bring transparency to the grading process by providing students with a “real time” assessment of how they were doing in his classes. More recently, Pat has made actual exams or assignments available through RamCT. He is currently working on the logistics of allowing students to use RamCT to actually take their exams electronically. Given the recent budgetary problems in the state, this would be a great cost savings to the department”.

Former Chair, Michael S. Carolan (2014): “In we were to make a list of our top five teachers in the department Pat’s name would be on it. Pat’s knowledge and versatility in the classroom are remarkable – and his knowledge of sociological theory is second to none. Last year, for example, Pat taught graduate level theory and methods classes. There are not many people that can do that! He did, and did an amazing job as evidenced by his evaluation scores. In the classroom, Pat is passionate, caring, while also being rigorous and demanding. Lastly, Pat is a great colleague. We are incredibly lucky to have him in the department.”

Former Chair, Michael S. Carolan (2016): “Pat has proven his worth to our department repeatedly, delivering high quality courses that demonstrate rigor and intellectual curiosity in a format that engages students at multiple pedagogical levels... Pat is without question one of the Department’s

most versatile members, given that he can (and has!) teach/taught an incredible array of classes. He has also proven to be a wonderful mentor of students, at the undergraduate and graduate levels... Pat: It has been a real pleasure getting to know you. Thanks for everything you have done for us. I mean that: Thank you.”

Current Chair Pete Leigh Taylor (2017): “Pat teaches regularly an impressive range of required and elective theory and substantive topic classes at the lower and upper division undergraduate and graduate levels... Pat is a highly talented teacher who provides a rigorous and challenging experience for all the students... On his course surveys, students spoke about his deep knowledge of the material, his enthusiasm for teaching, and his high expectations.”

**Appendix B:** -- Course Survey, Qualitative Student Remarks, Spring 2018.

SOC302 -- Contemporary Sociological Theory (undergraduate)

-- Pat is a very approachable and easy to talk to professor. Sometimes he gets a little sidetracked during class, but otherwise I loved the course!

-- Lots of enthusiasm... overall Okay class.

-- He is very good at what he does!

-- Professor Mahoney is one of the most intelligent and well-read professors I've had at CSU. I really don't love theory courses, but the material was communicated in a way that was thoughtful and easy to understand.

-- Overall, Pat Mahoney is a brilliant instructor with a lot of things to say, but this class needs some help. For starters, the PowerPoint slides needed to be uploaded to Canvas. The class also did not participate much which wasn't Mahoney's fault but still impacted my experience.

SOC342-- Leisure and Society

-- I thought the exams were super hard, but I did learn a lot about leisure & society

-- This course was much more different that I had initially thought. Pat is very knowledgeable about the course material. He likes exercises that makes students consider things which challenge us to think in a more broad sense.

-- Dr. Mahoney and (TA name) are very knowledgeable about sociology. This class in specific is terrible. The content attempts to have broader perspectives about class and financial capital, and race in regards to leisure. But the content still only applies for people of a certain class + privilege. I felt like I was wasting my time learning about how others waste their time and very few times – who gets to waste their time.

-- I really love sociology, and I loved this class! I really enjoyed studying race/class/gender intersections in the context of leisure. It was interesting to do some international comparisons of leisure and work/life balance.

-- I learned a lot, but the exam papers were very complex for me and the page length requirement was hard to reach each time. Possibly having more straight to the point exams could be useful.

SOC403 – Senior Capstone Seminar

-- Dr. Mahoney, thank you for all of the support & encouragement that you've given me, in class & office hours throughout the semester. I didn't have to take this class but did anyway because I wanted to take one more class from you before I graduated. You are my one of my all-time FAVORITE professors & your knowledge of theory and excitement for teaching has helped me to become a better social theorists & student. I'm going to miss you!!! Thank you for everything.

-- While I did enjoy this class, I feel as though a lot of time spent doing presentations could have been used for working on our research topics. Even if it was just one or two class sessions. I feel like I would have a better time working through my research if I was able to communicate with the instructor immediately. But, I had a wonderful time talking about the opiate epidemic as well as water scarcity. Perhaps there will be other topics in the future.

-- I loved the presentation-style for a Capstone seminar. The research project was a great resume builder. The syllabus was too difficult to follow/too long.

-- Pat is an amazing instructor who is not only knowledgeable about what he is talking about but makes a space to get the students caring about the subject. Pat is hands down the best instructor I have ever had the pleasure of having. He truly is a wonderful human.

-- The instructor did not communicate the instructions for the assignments very well, and hardly any of us understood the grading system. I also felt that the instructor expected too much from us and was more critical than needed.

#### SOC503 – Contemporary Sociological Theory (graduate)

-- Pat has a clear depth of knowledge and enthusiasm for the material. I found his engagement with the course and feedback highly affirmational, with a great deal of encouragement and space to explore the readings and to try out different ideas. My primary areas of critique/suggestion is around facilitation of seminar discussion. I think Pat could do more to balance the contributions of different students, holding space for some students and engaging voices that are often unheard while managing other students who might otherwise take up a lot of space. Overall, however, I think Pat tries to encourage participation – the conversation sometimes is halting or one-sided nonetheless.

-- I found this class enjoyable and I really learned a lot. The instructor is extremely helpful inside and outside the classroom. I think the material from week 12 through 16 could have been omitted to provide more class time to discuss and learn about the theorists in week 1-11. A little too much too fast.

-- Professor/Dr. Mahoney is an excellent instructor and really knows and is passionate about theory. His love for the subject is contagious.

-- I usually feel very comfortable speaking up in class and voicing questions, but I found that to be especially difficult in this course. I felt as though the conversation was consistently dominated by select students & the instructor did little to mediate this. Other than that, I found the material to be highly interesting & engaging, and the instructor did an excellent job of providing explanations in class. However, I believe I could have gained more knowledge through a more in-depth analysis of fewer theorists.