

# IAN D. GREENWOOD

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## EDUCATION

### **Colorado State University, Fort Collins, CO 2015 - Current**

Doctoral candidate in the Department of Sociology, with a focus on crime, law, and deviance.  
I am currently working towards completing my Ph.D. in 2024.

### **University of Montana, Missoula, MT 2013 - 2015**

Master of Arts in Sociology with an emphasis in Criminology.  
Thesis title: *Cyber-Victimization and Delinquency: A General Strain Approach.*

### **University of Montana, Missoula, MT 2009 - 2012**

Bachelor of Arts in Sociology with an emphasis in Criminology; Minor in Psychology.  
Bachelor of Arts in Anthropology with an emphasis in physical anthropology and forensic sciences.  
Certification in Forensic Sciences from the Department of Anthropology.

## RESEARCH INTERESTS

I am developing my doctoral dissertation with a focus on online international comparative cold case homicide. For this work I am developing the first global database that utilizes a United Nations standardized metric for categorizing unresolved murders and a Varieties of Democracy multidimensional data set to compare systems of rule, law, and social indicators as factors relating to criminal justice outcomes. My research interests broadly include crime, deviance, victimization, extraordinary group behavior, forensic sciences, statistical analysis, field research, participant subject interviewing, and sociological theory. I am completing a manuscript evaluating the Unabomber manifesto and subsequent authorship titled *Was Dr. Theodore Kaczynski critique of modern life and the intervention of technology on our human condition an accurate assessment 25-years later?* My Master of Arts thesis utilized a General Strain theoretical perspective in analyzing the multidimensional relationship between cyber-victimization and delinquency. I examined the contexts of cyber-bullying, face-to-face bullying, and other known correlates to investigate victim and offender interactions among juveniles in the United States. Beyond the completion of the paper, I continue to research the use of online interactions and social media to foster antisocial behaviors.

## EXPERIENCE

### **Colorado State University, Department of Sociology, Instructor; 2017 - Current**

I have served as a Graduate Teaching Instructor teaching: Methods of Sociological Inquiry (Soc 311); Computer Methods in Sociology (Soc 313); Criminology (Soc 352); Policing & Society (Soc 354); Punishment & Society (Soc 358); and the Sociology of Law (Soc 455). I operate the courses as a stand-alone instructor, creating my own curriculum, generating course assignments and exams. Part of my contributions to the Department of Sociology is to research and engage current topics, case studies, and legal outcomes for the topics in my courses.

### **Community Corrections of Larimer County, Correctional Service Specialist I; 2021-2021**

From April to August of 2021, I worked as part of the overnight security staff at the community corrections facility on Midpoint Drive. My duties included regular interactions with the residents of ComCor including body & property searches, substance testing, security evaluations of the building, incident documentation, and filing escape warrants.

### **Academy of Criminal Justice Sciences, Participation; 2016 - current**

2022 presentation on *The Unabomber Manifesto 25-Years Later*. Las Vegas, NV.

2020 assistant to the president of the ACJS, Dr. N. Prabha Unnithan. San Antonio, TX.

2019 assistant to the vice president of the ACJS, Dr. N. Prabha Unnithan. Baltimore, MD.

2018 presentation on *Evaluating Evolving Measures of Cyber-Victimization*. New Orleans, LA.

2017 presentation on *Student Perceptions of Risk, Police Performance and Physical Infrastructure on a Large University Campus*. Kansas City, MO.

2016 presentation on *Social Networking Harassment, Electronic Threats, and the Association with Delinquency*. Denver, CO.

### **Colorado State University, Police Department Student Opinion Survey; 2015 - 2016**

As a graduate researcher working with Professor Prabha Unnithan, I supervised a call center staffed by undergraduate researchers tasked with surveying Colorado State University students. The survey focused on student perceptions of campus safety, sanctification of service, and student awareness of programs offered by the Colorado State University Police Department (CSUPD). After the completion of the survey, I programmed and analyzed the resulting data using STATA and produced an evaluation of the CSUPD. This evaluation became both a program evaluation used internally by the CSUPD and a presentation for the university addressing the findings.

### **Colorado State University, Department of Sociology, Teaching Assistant; 2015 - 2019**

Acting as a graduate teaching assistant, lecturer, and student evaluator for: Social Problems (Soc 105); Introduction to Criminal Justice (Soc 253); Punishment & Society (Soc 358); Sociology of Deviance (Soc 372); and Sociology of Law (Soc 455).

### **University of Montana, Department of Sociology, Field Research Experience; 2015**

As a graduate researcher I assisted Professor Robert Balch researching religious diversity in Salt Lake City, Utah. We toured the Church of Jesus Christ of Latter-Day Saints temples and convention center. Visited the Darger family to hear their view of religious faith and polygamist marriage. Attended a seminar at the Summum Pyramid hosted by member acolytes. Summum is a religious organization that teaches ancient Egyptian and Gnostic Christian philosophies, including the practices of modernized mummification and ritual sex magick. Attended a gnostic religious service of the Thelemic magick Ordo Templi Orientis (OTO) at the Horus Oasis. The OTO is a secret society founded on the religious beliefs and occult practices of Aleister Crowley (1910). As a participant observer to each of these events I collected data, conducted formal & informal interviews, and gathered photo-documentation or written materials for Professor Balch.

### **University of Montana, Graduate Student Research Conference; 2015**

As part of the development process for my Master of Arts thesis, my presentation highlighted the analytical approach to evaluating the statistical data that underpinned the basis from my theoretical approach to assessing the effects of cyberbullying on delinquency among juveniles. The presentation was titled: *Establishing an Accurate Operational Definition of Cyberbullying*.

### **University of Montana, Department of Sociology, Textbook Development; 2014**

I participated in a graduate writing seminar focused on researching information in juvenile delinquency and juvenile justice. I contributed research that updated and refined information on juvenile probation from the 2011 publication *Juvenile Delinquency: An Integrated Approach* (2nd ed.) by James W. Burfeind and Dawn Jeglum Bartusch. The resulting publication was *Juvenile Justice: An Introduction to Process, Practice, and Research* by James W. Burfeind, Dawn Jeglum Bartusch, and Dusten Hollist, Routledge Publishing.

### **University of Montana, Department of Sociology, Teaching Assistant; 2013 - 2015**

I acted as a graduate teaching assistant, lecturer, and student evaluator for: Global Leadership Initiative (Soc 191S); Social Statistics (Soc 202); Sociological Research Methods (Soc 318); Juvenile Delinquency (Soc 330); and Sociological Theory (Soc 455).

### **University of Montana, Department of Sociology, Graduate Researcher; 2013 - 2014**

Under the supervision of Professor Dusten Hollist I performed literature reviews and research as part of a criminology research group. I contributed to projects for the Montana Board of Crime Control, the Department of Justice, and the Missoula Police Department.

### **University of Montana, Department of Sociology, Field Research; 2010 - 2012**

As part of an undergraduate research team, I accompanied Professor Robert Balch to Portland, Oregon to attend the religious services and Thelemic magick celebrations of the Ordo Templi Orientis at the Sekhet-Maat Lodge. As a participant observer I took part in an Ascension of Horus, a Bacchanalian, and multiple gnostic rituals.

### **University of Montana, Department of Sociology, Field Research Experience; 2012**

As part of an undergraduate research team, I accompanied Professor Balch to Chilliwack, British Columbia to live with and research a Twelve Tribes community. The Twelve Tribes is a communal fundamentalist Christian sect founded in 1972 as part of the Jesus Movement of the late 1960's. The group maintains a self-sustaining collective through farming and operating a chain of restaurants called The Yellow Deli. Data were collected through participant observation, including working in the deli, performing manual labor on their farm, attending their daily worship services, and informal conversations. Later that semester I led a group of undergraduates to a second Twelve Tribes Community in Nelson, British Columbia where we stayed at their Mount Sentinel Farm and conducted participant observation including farm labor and religious services.

## **PUBLICATIONS**

### ***Politsiya on campus: Analyzing student opinions of procedural justice at a Russian university.* (In final development for publication)**

*Abstract*, "We utilize data collected through an online survey at Saint Petersburg State University in Russia, focusing on students' perceptions of procedural justice and policing on campus. Prior literature discusses how civilian perceptions of police professionalism work to establish the public legitimacy of law enforcement agencies, While the procedural justice measures find support here, student opinions were not in accordance with expected outcomes. Measures of procedural justice have a significant effect on student opinions of satisfaction with their police interactions; however, they displayed an unexpected negative conditioning effect, which may support an alternative predatory policing model described in the literature on Russian policing. Further, in contrast to prior research, measures of procedural justice failed to support student feelings of safety on campus and provided divergent effects for student fears of victimization on campus. The findings, limitations specific to this investigation, and suggestions for future research are discussed to contextualize the results."

### ***Interaction satisfaction with university police: Procedural justice and perceptions of safety and fear on campus.***

Police Science & Management, 2022, Vol. 24(2) 210-224. Ian D. Greenwood, Jebadiha Potterf, Chris Moloney, & N. Prabha Unnithan. *Abstract*, "We investigate student satisfaction with university police interactions in the context of the practice of procedural justice. Drawing from a telephone survey project with a randomized sample of 1,400 university students, we identified 56

respondents who indicated direct contact with campus police. Student perceptions of university police officer conduct is evaluated through: (a) student satisfaction with campus police contact, (b) individual-level predictors of satisfaction, (c) contextual predictors of satisfaction, (d) student perceptions of campus safety, and (e) student fears of victimization on campus. The data are analyzed using multiple logistic regression models assessing the impact of procedural justice measures on student perceptions. We find that procedural justice is a significant predictor of student satisfaction across police interactions. However, it has no impact on student feelings of safety and mitigating circumstances for fear of victimization on campus across gender."  
<https://journals.sagepub.com/doi/abs/10.1177/14613557221074985>

**University of Montana, Department of Sociology, Researcher; 2010 - 2012**

As part of a research team led by Professor Dusten Hollist, I collaborated with Montana State Officials, conducted interviews, and analyzed data for the Montana Board of Crime Control informational publication "Assessing the Mechanisms that Contribute to Disproportionate Minority Contact in Montana's Juvenile Justice Systems."  
<http://mbcc.mt.gov/Portals/130/Data/Reports/DMCAssessRep.pdf>

**University of Montana, Department of Sociology, Researcher; 2010 - 2012**

In partnership with Montana State Officials and the Montana Board of Crime Control, working under the instruction of Professor Dusten Hollist I conducted data analysis for the informational publication update "The Montana Pre-Adjudicatory Detention Risk Assessment Instrument: A Validation and Assessment Study."  
[http://mbcc.mt.gov/Portals/130/Data/Reports/2014RAI\\_DRAI\\_Coma.pdf](http://mbcc.mt.gov/Portals/130/Data/Reports/2014RAI_DRAI_Coma.pdf)

**SERVICE**

**Colorado State University, Student Project Development 2019 - 2023**

As an advanced graduate student, I assisted six other graduate students and dozens of undergraduate students with their dissertations, thesis, capstone, or research projects. I assisted in literature research, methodological planning, data collection, statistical analysis, or manuscript editing.

**Colorado State University, Department of Sociology Graduate Body President 2017 - 2018**

As the graduate student representative, I contribute to the department's evaluations of Master and Doctoral student applications. I assisted in updating the department Graduate Student Handbook.

**University of Montana, Department of Sociology, Student Evaluation Committee; 2013**

I acted as the head of the 2013 Student Evaluation Committee (SEC) that conducts an internal evaluation of faculty in the department. The evaluation included a multi-year quantitative and qualitative analysis of teaching evaluations completed by students at the end of each semester. The results are used by the department and the Office of the Dean to determine promotions and merit increases within the department.

**AmeriCorps, Eliminating the Digital Divide; Washington, DC 2002 - 2003**

Working in a digital divide AmeriCorps program in Washington, DC I provided technology training to children and young adults in inner city Anacostia. I rebuilt or installed computers in community centers and performed the necessary maintenance and upgrades.

**AmeriCorps, Montana Technology Corps; Missoula, MT 2001 - 2002**

I completed the construction of a digital recording studio at the Boys and Girls Club of Missoula. I acted as the audio engineer, teaching digital music production, and organized all ages rock shows.