

Introduction to Sociology
Sociology 100.005
Spring 2023
Eddy 114 MWF 3-4:40 PM

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Office: Clark A-A14A
Office Hours: Tuesdays 9 AM-12 PM via Zoom link (or email to schedule an in-person appointment at another time)
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This course is designed to introduce students to the field of sociology. We will explore the foundations of sociology, major theoretical traditions, research methods as well as an array of topics including gender, stratification, race and ethnicity, deviance, crime, culture, and socialization.

Course Objectives

- Identify the major theoretical traditions in sociology
- Introduce major topics in the field of sociology
- Explore the relationship between individuals and society
- Understand importance and complexity of societal structures

Prerequisites

There are no prerequisites for this course.

Required Reading

The following book is required for the course:

Conley, Dalton. 2019. You May Ask Yourself: An Introduction to Thinking Like a Sociologist, 6th edition. ISBN: 978-0-393-67417-0. (Note: Ebook also available online).

In addition to this textbook, video links and other supporting material will be uploaded to Canvas. It is crucial to log on and check Canvas as exams, writing assignments, and reading materials will be posted there. I will also post announcements, reminders, and updates to Canvas.

Information in this syllabus is subject to change at instructor's discretion.

Assignments

End-of-Chapter Discussion Posts (25 pts each, 100 pts total): At the end of each chapter, I will ask a short open-ended question which requires a response based on your reading of the chapter. This question will get you thinking about the material and will help you prepare to study for exams. These responses will be brief (about 2-3 paragraphs each), but will help keep you on track as you finish each chapter. I will ask a question at the end of every set of lecture notes for a chapter, but **you are only expected to complete four (4) weekly end-of-chapter informal responses total this semester.** You can choose which chapter material or questions you would like to respond to, but you must submit four end-of-chapter responses this semester. These are critical with the rapid pace of this course. These will be due in Assignments on Canvas.

Response Paper Assignments (75 pts each, 150 pts total): Over the course of the semester, you will have two (2) response paper assignments. These assignments will ask a question, which you will be asked to answer in a 3-to 5-page response. Response papers must be submitted online to Canvas by 11:59 PM on the due date. You should use information from lecture, textbook, and other course materials to answer the questions. Each of these assignments will be worth 75 points. While part of these assignments will be graded on writing and form, the majority of the points will come from the content of your response. More information about these assignments will be distributed on Canvas prior to the due date.

Exams (75 pts each, 150 pts total): We will have two exams in this course. Both exams will be multiple-choice format, and exam 2 will not be cumulative. Once a full week has passed, exams cannot be made up. Exams will be administered as Quizzes on Canvas. If you have any questions or issues accessing Quizzes, please let me know ahead of time.

Lecture Learning Checks (Up to 15 points): Each lecture, there will be lecture learning check questions integrated into the lecture which can be submitted at the end of class for extra credit points added to your point total at the end of the semester. Lecture learning checks are centered on participation and effort, not on providing a right answer. More information will be provided throughout the semester. **This is the only extra credit opportunity available in this course.**

Grading Scale		292-311	C
<u>Points</u>	<u>Letter Grade</u>	280-291	C-
392-400	A+	272-279	D+
372-391	A	252-271	D
360-371	A-	240-251	D-
352-359	B+	239>	F
332-351	B		
320-331	B-		
312-319	C+		

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Policies and Practices

Email: Email is the best way to reach me (Kellie.Alexander@colostate.edu). I will not send out any grades via email. Your grades will be available via Canvas. Second, please do not send me assignments via email. Canvas is the correct repository for all assignments. Third, please include the name of the course (SOC 100.005) in the subject line of the email and please always include your full name in the email sign off. I usually do not check email on the weekends or in the evenings, so please keep this in mind when awaiting a response. Finally, please be sure to check Canvas and your official CSU email often throughout this brief course.

Academic Integrity: All work you turn in for this course must be your own original work for this semester. This course will adhere to the CSU Academic Integrity Policy as found on the Student' Responsibilities page of the CSU General Catalog and in the Student Conduct Code. At a minimum, violations will result in a grading penalty in this course and a report to the Office of Student Resolution Center. Colorado State University's policy on academic integrity can be found in the General Catalog (<http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/#academic-integrity>) and the Student Conduct Code (<http://www.conflictresolution.colostate.edu/conduct-code>). I reserve the right to apply any academic penalty that fits the extent of the academic misconduct.

Workload Expectations: Please expect to put in effort throughout this course. This includes completing the required reading for the week, and being ready to think critically, and do some writing. This will help you do well in all aspects of the course. You should expect to work 2 hours for every contact hour we have.

Late Work: Late assignments are strongly discouraged. Any assignment turned in after the due date will lose 10% of possible points for each day it is late (so something turned in three days late cannot earn higher than a 70), unless you let me know prior to the due date. While end-of-chapter responses can be turned in any time during the week of the chapter, you cannot turn in late work from a previous chapter (unless you have already coordinated with the instructor). Exams cannot be taken later without coordinating this with the instructor before the exam time. Please, be proactive. **If you have a problem or issue that is preventing you from doing well in the course, please talk to me as soon as possible. The longer you wait, the less I will be able to help you.**

Disabilities: If you are a student who will need accommodations in this class due to a disability or chronic health condition, I will need an accommodation letter from the Student Disability Center (SDC) before they are implemented. If you do not already have these letters, please contact the SDC as soon as possible to initiate the accommodation process. The SDC is in room 121 of the TILT building. Contact them at 970-491-6385 or visit www.disabilitycenter.colostate.edu

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Principles of Community: The Principles of Community support the Colorado State University mission and vision of access, research, teaching, service and engagement. A collaborative, and vibrant community is a foundation for learning, critical inquiry, and discovery. Therefore, each member of the CSU community has a responsibility to uphold these principles when engaging with one another and acting on behalf of the University.

Title IX Information: CSU's Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation policy designates faculty and employees of the University as "Responsible Employees." This designation is consistent with federal law and guidance, and requires faculty to report information regarding students who may have experienced any form of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation. This includes information shared with faculty in person, electronic communications or in class assignments. As "Responsible Employees," faculty may refer students to campus resources (see below), together with informing the Office of Support and Safety Assessment to help ensure student safety and welfare. Information regarding sexual harassment, sexual misconduct, relationship violence, stalking and retaliation is treated with the greatest degree of confidentiality possible while also ensuring student and campus safety.

Any student who may be the victim of sexual harassment, sexual misconduct, relationship violence, stalking or retaliation is encouraged to report to CSU through one or more of the following resources:

- o Emergency Response 911
- o Deputy Title IX Coordinator/Office of Support and Safety Assessment (970) 491-1350
- o Colorado State University Police Department (non-emergency) (970) 491-6425

Need Help? CSU is a community that cares for you. If you are struggling with drugs, alcohol and/or experiencing depression, anxiety, overwhelming stress or thoughts of hurting yourself or others, please know there is help available. CSU Health Network Counseling Services has trained professionals who can help. Your student fees provide access to a wide range of support services. Call (970) 491-6053 or visit Counseling Services on the 3rd floor of the Health and Medical Center, and they will work together with you to find out which services are right for you. Visit health.colostate.edu/counseling to learn more. If you are concerned about a friend or peer, use Tell Someone by calling (970) 491-1350 or visiting tellsomeone.colostate.edu to share your concerns with a professional who can discreetly connect the distressed individual with the proper resources. Rams Take Care of Rams. Reach out and ask for help if you or someone you know is having a difficult time.

COVID-19 Information: All students are expected and required to report any COVID-19 symptoms to the university immediately, as well as exposures or positive tests (even home tests).

- If you suspect you have symptoms, or if you know you have been exposed to a positive person or have tested positive for COVID (even with a home test), you are required to fill out the COVID Reporter (<https://covid.colostate.edu/reporter/>).

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- If you know or believe you have been exposed, including living with someone known to be COVID positive, or are symptomatic, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you.
- If you do not have internet access to fill out the online COVID-19 Reporter, please call (970) 491-4600.
- You may also report concerns in your academic or living spaces regarding COVID exposures through the COVID Reporter. You will not be penalized in any way for reporting.
- When you complete the COVID Reporter for any reason, the CSU Public Health Office is notified.

Students who report symptoms or a positive antigen test through the COVID Reporter may be directed to get a PCR test through the CSU Health Network's medical services for students. For the latest information about the University's COVID resources and information, please visit the CSUCOVID-19 site: <https://covid.colostate.edu/>.

Important Dates – Spring 2023

- **February 24:** Mid-semester courses open for registration and students receive email outreach from Registrar's Office
- **March 20:** Mid-semester courses begin and students receive "tips for success" documents
- **March 19:** Last day to add mid-semester courses without an override
- **March 27:** Last day to add mid-semester courses with an override
- **March 27:** Last day to drop mid-semester courses (CLA and CHEM 105 courses only)
- **March 28-April 25:** Course withdrawal period for CLA courses (CHEM 105 withdrawal period through April 30)
- **April 4:** Early Performance Feedback emails sent to students in mid-semester courses

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Course Schedule

This course is organized into the following weeks and chapters. Please try to read the chapter on or before the day of class (For example, on March 22nd, make sure you read through Chapter 1 of the textbook).

Content:

Date	Chapter	To Do:
Mar 20	No textbook chapter. Review syllabus, Canvas page, other course materials.	Review syllabus, acquire textbook. Work on first end-of-chapter discussion post if interested.
Mar 22	Chapter 1 – The Sociological Imagination	
Mar 24 & 27	Chapter 2 - Research Methods, Role of Researcher, Ethics of Social Research	
Mar 29 & 31	Chapter 3 – Culture & Media	
Apr 3	No In-Person Class. Mentoring at CSU Lecture Series Video (Link)	Work on Response Paper 1 Writing Assignment (Link)
Apr 5 & 7	Chapter 4 – Socialization and the Construction of Reality	Submit Response Paper 1, Due April 7 th at 11:59 PM
Apr 10 & 12	Chapter 6 – Social Control and Deviance	
Apr 14	Exam 1 (Chapters 1, 2, 3, 4, & 6)	Exam 1 due (Chapters 1, 2, 3, 4, & 6) to Canvas
Apr 17 & 19	Chapter 8 – Gender	
Apr 21 & 24	Chapter 9 – Race	
Apr 26 & 28	Chapter 10 – Poverty	
May 1 & 3	Chapter 17 – Science, the Environment, and Society	Submit Response Paper 2 due May 5 th at 11:59 PM
May 5	Review, No new material	Let instructor know if you have any questions
May 8 - 12	Finals Week.	Exam 2 due (Chapters 7, 8. 9. 10. 14. 17) to Canvas

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