

POLS 232 International Relations, Section 002
Tuesdays and Thursdays, 2-3:15pm, Clark A102
Fall 2019

WHO TEACHES THIS COURSE AND HOW DO I CONTACT THEM?

Instructor:

- Dr. Betsill, m.betsill@colostate.edu (she/her/hers)

Graduate Teaching Assistants:

- David Scott David.Scott@colostate.edu (he/him/his)
- Jon Williams Jonathan.Williams@colostate.edu (he/him/his)

All e-mail correspondence should include "POLS 232" in the subject line, include proper salutation (e.g. "Dear Dr. Betsill"), and be written in a courteous and professional manner. We will try to respond within 24 hours, but you should not expect responses on the weekend.

WHEN AND WHERE ARE OFFICE HOURS?

Monday	Tuesday	Wednesday	Thursday
12-3 (Jon, Clark C348)	12:30-2 (David, Clark A12E) 3:30-4:30 (Dr. Betsill, Clark C346)	11-12 (Dr. Betsill, Clark C346)	11-12:30 (David, Clark A12E)

If you cannot come during these times, please email and we will try to find a time for an appointment.

WHAT IS THIS COURSE ABOUT?

This course introduces students to the study and practice of International Relations (IR), a sub-field within the discipline of political science. We will explore some of the events, concepts, and theories at the foundation of the field and learn to use them to analyze contemporary issues in world affairs. This course will prepare students to be thoughtful and engaged participants in global politics and to take upper-division political science courses in IR.

Upon completion of this course, students will:

- have a basic understanding of key concepts and theories that inform IR scholarship;
- be able to employ IR concepts and theories to analyze contemporary issues and events in global politics;
- be able to express and defend their own positions about global politics;
- and identify how global politics intersects with their daily lives.

WHAT IS THE COURSE SCHEDULE?

Specific details on readings and assignments and any changes will be posted on Canvas.

Dates	Topic	Major Assignments
8/27 and 8/29	Introduction to Global Politics	
9/3 and 9/5	The Evolution of Global Politics	
9/10 and 9/12	Theories of International Relations	Practice Exam 9/12 (20 pts)

9/17 and 9/19	Theories of International Relations (con't)	
9/24 and 9/26	Exam #1 and Intro. to Model Diplomacy	Exam #1 9/24 (90 pts.)
10/1 and 10/3	Foreign Policy	Paper #1 DUE 10/6 (25 pts.)
10/8 and 10/10	Global Governance	
10/15 and 10/17	Human Rights & Human Security	
10/22 and 10/24	Global Security	
10/29 and 10/31	Review & Exam #2	Exam #2 10/31 (90 pts.) Paper #2 DUE 11/3 (45 pts.)
11/5 and 11/7	Model Diplomacy Simulation	
11/12 and 11/14	Global Trade and Finance	
11/19 and 11/21	Poverty, Development and Hunger	
Week of 11/25	FALL BREAK – NO CLASS	
12/3 and 12/5	Environment	Revisions of Paper #1 OR Paper #2 DUE 12/8
12/10 and 12/12	Wrap-up and Review	
12/17	Exam #3	Exam #3 6:20-8:20pm (100 pts.)

WHAT BOOK SHOULD I BUY?

Lamy, Steven L., John S. Masker, John Baylis, Steve Smith and Patricia Owens. 2018. *Introduction to Global Politics, 5th edition*. Oxford: Oxford University Press.

HOW WILL MY FINAL GRADE BE CALCULATED?

- **Exams (60%; 300 points)** assess basic knowledge of IR theories and concepts and ability to apply them to analyze global politics. There will be a practice exam (20 pts) and 3 in-class exams (90, 90, 100 pts).
- **Formal writing assignments (20%; 100 points)** assess your ability to apply IR theories and concepts to analyze global politics and to clearly communicate and support a position on a global issue. There will be three formal writing assignments (specific guidelines will be available on Canvas): 1) an essay applying an IR theory to analyze a global issue (25 pts.); 2) a policy brief in preparation for the Model Diplomacy simulation (45 pts.); and 3) three “encounters with global politics” essays (30 points). You will have the opportunity to submit a revised version of Paper 1 or Paper 2.
- **Reading quizzes and short assignments (20%; 100 points)** are designed to give you practice in working with IR theories and concepts and to prepare for the major assignments. Note that any points received over 100 will count for extra credit (this is the ONLY way to earn extra credit).

Final grades will be assigned as follows (note this reflects any rounding):

A+ = 96.5%-100%	B- = 79.5%-82.4%
A = 92.5%-96.4%	C+ = 76.5%-79.4%
A- = 89.5%-92.4%	C = 69.5%-76.4%
B+ = 86.5%-89.4%	D = 59.5%-69.4%
B = 82.5%-86.4%	F = < 59.4%

It is department policy that no political science course earning a grade lower than C will be permitted to fulfill political science major requirements.

HOW DO I SUCCEED IN THIS COURSE?

Show up

- Regular attendance is expected but will not be monitored formally. Students who miss class should consult classmates to obtain information about what was covered as the instructor and GTAs will not share lecture notes (slides will be posted on Canvas) or use office hours as a private catch-up session. We will, however, be happy to answer questions you may have AFTER reviewing your classmate's notes.
- If you find yourself missing class regularly because of issues like anxiety or depression, contact the [Office of Student Case Management](#) so they can connect you to campus resources and coordinate with your instructors.
- Students are expected to arrive on time and stay for the duration of the class. Late arrivals/early departures are extremely disruptive not to mention rude and unprofessional. If you have a regular scheduling issue that may cause difficulties in this regard, please let us know at the beginning of the semester.

Be prepared

- Students should complete assigned readings by the first day of class each week.
- Students should expect to spend 6 hours per week (on average) on course-related work outside of the classroom.
- It is your responsibility to regularly check the Canvas site for information on course assignments or schedule changes.

Be respectful

- Part of what makes the study of political science interesting is the opportunity to engage in debates about controversial issues. In order to facilitate open debate and exchange, it is essential that students recognize and respect the right of each individual to “engage in discussion, to exchange ideas and opinions, and to speak, write and publish freely, in accordance with the guarantees and limitations of our state and national constitutions” ([CSU Policy 5-1001-001](#)).
- As a member of the CSU community, students are expected to uphold the “[Principles of Community](#)” as endorsed by the President’s cabinet in December 2015:
 - **Inclusion:** We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.
 - **Integrity:** We are accountable for our actions and will act ethically and honestly in all our interactions.
 - **Respect:** We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.
 - **Service:** We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.
 - **Social Justice:** We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

Complete assignments in a timely manner

- Make-up exams and extensions without penalty will be given only in the event of unforeseen emergency (e.g. severe illness or death in the family) or in the event of a

university-sanctioned activity or observance of a religious holy day. Every effort should be made to make arrangements *prior* to the due date and may require written documentation.

- Papers 1 and 2 can be submitted late. Late papers will be marked down 5% for each 24-hour period they are late and will not be accepted more than 5 days after the due date (including weekends).
- No late reading quizzes, short assignments, or encounters with global politics essays will be accepted.

Respect Academic Integrity

- This course adheres to the [Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code](#). Colorado State University has long upheld values of academic and scholastic integrity. The General Catalog's "Policies and Guiding Principles" asserts that CSU "expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution" - citing "principles of academic honesty" as the first example.
- Cheating (using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work) and plagiarism (using another's words or ideas without proper acknowledgment) are serious offenses and may result in a failing grade for a particular assignment, failing grade for the course and/or disciplinary action by the university. For clarification on what constitutes violations of academic honesty, go to [TILT's Student Resources page for Academic Integrity](#).
- Students will be asked to write and sign the following honor pledge for all major writing assignments and exams: "I have not given, received, or used any unauthorized assistance."
- All incidents of academic dishonesty will be reported to Conflict Resolution and Student Conduct Services for possible further disciplinary action.

WHAT IF I'M A STUDENT WITH DISABILITIES?

If you will need accommodations in this class due to any kind of disability or chronic health condition, please make an appointment with Dr. Betsill to discuss your individual needs. Any accommodation must be discussed in a timely manner prior to implementation. A verifying accommodation letter from the [Student Disability Center](#) is required before any accommodation is provided.

WHAT IF I'M UNHAPPY WITH MY PAPER GRADE?

The first step is always to meet with your GTA face-to-face to discuss your grade. After that meeting, if you feel your grade should be changed, you may submit a written statement documenting why you think you deserve more points with specific evidence and with reference to the grading rubric. The GTAs and Dr. Betsill will meet to discuss any grade appeals and make a final determination. Please note it is possible that your grade may go up, stay the same, or go down as a result of this process.

WHAT IF I'M STRUGGLING WITH LIFE OUTSIDE THE CLASSROOM?

CSU is a community that cares for you. If you are struggling with drugs or alcohol and/or experiencing depression, anxiety, or overwhelming stress or thoughts of hurting yourself or others, please know there is help available. The [Office of Student Case Management](#) is a great first stop. Their staff can help connect you to campus resources and work with your instructors. If you feel like you need immediate help, contact or visit [Counseling Services](#).

The Colorado Commission on Higher Education has approved POLS 232 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 Category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

Pursuant to this certification, students will learn, in this class, to

- a. Demonstrate knowledge of economic or political systems.
- b. Use the social sciences to analyze and interpret issues.
- c. Explain diverse perspectives and groups.

Furthermore, students will complete writing assignments that require reflection, analysis of key texts and concepts, making analytical distinctions, and evaluating evidence in support of claims. Such writing assignments will constitute at least 25% of the final grade in the course.

GTPathways Core Student Learning Outcomes

Civic Engagement

1) Civic Knowledge:

- a. Connect disciplinary knowledge to civic engagement through one’s own participation in civic life, politics, and/or government.

Critical Thinking

2) Explain an Issue:

- a. Use information to describe a problem or issue and/or articulate a question related to the topic.

3) Utilize Context:

- a. Evaluate the relevance of context when presenting a position.
- b. Identify assumptions.
- c. Analyze one’s own and others’ assumptions.

4) Understand Implications and Make Conclusions:

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion

Diversity & Global Learning

5) Build Self-Awareness:

- a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.

6) Examine Perspectives:

- a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

7) Address Diversity:

- a. Make connections between the worldviews, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts

Written/Oral Communication

8) Develop Content and Message

- a. Create and develop ideas within the context of the situation and the assigned task(s).

9) Use Sources and Evidence

- a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.

10) Use language appropriate to the audience