



POLITICAL SCIENCE
COLORADO STATE UNIVERSITY

POLS 621—Qualitative Methods in Political Science

Spring 2017

Monday 2-4:50; Clark C347

Dr. Michele Betsill

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Office Hours: Wed. and Thurs. 11-12 and by appointment (through April.Lindgren@colostate.edu)

COURSE DESCRIPTION

This seminar introduces students to the use of qualitative research methods in the social sciences, particularly as applied in the discipline of political science. The course is designed to give students a broad overview of general research approaches and specific tools for collecting and analyzing qualitative data through a combination of lectures, conceptual discussions, and hands-on practical experience. Following a review of the broad philosophical and ethical debates surrounding the use of qualitative methods, we turn to questions of research design, with special attention to case study research, which is widely used in political science. The remainder of the semester will cover the “nuts and bolts” of qualitative research: gathering data through interviews, observation, and documents; strategies for recording, coding and analyzing qualitative data; and evaluating and presenting qualitative research. Students should expect to spend at least 6 hours outside of class completing readings and assignments. This course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code.

Upon completion of this course, students will have a solid foundation for employing qualitative methods in their own social science research projects. Students will be able to:

- Identify different qualitative research traditions and their different philosophical worldviews;
- Understand the ethical issues related to qualitative research;
- Design qualitative case study research;
- Gather qualitative data through interviews, observations, and documents and artifacts;
- Analyze qualitative data;
- Present and evaluate qualitative research.

COURSE MATERIALS

The following books have been ordered for the course and should be available in the CSU bookstore:

- Weiss, Robert S. 1995. *Learning from Strangers: The Art and Method of Qualitative Interview Studies*. New York: The Free Press.
- Yin, Robert K. 2013. *Case Study Research: Design and Methods, 5th edition*. Thousand Oaks: SAGE.
- Yin, Robert K. 2015. *Qualitative Research from Start to Finish, 2nd edition*. Guilford Press.

Additional course readings will consist of journal articles and book chapters. Most articles should be available through CSU Libraries (lib.colostate.edu). Any readings not available through the library databases will be available on Canvas.

TENTATIVE SCHEDULE AND TOPICS (see Canvas for any changes)

January 16	No class - MLK Day
January 23	What is Qualitative Research?
January 30	Qualitative Research in Political Science/the Social Sciences
February 6	Situating the Self and Ethical Issues in Qualitative Research
February 13	Designing Qualitative Research: Case Studies
February 20	Preparing for the Field & Research Proposal Workshop I <ul style="list-style-type: none">• <i>Research Design Outline Due</i>
February 27	Interviews
March 6	Recoding, Coding & Analyzing Data
March 20	Observations <ul style="list-style-type: none">• <i>Field Exercise #1 Due</i>
March 27	Discourse Analysis
April 3	Documents & Artifacts <ul style="list-style-type: none">• <i>Field Exercise #2 Due</i>
April 10	Process Tracing
April 17	No class – individual meetings as needed <ul style="list-style-type: none">• <i>Human Subjects Training must be completed</i>• <i>Draft Research Proposal Due 4/20</i>
April 24	Research Proposal Workshop II <ul style="list-style-type: none">• <i>Peer Reviews Due</i>
May 1	Student Presentations
May 8	Student Presentations <ul style="list-style-type: none">• <i>Final Research Proposal Due by midnight</i>

COURSE REQUIREMENTS AND EVALUATION

1. **Seminar Attendance and Participation** (10%): Students should attend all class meetings, make thoughtful contributions to class discussions, and complete all course assignments in a timely manner. Each student will also participate in one group presentation of an article that employs qualitative methods. Students will begin the semester with a B for this portion of the final grade. The grade will be raised in accordance with the quality of the student's participation over the course of the semester. You may consult with me at any time for an assessment of this grade.
2. **Research Journal** (20%): Each student will submit **eight (8) research journal entries**. These are NOT meant to be syntheses of the readings but rather reflections on how you might integrate qualitative methods in your own research. Each entry should be 300-400 words or a 3-4 minute video. Students who submit 8 entries will receive full credit for this portion of the final grade. Additional details available on Canvas.
3. **Field Exercises** (20%): Each student will complete two field exercises associated with different techniques for gathering qualitative data: interviews and observations (specific guidelines will be available on Canvas). **Due March 20 and April 3.**
4. **Research Proposal** (50%) Each student will design a research project with a substantial qualitative research component (specific guidelines will be available on Canvas). The project will consist of several components. Only the final proposal will be graded; failure to complete the other components will result in a deduction from the final proposal grade.

- a. Research topic proposal. **Due February 20.**
- b. Human subjects training. **Must be completed by April 17.**
- c. Draft research proposal. **Due April 20.**
- d. Peer reviews of draft research proposals. **Due April 24.**
- e. Presentations. **May 1 and 8.**
- f. Final proposal. **Due by midnight on May 8.**

COURSE OUTLINE AND SCHEDULE

(please check Canvas each week for any changes and additional resources)

Week 1	January 16	No class - MLK Day
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Assignment (DUE January 18):

- Submit a 1-paragraph response to the question, “What is qualitative research?”

Required Readings:

- none

Week 2	January 23	What is Qualitative Research?
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Required Readings:

- Yin 2015, ch. 1

Week 3	January 30	Qualitative Research in Political Science/the Social Sciences
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Required Readings:

- Yin 2015, ch. 12
- Bennett, Andrew, and Colin Elman. 2007. Qualitative Methods: The View from the Subfields. *Comparative Political Studies* 40(2): 111–21.
- Bevir, Mark and Asaf Kedar. 2008. Concept Formation in Political Science: An anti-naturalist critique of qualitative methods. *Perspectives on Politics* 6(3): 503-517.
- Kapiszewski, Diana, Lauren M. MacLean, and Benjamin Read. 2015. A Historical and Empirical Overview of Field Research in the Discipline. In *Field Research In Political Science: Practices and Principles*. Cambridge: Cambridge University Press, ch. 2.
- Tannenwald, Nina. 1999. The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use. *International Organization*, 53(3), 433–468.
- Fenno Jr., Richard F. 1977. US House Members in their Constituencies: An exploration. *American Political Science Review* 71(3): 883-917.

Further Reading:

- Ackerly, Brooke A., Maria Stern and Jacqui True, eds. 2006. *Feminist Methodologies for International Relations*. Cambridge: Cambridge University Press.
- Ahmed, Amal and Rudra Sil. 2012. When Multi-method Research Subverts Methodological Pluralism—or, Why We Still Need Single Method Research. *Perspectives on Politics*. 10(4): 935-953.
- Brady, Henry E., and David Collier, eds. 2010. *Rethinking Social Inquiry: Diverse Tools and Shared Standards, 2nd edition*. Lanham, MD: Rowman & Littlefield.
- Curry, James M. 2017. In-Depth Qualitative Research and the Study of American Political Institutions. *PS: Political Science and Politics* 50(1): 114-120.

- Fischer, F., and Forester, J. (eds).1993. *The Argumentative Turn in Policy Analysis and Planning*. Durham, NC: Duke University Press.
- Hochstetler, Kathryn, and Melinda Laituri. 2014. Methods in International Environmental Politics. In *Advances in International Environmental Politics, 2nd edition*, eds. Michele M. Betsill, Kathryn Hochstetler and Dimitris Stevis. Basingstoke: Palgrave Macmillan.
- Mahoney, James and Gary Goertz. 2006. A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research. *Political Analysis*. 14(3): 227-249.
- Sil, Rudra and Peter J. Katzenstein. 2010. Analytical Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms across Research Traditions. *Perspective on Politics* 8(2): 411-432.

Week 4	February 6	Situating the Self and Ethical Issues in Qualitative Research
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Assignment (due April 17):

- *If you have not already done so*, begin the CITI web-based training program for social and behavioral sciences at <http://www.citiprogram.org/default.asp?language=english>. Note this is a light reading week to give you time to work on these modules.

Required Readings:

- Yin 2015, chs. 2 & 5
- Townsend-Bell, Erica. 2009. Being True and Being You: Race, Gender, Class, and the Fieldwork Experience. *PS: Political Science & Politics*, 42(2), 311–314.
- Fujii, Lee Ann. 2012. Research Ethics 101: Dilemmas and Responsibilities. *PS: Political Science & Politics*, 45(4), 717–723.
- Woliver, Laura R. 2002. Ethical Dilemmas in Personal Interviewing, *PS: Political Science and Politics*, 35 (4): 677-678.
- American Political Science Association. 2012. A Guide to Professional Ethics in Political Science, 2e. Washington, DC: APSA. Available at <http://www.apsanet.org/portals/54/Files/Publications/APSAEthicsGuide2012.pdf>.
- Yanow, Dvora, and Peregrine Schwartz-Shea. 2016. Encountering Your IRB 2.0: What Political Scientists Need to Know. *PS: Political Science & Politics* 49(2): 277–86.

Further Reading:

- Cheek, Julianne. 2008. "The Practice and Politics of Funded Qualitative Research." In *Strategies of Qualitative Inquiry, 3rd edition*, eds. Norman K. Denzin and Yvonna S. Lincoln. Thousand Oaks, CA: SAGE. 45-74.
- Nilan, Pamela. 2002. 'Dangerous fieldwork' re-examined: the question of researcher subject position. *Qualitative Research* 2 (3): 363-386.
- Peritore, N. P. (1990) "Reflections on Dangerous Fieldwork," *American Sociologist*, 21 (4): 359-372.
- Punch, Maurice (1998) "Politics and Ethics in Qualitative Research" in N. Denzin and Y. Lincoln (eds.) *The Landscape of Qualitative Research: Theories and Issues* (Thousand Oaks: SAGE), 156-184.

Week 5	February 13	Designing Qualitative Research: Case Studies
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Assignment (for class):

- Bring a copy of one of these articles to class. If you have time, skim the article and think about the author's research design choices.

- Tsai, Lily Lee. 2002. Cadres, Temple and Lineage institutions, and Governance in Rural China, *China Journal* 48: 1-27.
- Cook, Jeff.J., 2015. Who's Pulling the Fracking Strings? Power, collaboration and Colorado fracking policy. *Environmental Policy and Governance*, 25(6), pp.373-385.

Required Readings:

- Yin 2015, ch. 4
- Yin 2014, chs. 1-4.
- George, Alexander L., and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: The MIT Press. Pp. 73-88.
- Henderson, Sarah L. 2003. *Building Democracy in Contemporary Russia: Western support of grassroots organizations*. Ithaca: Cornell University press, Appendix A: Research methodology (pp. 177-182)

Further Reading:

- Creswell, J. W. (2003) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 2nd edition*. Thousand Oaks, CA: SAGE.
- Gerring, John. 2004. What is a Case Study and What is it Good For? *American Political Science Review* 98(2): 341-354.
- Maxwell, Joseph A. 2005. *Qualitative Research Design: An Interactive Approach*. Thousand Oaks, CA: SAGE.
- Schwartz-Shea, Peregrine and Dvora Yanow. 2011. *Interpretive Research Design: Concepts and Processes*. Taylor & Francis.
- Seawright, Jason, and John Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61(2): 294–308.
- Tarrow, Sidney. 2010. The Strategy of Paired Comparison: Toward a theory of practice. *Comparative Political Studies* 43(2): 230-259.

Week 6	February 20	Preparing for the Qualitative Research/ Research Proposal Workshop I
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Assignment (for class):

- Submit an outline of your research design and bring 2 copies to class (see specific guidelines on Canvas).

Required Readings:

- Yin 2015, chs 3 & 6
- Przeworski, Adam and Frank Salomon. 1995. On the Art of Writing Proposals: Some Candid Suggestions for Applicants to the Social Science Research Council. Available at <http://www.ssrc.org/publications/view/7A9CB4F4-815F-DE11-BD80-001CC477EC70/>.

Further Reading:

- Hertel, Shareen et al. 2009. Field Research in Developing Countries: Hitting the road running. *PS: Political Science and Politics*. 42(2): 3005-3009.
- Knopf, Jeffrey W. 2006. Doing a Literature Review. *PS: Political Science and Politics* 39: 127-132.
- Symposium: Field Research. 2004. *Qualitative Methods: Newsletter of the American Political Science Association Organized Section on Qualitative Methods* 2(1): 2-14.

Week 7	February 27	Interviews
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Required Readings:

- Weiss 1994, chs. 1-5; Appendices C&D
- Goldstein, Kenneth. 2002. Getting in the Door: Sampling and Completing Elite Interviews. *PS: Political Science and Politics* 35 (4): 669-672.
- Leach, Beth L. 2002. Asking Questions: Techniques for Semi-structured Interviews. *PS: Political Science and Politics* 35 (4): 665-668.
- Berry, Jeffrey M. 2002. Validity and Reliability Issues in Elite Interviewing. *PS: Political Science and Politics* 35 (4): 679-682.
- Boström, Magnus and Kristina Tamm Hallström. 2010. NGO Power in Global Social and Environmental Standard-Setting. *Global Environmental Politics* 10(4): 36–59.

Further Reading:

- Fontana, Andrea, and James H. Fry. 2003. The Interview: From Structured Questions to Negotiated Text. In *Collecting and Interpreting Qualitative Materials, 2nd edition*, eds. Norman K. Denzin and Yvonna S. Lincoln. Thousand Oaks, CA: SAGE.
- Kvale, Steinar. 2007. *Doing interviews*. Los Angeles : SAGE.
- Mosely, Layna (ed.) 2013. *Interview Research in Political Science*. Ithaca: Cornell University Press.
- Rivera, Sharon Werning, Polina M. Kozyreva, and Eduard G. Sarovskii. 2002. Interviewing Political Elites: Lessons from Russia. *PS: Political Science and Politics* 35 (4): 683-688.
- Rubin, Herbert J. and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data, 2nd edition*. Thousand Oaks, CA: SAGE Publications. Pp. 129-172.

Week 8	March 6	Recording, Coding and Analyzing Qualitative Data
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Required Readings:

- Yin 2015, chs. 7 and 8
- Saldaña, Johnny. 2016. *The Coding Manual for Qualitative Researchers*. Thousand Oaks, CA: SAGE. chs. 1 & 2; Appendices A&B.
- Lofland, John, David Snow, Leon Anderson and Lyn Lofland. 2006. *Analyzing Social Settings: A guide to qualitative observations and analysis, 4e*. Cengage. Ch. 9.
- Crow, Deserai. 2010. Policy Entrepreneurs, Issue Experts, and Water Rights Policy Change in Colorado. *Review of Policy Research* 27(3): 299-315.

Further Reading:

- Aberbach, J. D. and B. A. Rockman (2002) "Conducting and Coding Elite Interviews," *PS: Political Science and Politics*, 35 (4): 673-676.
- Coffey, A., and Atkinson, P. (1996) *Making Sense of Qualitative Data*. Thousand Oaks, CA: SAGE.
- Corti, Louise, Veerle van den Eynden, Libby Bishop, and Matthew Woollard. 2014. *Managing and Sharing Data: A guide to good practice*. Thousand Oaks, CA: SAGE.
- Gibbs, Graham. 2007. *Analyzing Qualitative Data*. Thousand Oaks, CA: SAGE Publications, pp. 105-142.
- Miles, Matthew B., A. Michael Huberman, and Johnny Saldaña. 2013. *Qualitative Data Analysis: A methods sourcebook*. Thousand Oaks: SAGE.
- Weiss 1998, ch. 6.
- Yin 2014, ch. 5.

Week 9	March 20	Observations
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Assignment:

- Field Exercise #1 due (guidelines on Canvas)

Required Readings:

- Bayard de Volvo, Lorraine and Edward Schatz. 2004. From the Inside Out: Ethnographic methods in Political Research. *PS: Political Science and Politics* 37(2): 267-271.
- Gillespie, Andra and Melissa R. Michelson. Participant observation and the political scientist: possibilities, priorities, and practicalities. *PS: Political Science & Politics* 44.02 (2011): 261-265.
- Kapiszewski, Diana, Lauren M. MacLean, and Benjamin Read. 2015. Site-intensive Methods: Ethnography and Participant Observation. In *Field Research in Political Science: Practices and Principles*. Cambridge: Cambridge University Press, ch. 7.
- Emerson, Robert M., Rachel I. Fretz, and Linda L. Shaw. 1995. *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press. Chs. 2-3.
- Corson, Catherine, Lisa M. Campbell, and Kenneth MacDonald. 2014. Capturing the Personal in Politics: Ethnographies of Global Environmental Governance. *Global Environmental Politics* 14(3): 21-40.

Further Reading:

- Angrosino, Michael V., and Kimberly A. Mays de Perez. 2003. Rethinking Observation: From Method to Context. In *Collecting and Interpreting Qualitative Materials, 2nd edition*, eds. Norman K. Denzin and Yvonna S. Lincoln. Thousand Oaks, CA: SAGE.
- Clark, Janine. 2006. Field Research Methods in the Middle East. *PS: Political Science and Politics*. July. 417-424.
- Fenno, Jr., Richard F. 1990. *Watching Politicians: Essays on Participant Observation*. Berkeley, CA: IGS Press.
- Geertz, Clifford. 1973. Thick Description: Toward an interpretive theory of culture. In *The Interpretation of Cultures* (Basic Books).
- Lichterman, Paul. 2002. Seeing Structure Happen: Theory-Driven Participant Observation. In *Methods of Social Movement Research*, edited by Bert Klandermans and Suzanne Staggenborg. Minneapolis: University of Minnesota Press. Pp. 118-145.
- Peritore, N. Patrick. 1990. Reflections on Dangerous Fieldwork. *American Sociologist* 21 (4): 359-372.
- Schatz, Edward (ed.) 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press.
- Weeden, Lisa. 2010. Ethnographic Work in Political Science. *Annual Review of Political Science* 13: 255-272.

Week 10	March 27	Discourse Analysis
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Required Readings:

- Yin 2015, ch. 9.
- Hardy, Cynthia, Bill Harley and Nelson Phillips. 2004. Discourse Analysis and Content Analysis: Two Solitudes? *Qualitative Methods: Newsletter of the APSA Organized Section on Qualitative Methods* 2(1): 15-19.
- Arts, Bas, and Marleen Buizer. 2009. Forests, Discourses, Institutions: A Discursive-Institutional Analysis of Global Forest Governance. *Forest Policy and Economics* 11(5-6): 340-347.

- Hajer, Maarten. 2006. Doing Discourse Analysis: Coalitions, Practices, Meaning. In *Words Matter in Policy and Planning: Discourse theory and method in the social sciences*, eds. Margo van den Brink and Tamara Metz. Utrecht: Netherlands Graduate School of Urban and Regional Research. 65-74.
- Johnston, Hank. 2002. Verification and Proof in Frame and Discourse Analysis. In *Methods of Social Movement Research*, edited by Bert Klandermans and Suzanne Staggenborg. Minneapolis: University of Minnesota Press. Pp. 62-91.
- Stevenson, Hayley, and John Dryzek. 2012. The Discursive Democratization of Global Climate Governance. *Environmental Politics* 21(2): 189–210.

Further Reading:

- Benford, R.D. and Snow, D.A., 2000. Framing processes and social movements: An overview and assessment. *Annual review of sociology*, pp.611-639.
- Fairclough, Norman. 2013. Critical discourse analysis and critical policy studies. *Critical Policy Studies*, 7(2), pp.177-197.
- Fischer, Frank, and John Forester, eds. 1993. *The Argumentative Turn in Policy Analysis and Planning*. Durham, NC: Duke University Press.
- Milliken, J. 2001. "Discourse Study: Bringing Rigor to Critical Theory." In *Constructing International Relations: The Next Generation*, eds. K.M. Fierke and K.E. Jorgensen. Armonk, NY: M.E. Sharpe. 136-159.
- Symposium: Discourse Analysis and Content Analysis. 2004. *Qualitative Methods: Newsletter of the American Political Science Association Organized Section on Qualitative Methods* 2 (1): 15-39.
- Yanow, Dvora. 2007. "Interpretation in Policy Analysis: On Methods and Practice." *Critical Policy Studies* 1(1): 110–22.

Week 11	April 3	Documents and Artifacts
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Assignment:

- Field Exercise #2 Due (specific guidelines on Canvas)

Required Readings:

- Kapiszewski, Diana, Lauren M. MacLean, and Benjamin Read. 2015. Thinking Outside the (Archive) Box: Discovering data in the field. In *Field Research in Political Science: Practices and Principles*. Cambridge: Cambridge University Press, ch. 5.
- Esterberg, Kristen. 2002. Unobtrusive Measures: Analyzing Texts and Material Artifacts. In *Qualitative Methods in Social Research*. Boston: McGraw-Hill. Pp. 115-134.
- Thies, Cameron. 2002. A Pragmatic Guide to Qualitative Historical Analysis in the Study of International Relations. *International Studies Perspectives*. 3: 351-372.
- Lustick, I.S., 1996. History, historiography, and political science: Multiple historical records and the problem of selection bias. *American Political Science Review*, 90(03), pp.605-618.
- Bowen, G.A., 2009. Document analysis as a qualitative research method. *Qualitative research journal*, 9(2), pp.27-40.
- Saunders, E.N., 2009. Transformative choices: leaders and the origins of intervention strategy. *International Security*, 34(2), pp.119-161.

Further Reading:

- Hill, Michael R. 1993. *Archival Strategies and Techniques*. Thousand Oaks, CA: SAGE Publications

- Prior, Lindsay. 2003. *Using Documents in Social Research*. Thousand Oaks, CA: SAGE Publications.
- Prior, Lindsay. 2008. Repositioning Documents in Social Research. *Sociology*. 42(5): 821-836.
- Hodder, Ian. 2003. The Interpretation of Documents and Material Culture. In *Collecting and Interpreting Qualitative Materials, 2nd edition*, N. Denzin and Y.S. Lincoln, eds. Thousand Oaks, CA: SAGE Publications.
- Warren, Carol A.B. and Tracy X. Karner. 2005. The Textual and the Visual as Qualitative Data. In *Discovering Qualitative Methods: Field Research, Interviews and Analysis*. Los Angeles: Roxbury. Pp. 159-186.

Week 12	April 10	Process Tracing
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Required Readings:

- Bennett, Andrew and Jeffrey T. Checkel. 2015. Process Tracing: From philosophical roots to best practices. In *Process Tracing: From metaphor to analytical tool*, A. Bennett and J.T. Checkel, eds. Cambridge: Cambridge University Press, ch. 1.
- Norman, Ludvig. 2015. Interpretive Process Tracing and Causal Explanations. *Qualitative & Multi-Methods Research* 13(2): 4-9.
- Tansey, Olsín. 2007. Process Tracing and Elite Interviewing: The case for non-random sampling. *PS: Political Science and Politics* 40(4): 765-772.
- Steinberg, Paul F. 2007. Causal Assessment in Small-N Policy Studies. *The Policy Studies Journal* 35 (2):181-204.
- (Revisit) Tannenwald, Nina. 1999. The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use. *International Organization*, 53(3), 433–468.
- Skocpol, Theda, Marshall Ganz, and Ziad Munson. 2000. A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States. *American Political Science Review* 94 (3): 527–46.

Further reading:

- Bennett, Andrew and Jeffrey T. Checkel, eds. 2015. *Process Tracing: From metaphor to analytical tool*. Cambridge: Cambridge University Press.
- Collier, David. 2011. Understanding Process Tracing. *PS: Political Science and Politics* 44(4): 823-830
- George, Alexander and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: The MIT Press.
- Mahoney, James. 2010. After KKV: The New Methodology of Qualitative Research. *World Politics* 62(1): 12-147.
- Mahoney, James, Erin Kimball, and Kendra L. Koivu. 2009. The logic of historical explanation in the social sciences." *Comparative Political Studies* 42 (1): 114-146.
- Mahoney, James. 2012. The Logic of Process Tracing Tests in the Social Sciences. *Sociological Methods and Research* 41(4): 570-597.

Week 13	April 17	No class – individual meetings as needed
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As you prepare you draft research proposal, you may want to consult the following as well as other readings from Week 5:

- Przeworski, Adam and Frank Salomon. 1995. *The Art of Writing Proposals: Some Candid Suggestions for Applicants to the Social Science Research Council*.
- Locke, Lawrence F., Waneen Wyrick Spirduso and Stephen J. Silverman. 2000. *Proposals that Work*. Thousand Oaks, CA: SAGE Publications, pp. 149-156; 173-180.
- Knopf, Jeffrey W. 2006. Doing a Literature Review. *PS: Political Science and Politics* 39: 127-132.

Week 14	April 24	Research Proposal Workshop II
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Assignments:

- Submit a draft research proposal by 5pm on April 20 (specific guidelines on Canvas).
- Complete 2 peer reviews of draft research proposals (specific guidelines on Canvas) by the time of class.

Required Readings:

- none

Weeks 15	May 1	Presenting Qualitative Research
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Assignment:

- Student presentations (see guidelines on Canvas).

Required Readings:

- Yin 2015, chs. 10 & 11
- Yin 2014, ch. 6
- Weiss ch. 7.

Further Reading:

- Miles, Matthew B., and A. Michael Huberman. 1994. *Qualitative Data Analysis, Second Edition*. Thousand Oaks, CA: SAGE Publications. 298-306.
- Silverman, David and Amir Marvasti. 2008. *Doing Qualitative Research: A comprehensive guide*. Thousand Oaks, CA: SAGE.
- Rubin, Herbert J. and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data, 2e*. Thousand Oaks, CA: SAGE, 246-273.

Week 16	May 8	Presentations (con't) and Final Proposals Due
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