**SOC 372 - The Sociology of Deviance**

**SUMMER Syllabus – 8 weeks (online, asynchronous)**

**Administrative Information**

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| Instructor**:**Chris Moloney, Ph.D. / [LinkedIn Profile (Links to an external site.)](http://www.linkedin.com/in/chris-moloney)Email:  chris.moloney@colostate.eduAbout SOC 372: This is an asynchronous online course with all assignments, quizzes, and exams due by 11:59pm on the final Saturday of the module within which the assignment, quiz, or exam is located. |

**Welcome to SOC-372: The Sociology of Deviance**

The Sociology of Deviance is an elective course within the Colorado State University Department of Sociology.  Participating in this course will enhance your ability to think critically about what the concept of “deviance” means and how deviance, and issues related to it, are significant in our society.  We will examine the concept of deviance through a sociological lens, focusing on how we define, explain, and attempt to control deviance.  Questions like “why deviance” and “why control it” will be examined.  The goal is that you will leave this course with an ability to critically analyze and unpack the idea of deviance, the process of labeling, and related issues of social control when you encounter them.

**Course Description:**

The purpose this course is to assist you in developing a better understanding of what deviance is and why it matters.  Any course on the sociology of deviance has the general objective of illuminating “how society defines what is strange or normal, acceptable or unacceptable” (Haenfler 2013: 2).  We will spend the first half of the course developing our knowledge about what deviance is and how we can understand it using different theoretical tools.  Over the rest of the course, we will look more closely, and critically, at different forms of deviance, societal reactions and attempts to control deviance, and how people and groups resist deviant labels.  Throughout this exploration process, we will continue applying our theoretical knowledge to understand how and why certain things and people are called deviant while others are not.

**Course Structure:**

This asynchronous online course requires you to prioritize time and proactively participate in your learning journey.  You will need to review the syllabus and the modules section of the course page, and familiarize yourself with the course expectations, assignments, and due dates. Each course module will cover approximately 2 weeks of the summer semester.  You will be expected to participate in an online discussion group each module with fellow students, complete a quiz, submit a deviance journal entry, and there will be three exams during the course.***Please plan to devote approximately 3hrs or more per week to this course to ensure your success.***

**Course Learning Objectives:**

The course addresses a number of important learning outcomes. By the end of the course, you will have developed a comprehensive understanding of deviance.  Upon completion of the course, you should also be able to:

1. Understand the competing definitions of deviance and how definitions of deviance change over time.
2. Understand the various types of deviance that may exist and explain how each type can be linked to the idea of power.
3. Understand the major theoretical perspectives (i.e., explanations) for understanding deviance.
4. Be capable of discussing the reasons that we continue to identify deviant “things or people” in society.

**Course Credit:**

This course provides 3-credits to enrolled students who satisfactorily complete the course with a passing grade as determined by the College of Arts and Sciences.

**Required Texts, Readings:**

* ***The Relativity of Deviance, 5th Edition,***by John Curra. Los Angeles, CA:  Sage Publications. ISBN 9781544309224.
* ***Profiles in Crime: Typologies of Criminal Behavior***(1st Edition).  San Diego, CA.  Cognella Publishing. **Profiles in Crime: Typologies of Criminal Behavior (Preliminary Edition )** is available for purchase in both print and digital formats via our online Student Store: [https://store.cognella.com/83057-1A-005 (Links to an external site.)](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstore.cognella.com%2F83057-1A-005&data=04%7C01%7Cchris.moloney%40colostate.edu%7Ce8fce408434c4cfe7fca08d947c61d7d%7Cafb58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C0%7C637619738484927481%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=O%2FTqeHRpDNva%2BU0Gv5VnLXpkTKSJRsZ7H4yHrN3p5es%3D&reserved=0)
* Any additional required readings are marked in the syllabus as **C (for Canvas)**
* **Reading Tips:**
	+ Do not read passively; take notes and review those notes when you’re done.

**Course Requirements & Graded Components:**

1. **Overall comprehension: One final exam worth 150 points total.**
	1. The final exam will be a mixture of multiple choice questions. It is open book, open notes format – including all module resources.
2. **Learning Check-in:  Quizzes (80 points total)**
	1. 10 pts for each quiz you complete with no mistakes (8 total, 2 per module).
	2. Each module will have two fast quizzes, worth 10 points each.  The quizzes focus on the assigned readings and presentations in each module. Thus, in each module you have 20 quiz points available.
3. **Interaction:  Module Discussions (40 pts total)**
	1. 10pts for each virtual discussion board you participate in (4 total).
	2. The discussion boards correspond to the module topics and assigned readings and presentations.
	3. To receive full credit:  Your discussion board participation should include (1) posting a question or comment on the topics/presentations/readings assigned that week and (2) responding to at least one of your classmate’s questions/comments.
4. **Writing: Deviance Journals (40 pts total)**
	1. 10 pts for each journal you submit (4 total).
	2. Journals can focus on your own experiences with deviance, your observations of deviance around you, your observations or thoughts on the responses or attempts to control deviance you see, etc. etc. You could also use the journal to chronicle how your perspective on deviance has or has not changed or evolved as the semester moves along.
	3. Journals should be a minimum of 250 words.

**Course Schedule:**

**C = reading is digital on Canvas and can be found in the Module.**

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| **Date** | **Topic(s) Required & Optional Reading** |  **Graded Assignments**  |
| **Module 1- Week 1-2**(May 14 – May 27)  | Deviance Overview and Theories  | **Required**:1. Preface, Ch. 1 & Ch. 2 – (Curra book)
2. C – “Context and Consequences of Theory”
3. C- Overview of Theory

**100% Optional Readings / Resources:**1. C - Serpent Handling article from VICE
2. Modern v. post-modern thinking and theory
3. Author defends his Broken Windows Theory
 | **Quiz 1 & 2****Virtual Discussion 1** **Submit 1st journal** |
| **Module 2- Week 3-4**(May 28 – June 10) | Cyber Deviance Deviance; Digitalization EraExtreme and Predatory Deviance | **Required Review:**1. Ch. 9 from Crime Types Book
2. C – Silk Road Story - 1, 2, & 3
3. C - A Review of Workplace Cyber Deviance
4. C – “Show me the money: Online Mistresses & Slaves”
5. C – “Serial Killers, Mass Murderers, etc.”
6. C – “Lethal Ladies”
7. C –  “Extreme Support for the Death Penalty”
8. **Watch / review:** [*Confessions of a Killer - Samuel Little (from FBI.gov).* (Links to an external site.)](https://www.fbi.gov/news/stories/samuel-little-most-prolific-serial-killer-in-us-history-100619)
	1. If you have trouble accessing, google "Samuel Little, confessions of a killer, FBI" and click the FBI website link.
9. ***The Iceman Tapes*** (Richard Kuklinski) **Part 1 and Part 2** (from HBO)
	1. Part 1: 47:00 minutes length Click[View Part 1 HERE (Links to an external site.)](https://www.youtube.com/watch?v=9DAHM75MKfk)
	2. Part 2:  1:09 in length [View Part 2 Click HERE (Links to an external site.)](https://www.youtube.com/watch?v=ceERzARTMGs)
 | **Quiz 3 & 4****Virtual Discussion 2****Submit 2nd journal** |
| **Module 3- Week 5-6**(June 11 – June 24)  | Deviance and Health, Sex, Drugs and POWER | **Required Review:**1. Ch. 3, 4, 8, 9 from *John Curra book*
2. Ch. 11 & 12 from *Hass Crime Types book*
3. C -“On Being Sane in Insane Places"
4. C - “Bug Chasing Subculture"
5. C - “Medicine as Institution of Social Control”
6. C - COINTELPRO Summary
7. C- NSA Domestic Spying Program Summary
8. C- “Execution for Body Parts in China”
9. C - “Police Brutality in the Courts” (Read the Introduction and PART I ending at pg. 52—these are very short pages).

**100% Optional Additional Readings:**1. C - “The Stigma of Obesity”
 | **Quiz 5 & 6** **Virtual Discussion 3****Submit 3rd journal** |
| **Module 4- Week 7-8**(June 25 – July 10) | Deviance and Power; Reactions; Resistance    | **Required Review:**1. C - “Moral Panics”
2. C - “Crime Scares”
3. C - “The Social Construction of Drug Scares”
4. C - **Watch: “Crack Babies: A Tale from the Drug Wars”**[http://www.nytimes.com/video/booming/100000002226828/crack-babies-a-tale-from-the-drug-wars.html (Links to an external site.)](http://www.nytimes.com/video/booming/100000002226828/crack-babies-a-tale-from-the-drug-wars.html)
5. C - John Lewis - "[Good trouble, necessary trouble (Links to an external site.)](https://nyti.ms/2P6qaku)"
6. C - The BLM Movement and Systemic Racism
7. C - Poetry and resistance
8. Visit webpage and review: [7 times resistance movements changed America (Links to an external site.)](https://www.csd.org/stories/7-times-resistance-changed-american-history/)
9. Visit webpage and review:  [Civil resistance (Links to an external site.)](https://www.nonviolent-conflict.org/about/civil-resistance/)
10. **C- Watch:  VH1 Rock Doc, Episode 37:  “Uprising:  Hip Hop and the LA Riots”.  Duration: 1:03 minutes.**
11. **Access the documentary:**[Uprising Hip Hop And The LA Riots - Movie (Links to an external site.)](https://www.youtube.com/watch?v=bcfvzrn_uJA)

**100% Optional Additional Readings and Resources:**1. C - Bison Slaughter in Context
2. C - “Neutralization and Professional Deviance Among Veterinarians”
3. C- The social construction of sex trafficking
4. C- Sex, drug use, and subculture of violence
 | **Quiz 7-8****Virtual Discussion 4****Submit 4th journal****FINAL EXAM**  |

**Exam Policies:**

Exams must be taken on the date scheduled, unless you provide documentation, following University policies, showing that you missed the exam because of a University sanctioned reason (illness, tragedy, etc.).  If you miss an exam for an approved reason, it must be made up within 1 week and you must communicate with me directly about your availability to take the make-up exam.  The burden of responsibility for making up the exam is on you.

**Course Performance and Evaluation:**

The grade you earn upon completion of the course is determined by your overall performance on the assignments, exams and any other graded, or scored, materials as outlined in the course requirements section of this syllabus.  In calculating final grades, I may round your final grade percentage up, for example from 89.5 to 90, which may benefit you.

**Grading scale (based on %, which is your points/total points):**

92-100=A

                                         90-91=A-

                                         82-89=B

                                         80-81=B-

                                         72-79=C

                                         70-71=C-

                                         60-69=D

                                         59 and below=F

And as a review, your total points and grade percentage (total points earned/total points possible) are based on the following breakdown of graded assignments:

                          **Deviance Journal Assignments:**             40 pts

                           **Quizzes**:                                                    80 pts

                           **Discussion boards:**                                  40 pts

 Final Exam: 150 pts

                                                                                           **310 pts total**

**Incomplete Grades:**

University policy dictates how and when incomplete grades can be given.  Incomplete grades will only issue if a written request is made, which must include the following information:  your current course grade; a listing of the course requirements you cannot complete (missed assignments or exams for which you received a 0 do not count here); a statement indicating you cannot complete the course due to “circumstances beyond your control”; and a statement informing me that you plan to complete the course within 1 year or by the end of the semester in which you graduate (whichever comes first).  I will promptly notify you of my decision concerning your request and specify what actions you must take to complete the course.  **Please note:** Incomplete grades will only be assigned if your current grade is ‘C’ or better (that is, you have already earned 70% of the points in the course or more), per University policy.

**Extra Credit:**

No extra credit is given in this course.

**Attendance:**

Regular attendance for all virtual aspects of this course is necessary for your academic success.

**Learning Disabilities:**

Students with learning disabilities who require accommodations for exams, should contact the RDS (Resources for Disabled Students) office.  The Office of Disability Services and RDS provide support and accommodation for students with a variety of specific learning disabilities, ADD/ADHD, various mental health conditions and other non-apparent disabilities.  The official policy of the RDS regarding documentation of a disability is as follows:

Documentation must be from a professional, unrelated to the student, who is trained and qualified (i.e. certified and/or licensed) to evaluate, diagnose, or assess the particular disability or health condition These professionals include, but are not limited to, medical doctors, psychologists, audiologists, ophthalmologists and educational diagnosticians.  Documentation must include the letterhead of the professional providing the evaluation/diagnosis/assessment and include the name, address, and qualifications of the professional.

**Academic Integrity:**

As a CSU student you are bound by the CSU honor pledge for all exams and assignments:  "I have not given, received, or used any unauthorized assistance."  For those unfamiliar with the concept of academic dishonesty, the following is taken from the CSU Academic Integrity website:

Academic dishonesty and plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work [which includes using someone else’s answers on exams].  Done on purpose, it is cheating.  Done accidentally, it is no less serious.  Regardless of how it occurs, academic dishonesty and plagiarism equal theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due."  If you plagiarize in your work, you could lose credit for the plagiarized work, fail the assignment, or fail the course.  Plagiarism could result in expulsion from the university.  Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (page seven, column two: [http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf (Links to an external site.)](http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf)).