FOREIGN LANGUAGE EDUCATION
(French, German, OR Spanish)
Curriculum Checksheet
120 Credits

Note to the Student: This checksheet describes the curricular requirements for both the Bachelor of Arts in Language, Literature, and Culture Studies with a concentration in ‘Foreign Language (French, German, or Spanish) Education Teaching Endorsement’ and for the teacher licensing program in foreign language (French, German, or Spanish). The courses listed are courses required in both areas. All curricular requirements on this checksheet, along with other programmatic requirements, must be met in order to receive the institutional recommendation for the teaching endorsement. A minimum of 42 credits must be completed in upper-division coursework. The Teacher Licensing Program is a non-degree program; bachelor degrees in education are not awarded.

<table>
<thead>
<tr>
<th>Professional Education Courses</th>
<th>Substitution</th>
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<tbody>
<tr>
<td>EDUC 275 Schooling in the U.S. (3C) 3</td>
<td></td>
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<tr>
<td>EDUC 331 Ed Tech &amp; Assessment 2</td>
<td></td>
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<tr>
<td>EDUC 340 Literacy &amp; the Learner 3</td>
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<tr>
<td>EDUC 350 Instruction I (Indiv/Assessment) 3</td>
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<tr>
<td>EDUC 386 Practicum-Instruction I 1</td>
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<tr>
<td>EDUC 450 Instruction II (Standards/Assessment) 4</td>
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<tr>
<td>EDUC 486E Practicum: Instruction II 1</td>
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<tr>
<td>EDUC 462 Meth/Assess-Tchng Langs 4</td>
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<tr>
<td>EDUC 485B Student Teaching-Sec 11</td>
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<tr>
<td>EDUC 493A Seminar: Professional Relations1</td>
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<thead>
<tr>
<th>All-University Core Curriculum</th>
<th>Substitution</th>
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<tbody>
<tr>
<td>CO 150 College Composition (1A) 3</td>
<td></td>
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<tr>
<td>Mathematics (1B) 3</td>
<td></td>
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<tr>
<td>CO 300 Writing Arguments (2B) 3</td>
<td></td>
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<tr>
<td>Biological/Physical Sciences (3A) 7</td>
<td></td>
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<tr>
<td>Arts and Humanities (3B) 6</td>
<td></td>
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<tr>
<td>Social and Behavioral Sciences (3C) 3</td>
<td></td>
</tr>
<tr>
<td>Non-US HIST Courses-see advisor (3D) 6</td>
<td></td>
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<tr>
<td>Global and Cultural Awareness (3E) 3</td>
<td></td>
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<tr>
<td>Depth and Integration (AUCC 4A, 4B, 4C)</td>
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<tr>
<td>L*400-level culture course</td>
<td></td>
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<tr>
<td>L*492</td>
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Electives (depending on L*200/201 placements) 11-17

See the back of this checksheet for important course requirements and advising reminders.

Foreign Language Education (Revised November 2011)
Important Coursework Requirements:

1) To enroll in EDUC 275 and EDUC 340, students must have completed 30 credits of post-secondary coursework and plan to pursue completion of the Licensure Program at CSU.

2) Students must be admitted to the Licensure Program to enroll in Phase II courses: EDUC 331, 350 and 386.

3) Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.

4) Grades in ALL education courses and teaching content courses must be C or above.

5) Students cannot advance to the next phase of the program with incomplete grades or grades of C- or below in professional education courses.

Coursework Model of the Teacher Licensure Program – Secondary and K-12 Endorsements  
(Revised for Spring 2010)  
Colorado State University

<table>
<thead>
<tr>
<th>PHASE I</th>
<th>PHASE II</th>
<th>PHASE III</th>
<th>PHASE IV</th>
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<tbody>
<tr>
<td>EDUC 275 &quot;Schooling in the United States&quot; 3 credits (Course includes field experiences in the P-12 school system)</td>
<td>EDUC 350 &quot;Instruction I: Individualization/Management&quot; 3 credits (Course is a Professional Development School (PDS) at the public junior high schools)</td>
<td>EDUC 450 &quot;Instruction II: Standards and Assessment&quot; 4 credits (Course is a Professional Development School (PDS) at the public high schools)</td>
<td>EDUC 485 A-B-C, EDCT 485 &quot;Student Teaching&quot; 11-12 credits (Course entails 15-16 weeks of full-time experience in a cooperating school site)</td>
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<tr>
<td>EDUC 340 &quot;Literacy and the Learner&quot; 3 credits (Course includes field experiences in the school system.)</td>
<td>EDUC 386 &quot;Practicum: Instruction I&quot; 1 credit (Includes field experiences aligned with EDUC 330)</td>
<td>EDUC 468E &quot;Practicum: Instruction II&quot; 1 credit (Includes field experiences aligned with EDUC 450)</td>
<td>EDUC 493A,EDCT 492 &quot;Seminar: Professional Relations&quot; 1 credit (Taken concurrently with EDUC/EDCT 485)</td>
</tr>
<tr>
<td>Admission Required to Enroll in Phase II EDUC Courses</td>
<td></td>
<td></td>
<td>Successful completion of Program coursework, field experiences, and other requirements leads to...</td>
</tr>
<tr>
<td>EDUC 331 &quot;Educational Technology and Assessment&quot; 2 credits</td>
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<td>Institutional Recommendation for a Colorado Initial Educator License</td>
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<tr>
<td>&quot;Content Methods&quot; 4 credits (Course can be taken in Phase II or III of Program)</td>
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</table>

- Early Childhood Education students' core education courses will vary from this listing.
- Additional content methods courses may be required in specific endorsement areas.

Substitution Approval:

<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
<th>Education Advisor</th>
<th>Date</th>
<th>Director, Teacher Licensure Program</th>
<th>Date</th>
</tr>
</thead>
</table>

Mission of the Teacher Licensure Program
To teach and model best educational practice in order to prepare emerging professionals to facilitate student success.

Professional Program Accreditation
The Program is accredited by the Teacher Education Accreditation Council, the Colorado Commission on Higher Education, and the Colorado Department of Education.

"Accreditation of teacher education through the audit of evidence of student achievement.”