

Student's Name _____
E-mail Address _____
Address _____
Phone _____

**FOREIGN LANGUAGE EDUCATION
(French, German, OR Spanish)
Curriculum Checksheet
120 Credits**

Note to the Student: This checksheet describes the curricular requirements for both the Bachelor of Arts in Language, Literature, and Culture Studies with a concentration in "Foreign Language (French, German, or Spanish) Education Teaching Endorsement" and for the teacher licensing program in foreign language (French, German, or Spanish). The courses listed are courses required in both areas. All curricular requirements on this checksheet, along with other programmatic requirements, must be met in order to receive the institutional recommendation for the teaching endorsement. A minimum of 42 credits must be completed in upper-division coursework. **The Teacher Licensing Program is a non-degree program; bachelor degrees in education are not awarded.**

Professional Education Courses

	Substitution
____ EDUC 275 <i>Schooling in the U.S. (3C)</i>	3 _____
____ EDUC 331 <i>Ed Tech & Assessment</i>	2 _____
____ EDUC 340 <i>Literacy & the Learner</i>	3 _____
____ EDUC 350 <i>Instruction I (Indiv/Mgmt)</i>	3 _____
____ EDUC 386 <i>Practicum-Instruction I</i>	1 _____
____ EDUC 450 <i>Instruction II (Standards/Assess)</i>	4 _____
____ EDUC 486E <i>Practicum: Instruction II</i>	1 _____
____ EDUC 462 <i>Meth/Assess-Tchng Langs</i>	4 _____
____ EDUC 485B <i>Student Teaching-Sec</i>	11 _____
____ EDUC 493A <i>Seminar: Professional Relations</i>	1 _____

All-University Core Curriculum

	Substitution
____ CO 150 <i>College Composition (1A)</i>	3 _____
____ Mathematics (1B)	3 _____
____ CO 300 <i>Writing Arguments (2B)</i>	3 _____
____ Biological/Physical Sciences (3A)	7 _____
____ Arts and Humanities (3B)	6 _____
____ Social and Behavioral Sciences (3C)	3 _____
____ Non-US HIST Courses-see advisor (3D)	6 _____
____ Global and Cultural Awareness (3E)	3 _____

Depth and Integration (AUCC 4A, 4B, 4C)

- L*400-level culture course
- L*492

*Effective Fall 2007, foreign language courses are in separate prefixes (all starting with L and followed by three letters designating the language).

Electives (depending on L*200/201 placements)	11-17
_____	_____
_____	_____
_____	_____

Teaching Concentration (Content) Courses

	Substitution
____ L* 200 <i>Second Year Language I**</i>	3 _____
____ L* 201 <i>Second Year Language II**</i>	3 _____
____ L* 300 <i>Reading/Writing for Comm</i>	3 _____
____ L* 310 <i>Approaches to Literature</i>	3 _____
____ L* 326 <i>Phonetics</i>	3 _____
____ L* 335 <i>Issues in Culture</i>	3 _____
____ L* 400 <i>Advanced Communication Skills</i>	3 _____
____ L* 492 <i>Lang, Literature, and Society</i>	3 _____

**or placement

Culture – Select ONE of the following:

List Course Substitution Here →

____ LFRE 433 A-B <i>Adv French/Francophone Culture</i>	3
____ LGER 434 <i>Advanced German Culture</i>	3
____ LSPA 435 <i>Caribbean Culture in Hispanic Lit</i>	3
____ LSPA 436 <i>Advanced Latin American Culture</i>	3
____ LSPA 437 <i>Advanced Spanish Culture</i>	3

Language, Literature – Select ONE Course

List Course Substitution Here →

____ LFRE 460 <i>French/Francophone Women Writers</i>	3
____ LSPA 442 <i>Colonial Latin American Literature</i>	3
____ LSPA 443 <i>Spanish Theatre</i>	3
____ LSPA 445 <i>Women Writers in the Hispanic Worlds</i>	3
____ LSPA 449 <i>Spanish-American Literary Movements/Periods</i>	3
____ L* 450 <i>Selected Literary Movements and Periods</i>	3
____ L* 452 <i>Genre Studies</i>	3
____ L* 453 <i>Author Studies</i>	3
____ L* 454 <i>Topic Studies</i>	3

Linguistics – Select ONE Course

List Course Substitution Here →

____ E 320 <i>Introduction to the Study of Language (G)</i>	3
____ LFRE 312 <i>Introduction to French Linguistics</i>	3
____ LSPA 312 <i>Introduction to Spanish Linguistics</i>	3

Syntax, Semantics – Select ONE Course

List Course Substitution Here →

____ E 324 <i>Teaching English as a Second Language (F, G)</i>	3
____ LSPA 470 <i>Spanish Grammatical Constructions</i>	3

Elective Language Credits – TWO Courses (one must be 400-level). Six Credits Required.

(Spanish may use two 3-credit 300-level language electives)

_____	3
_____	3


See the back of this checksheet for important course requirements and advising reminders.



Important Coursework Requirements:

- 1) To enroll in EDUC 275 and EDUC 340, students must have completed 30 credits of post-secondary coursework and plan to pursue completion of the Licensure Program at CSU.
- 2) Students must be admitted to the Licensure Program to enroll in Phase II courses: EDUC 331, 350 and 386.
- 3) Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
- 4) Grades in ALL education courses and teaching content courses must be C or above.
- 5) Students cannot advance to the next phase of the program with incomplete grades or grades of C- or below in professional education courses.

Coursework Model of the Teacher Licensure Program – Secondary and K-12 Endorsements (Revised for Spring 2010)
 Colorado State University

PHASE I		PHASE II	PHASE III		PHASE IV
<p>EDUC 275 <i>"Schooling in the United States"</i> 3 credits (Course includes field experiences in the P-12 school system)</p> <p>EDUC 340 <i>"Literacy and the Learner"</i> 3 credits (Course includes field experiences in the school system.)</p>	Admission Required to Enroll in Phase II EDUC Courses	<p>EDUC 350 <i>"Instruction I: Individualization/ Management"</i> 3 credits (Course is a Professional Development School (PDS) at the public junior high schools)</p> <p>EDUC 386 <i>"Practicum: Instruction I"</i> 1 credit (Includes field experiences aligned with EDUC 350)</p> <p>EDUC 331 <i>"Educational Technology and Assessment"</i> 2 credits</p>	<p>EDUC 450 <i>"Instruction II: Standards and Assessment"</i> 4 credits (Course is a Professional Development School (PDS) at the public high schools)</p> <p>EDUC 486E <i>"Practicum: Instruction II"</i> 1 credit (Includes field experiences aligned with EDUC 450)</p>	Passing Score on State Licensing Exam Required to Begin Student Teaching	<p>EDUC 485 A-B-C, EDCT 485 <i>"Student Teaching"</i> 11-12 credits (Course entails 15-16 weeks of full-time experience in a cooperating school site)</p> <p>EDUC 493A, EDCT 492 <i>"Seminar: Professional Relations"</i> 1 credit (Taken concurrently with EDUC/EDCT 485)</p> <p style="text-align: center;"><i>Successful completion of Program coursework, field experiences, and other requirements leads to...</i></p> <p style="text-align: center;">  Institutional Recommendation for a Colorado Initial Educator License </p>
		<p>EDUC/EDCT *** <i>"Content Methods"</i> 4 credits (Course can be taken in Phase II or III of Program)</p>			

- Early Childhood Education students' core education courses will vary from this listing.
- Additional content methods courses may be required in specific endorsement areas.

Substitution Approval:

Student _____ Date _____ Education Advisor _____ Date _____ Director, Teacher Licensure Program _____ Date _____

Mission of the Teacher Licensure Program

To teach and model best educational practice in order to prepare emerging professionals to facilitate student success.

Professional Program Accreditation

The Program is accredited by the Teacher Education Accreditation Council, the Colorado Commission on Higher Education, and the Colorado Department of Education.

“Accreditation of teacher education through the audit of evidence of student achievement.”

