

Over the course of the semester, then, students will be introduced to a number of theoretical perspectives for studying international security, each of which will bring into focus different aspects of war, peace, and security broadly defined, and these theories will be applied to a variety of thematic issues with contemporary relevance.

3. Student learning goals

Students who take this course will gain a greater understanding of how and why organized violence is used in contemporary world politics. They will learn to explain the outbreak of war (both inter-state and civil), the various causes of human suffering during wartime, and the ways in which human beings can suffer from insecurity even during times of peace. In doing so, students will gain experience of using a variety of theoretical approaches. There will be opportunities for students to hone their written and oral communication skills. Overall, the class will prepare students to become competent analysts of contemporary and future international security issues.

4. Assessment

4.1. Exams

There will be two multiple choice exams for this class—one midterm and one final exam—each worth 30% of the final grade. See the course schedule for dates.

There will be no opportunities to take these exams on different days. The mid-term exam has been scheduled during class time and so there is no excuse for missing it short of severe illness or a personal tragedy/catastrophe. The final exam is during our allotted time during final exams week. It is your responsibility to coordinate with sports and other extra-curricular groups to ensure that you are present for both exams.

I accommodate students who can show documentation of a “university approved absence” because the university requires me to do so.

Students who have health issues or some other catastrophic life event must contact Student Case Management, who will then communicate with me directly. It is unworkable for me to be responsible for validating students’ stories for why an exam was missed.

4.2. Essays

Students will complete a research paper worth 40% of the final grade. See separate handout for instructions.

4.3. Grades

Letter grades for assignments, and for the course as a whole, will correspond to the following numeric scores. Note that there will be no +/- designations in this class.

90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 0-59 = F

At the end of the semester, I will calculate your final score and round up scores of .5 or higher in order to determine what letter grade you should receive. This is the only time I will round up. Grades always are non-negotiable. Do not email me asking for a higher grade or extra credit opportunities.

Do not pay attention to the running total that Canvas calculates. These might be inaccurate. Instead, work out your own current grade with the aid of a calculator.

6. Required texts

There is one required text to purchase for this class:

Alan Collins, ed., *Contemporary Security Studies* 4th Edition (Oxford: Oxford University Press, 2016).

Please take care to acquire the correct edition. I cannot guarantee that earlier editions will be sufficient.

All other required readings are freely available online or else can be accessed via the CSU Library's online holdings. It is therefore necessary that you learn how to access readings using the library. Please do so before the beginning of the semester.

From home:

1. Go to lib.colostate.edu
2. From the Search/Find tab, choose Journal Titles
3. Enter the Journal Title, the Year, and whatever other information you have
4. This will return a list of services through which CSU subscribes to the journal in question
5. Pick one (e.g. JSTOR), click the link, and then find the actual issue that you need
6. Once you have located the issue, find the article and save the PDF to your computer

From CSU:

1. Do as above, or
2. Find the article via Google Scholar and click the link. You should get to the PDF automatically.

7. Course policies

Please read the following course policies with care; they have been designed to help the class run as smoothly as possible, and to allow students to get the most out of the course. By signing up to take this class, you are agreeing to abide by and respect them. **I reserve the right to dock students 10% of their final grade for repeated or egregious failure to abide by these rules.**

7.1. Attendance Attendance is required but will not be monitored formally via an attendance sheet or the like. Students who miss classes will be severely penalized indirectly—that is, in terms of their exam grades. I do not share lecture notes or PowerPoint slides, and I will not use office hours to “catch up” students who miss class. It is impossible to do well in this class without regular attendance—but it is always your prerogative to choose to do poorly.

Note, however, that while attendance is mandatory, much of your learning will take place outside of the classroom. Reading, note-taking, completing assignments and discussing the material with your peers and your instructor in office hours should total around six hours of work per week.

If you are sick and contagious, please do not come to class—you have more important things to worry about, and should focus on taking care of yourself.

7.2. Laptops and cell phones Laptop usage is a major nuisance in classrooms and is detrimental to students’ learning outcomes. Laptops/tablets are both distracting and unnecessary. Pen-to-paper note-taking is much more effective than note-taking on a laptop, and is a valuable skill to master during college.

As a result, laptops are banned in the classroom. The only exception to this rule will be if there is a student in the class who requires a laptop as part of their RDS-agreed accommodation for a documented disability, in which case laptops will be allowed for the whole class.

Cell phones and all other devices must be turned off when you enter the classroom.

7.3. Lateness You are required to be on time. Do not come late to class. Lateness is rude, unprofessional, and almost always avoidable. If you have scheduling issues that may require you to be late on a regular basis, you must let me know at the beginning of the semester.

Relatedly, please do not leave during class unless in the case of an emergency or an illness. Make sure you have had a drink and used the bathroom beforehand. This is basic stuff.

7.4. Academic dishonesty

Do not cheat. This course adheres to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code. Students are expected to understand and adhere to these and all other University regulations about cheating, plagiarism and other forms of academic dishonesty, and will also be expected to observe all University procedures and deadlines for withdrawals. I take rules seriously and will pursue academic dishonesty to the fullest extent possible. Be aware that ignorance of the rules is not an excuse for breaking University rules.

7.5. Students with disabilities

Students with a documented disability (e.g., physical, learning, psychiatric, visual, hearing, etc.) who need to arrange reasonable classroom accommodations can request accommodation via the Resources for Disabled Students office. I encourage this. However, you must do this at the beginning of the semester or else I cannot guarantee that any accommodations will be made.

Please see the following link for more information:

<http://rds.colostate.edu/accommodation-process>

7.6. Religious holidays

Please notify me of any pending absence well in advance of observance of a religious holy day. If you must miss a class or an examination in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

7.7. Following instructions and checking email

Students are responsible for familiarizing themselves with the contents of this syllabus, other instructions posted online, and for checking their emails at least once per day. I will always contact you using your CSU email—and so that is the account that you must check. Please do not email me with questions regarding course organization before checking the syllabus and your emails/Canvas.

7.8. Participation

Participation in class is an absolute requirement. This means answering questions, raising questions, discussing the readings, and listening to others. Mere attendance is not sufficient. The best forms of participation are comments rooted in the reading for that day. The worst forms of participation are comments that are based upon opinions that you already held, or thoughts “off the top of your head.” Being argumentative, rude, or condescending does not count as participation.

That said, there is such a thing as participating too much. Keep your comments short and incisive, resisting the urge to launch into monologues.

7.9. Reading

You are expected to have done the reading that is listed for each class day in advance of that class day. You are expected to have prepared notes, formulated questions for discussion, and generally to be able to discuss the readings in an intelligent fashion. When you do not do the reading, it is painfully obvious to the instructor and to others in the classroom; it is embarrassing and it severely detracts from what we, as a class, are trying to achieve together. Do not come to class unless you have done the reading.

On the other hand, students are not expected to have mastered each individual reading. Many of the readings for this class are complex or otherwise confusing. It is legitimate, therefore—indeed, it is encouraged and highly appreciated—for students to raise questions about the readings in class, and to seek clarification.

8. Class schedule (subject to change at instructor's discretion)

**SECTION A
KEY CONCEPTS AND APPROACHES TO INTERNATIONAL RELATIONS**

Week 1

Mon August 21	Lecture: "What is Security Studies?" Readings: • CSS Chapter 1
Wed August 23	Lecture: "Politics and Security" Readings: • CSS, Chapter 12
Fri August 25	Lecture: "Power and Security" Readings: • CSS, Chapter 8

Week 2

Mon August 28	Lecture: "Realism" Readings: • CSS Chapter 2
Wed August 30	No class (APSA)
Fri September 1	No class (APSA)

Week 3

Mon September 4	No class (Labor Day)
Wed September 6	Lecture: "Liberalism" Readings: • CSS Chapter 3
Fri September 8	Lecture: "Constructivism" Readings: • CSS Chapter 6

Week 4

Mon September 11	Lecture: "Historical Materialism" Readings: • CSS Chapter 4
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Wed September 13 Lecture: "Postcolonialism"
 Readings:
 • CSS Chapter 9

Fri September 15 Lecture: "Feminism"
 Readings:
 • CSS Chapter 11

SECTION B WAR, SECURITY, AND INSECURITY

Week 5

Mon September 18 Lecture: "Military Security"
 Readings:
 • CSS Chapter 13

Wed September 20 Lecture: "Rationalist Explanations of War"
 Readings:
 • Dan Reiter, "Exploring the Bargaining Model of War,"
Perspectives on Politics 1, no. 1 (2003): 27-37.

Fri September 22 Lecture: "Regime Security"
 Readings:
 • CSS Chapter 14

Week 6

Mon September 25 Lecture: "The Scapegoat Theory of War"
 Readings:
 • Amy Oakes, "Diversionary War and Argentina's Invasion of the
 Falkland Islands," *Security Studies* 15, no. 3 (2006): 431-463.

Wed September 27 Lecture: "Coercive Diplomacy"
 Readings:
 • CSS Chapter 19

Fri September 29 Lecture: "How Do You Solve a Problem Like North Korea?"
 Readings:
 • Jennifer Lind, "Why North Korea Gets Away With It:
 Pyongyang's Skillful Deterrence," 12 April 2012,
<https://www.foreignaffairs.com/articles/north-korea/2012-04-12/why-north-korea-gets-away-it>.

Week 7

Mon October 2	Lecture: "Humanitarian Interventions" Readings: <ul style="list-style-type: none"> • CSS Chapter 22
Wed October 4	Lecture: "Laws of War" <ul style="list-style-type: none"> • Felicia Vap, "International Laws of War and Civilian Internees of the Japanese in British Asia," <i>War in History</i> 23, no. 4 (2016): 416-438.
Fri October 6	Lecture: "International Justice" <ul style="list-style-type: none"> • Leslie Vinjamuri, "Deterrence, Democracy, and the Pursuit of International Justice," <i>Ethics & International Affairs</i> 24, no. 2 (2010): 191-211.

Week 8

Mon October 9	Review session (attendance optional)
Wed October 11	Review session (attendance optional)
Fri October 13	Midterm exam

SECTION C
SOCIETY, TECHNOLOGY, AND INSECURITY

Week 9

Mon October 16	Lecture: "Societal Security" Readings: <ul style="list-style-type: none"> • CSS Chapter 15
Wed October 18	Lecture: "Ethnic and Religious Conflict" Readings: <ul style="list-style-type: none"> • Safia Swimelar, "Education in Post-war Bosnia: The Nexus of Societal Security, Identity, and Nationalism," <i>Ethnopolitics</i> 12, no. 2 (2013): 161-182.
Fri October 20	Lecture: "States and Ontological Security" Readings: <ul style="list-style-type: none"> • Jennifer Mitzen, "Ontological Security in World Politics: State Identity and the Security Dilemma," <i>European Journal of International Relations</i> 12, no. 3 (2006): 341-370.

Week 10

Mon October 23 Lecture: "Environmental security"
 Readings:
 • CSS Chapter 16

Wed October 25 Lecture: "Cyber Security"
 Readings:
 • CSS Chapter 27

Fri October 27 Lecture: "Terrorism"
 Readings:
 • CSS Chapter 21

Week 11

Mon October 30 Lecture: "Globalization, Development, and Security"
 Readings:
 • CSS Chapter 18.

Wed November 1 Lecture: "The Curse of Underdevelopment"
 Readings:
 • Madeleine Bunting, "Clinton is proving that a feminist foreign policy is possible – and works," *The Guardian*, 16 January 2011, <https://www.theguardian.com/commentisfree/cifamerica/2011/jan/16/hillary-clinton-feminist-foreign-policy>.

Fri November 3 Lecture: "The Capitalist Peace"
 Readings:
 • Erich Weede, "The Diffusion of Prosperity and Peace by Globalization," *The Independent Review* 9, no. 2 (2004): 165-186.

Week 12

Mon November 6 Lecture: "Weapons of Mass Destruction"
 Readings:
 • CSS Chapter 20

Wed November 8 Lecture: "The Arms Trade"
 Readings:
 • CSS Chapter 24

Fri November 10 Lecture: "Drone Warfare"
 Readings:
 • Jacqueline Hazelton, "Drones: What Are They Good For?" *Parameters* 42/43, no. 4/1 (2012): 29-33 (5pp)

SECTION D
THE UNEVEN DISTRIBUTION OF SECURITY AND INSECURITY

Week 13

- Mon November 13 Lecture: "Women in War"
 Readings:
- Haleh Afshar, "Women and Wars: Some Trajectories Towards a Feminist Peace," *Development in Practice* 13, no. 2-3 (2003): 178-188.
- Wed November 15 Lecture: "Militarizing Ethnicity"
 Readings:
- Cynthia H. Enloe, "The Military Uses of Ethnicity," *Millennium* 4, no. 3 (1975): 220-234.
- Fri November 17 Lecture: "Refugees"
 Readings:
- Sarah Kenyon Lischer, "Security and Displacement in Iraq: Responding to the Forced Migration Crisis," *International Security* 33, no. 2 (2008): 95-119.

FALL BREAK

Week 14

- Mon November 27 Lecture: "Child Soldiers"
 Readings:
- Vera Achvarina and Simon F. Reich, "No Place to Hide: Refugees, Displaced Persons, and the Recruitment of Child Soldiers," *International Security* 31, no. 1 (2006): 127-164.
- Wed November 29 Lecture: "Military Bases"
 Readings:
- Donna M. Hughes, Katherine Y. Chon, and Derek P. Ellerman, "Modern-Day Comfort Women: The US Military, Transnational Crime, and the Trafficking of Women," *Violence Against Women* 13, no. 9 (2007): 901-922.
- Fri December 1 Lecture: "The Garrison State"
 Readings:
- Richelle M. Bernazzoli and Colin Flint, "Embodying the Garrison State? Everyday Geographies of Militarization in American Society," *Political Geography* 29, no. 3 (2010): 157-166.

RESEARCH PAPERS DUE VIA CANVAS @ 2.00pm

Week 15

Mon December 4 Wrap-up

Wed December 6 Review session (attendance optional)

Fri December 8 Review session (attendance optional)

The final exam will take place during finals week in our regular classroom.