Fourth Year Japanese Group Study I

Hours: Varies MWF 2:00-2:50 pm
Credit: 1-5
Instructor: Mako Beecken

Material: Kanji dictionary (Kodansha Learner's Character Dictionary, Nelson or Halpern) or 電子辞書 (Optional)
A DICTIONARY OF ADVANCED JAPANESE GRAMMAR by S. Makino & M. Tsutsui, The Japan Times (Optional)
EFFECTIVE JAPANESE USAGE GUIDE, Kodansha (Optional)

Reading materials will be provided by the instructor

Course Objectives:
1. to develop in-depth reading, writing and translation skills in the Japanese language
2. to develop research and presentation skills
3. to further develop speaking skills in colloquial and contemporary Japanese through discussions and presentations
4. to acquire in-depth, expanded knowledge of Japanese, culture, customs, history in social context.

Student Responsibilities:
1. Do all assignments on time. Submit via RamCT.
2. Grades are based on several criteria. It is your responsibility to keep track of your performance in each area.

Policies:
1. There will be no makeup tests or quizzes. Rescheduling presentations or debates can be done only at the instructor’s discretion. If you miss a class in which tests, quizzes, presentations or debates are scheduled, your grade for those will be zero.
2. Grades for late assignments such as compositions, reports will drop one letter grade for each class period that the assignment is late ("F" is zero percent.) Quality and completeness of the work will also affect the grade.
3. All electronic devices (mobile phones, iPods, etc.) must be turned off during class period, EXCEPT FOR DENSHI JISHO. Any device that disrupts class meetings will be confiscated by the instructor and held until after class.
4. Academic Dishonesty: This course adheres to CSU guidelines on cheating and other forms of academic dishonesty. If you are found to be cheating on any exam or assignment (including copying from someone), you will receive an automatic ZERO for that assignment or exam. No exceptions. Repeat offenders will automatically receive a failing course grade.
RamCT:
Some useful information is posted on RamCT. Be sure to do the following to insure your computer is properly configured to use RamCT whenever you log in to RamCT from a different computer.
- Go to http://www.ramct.colostate.edu

Foreign Language Multimedia Center (Computer Lab) マルチメディアセンター Clark C145.

Hours: Monday–Friday 8:00 a.m. – 6:00 p.m.

Grades:
1. Weight
   50% Fort Collins Guidebook Project
   45% Individual Project
   5% Participation (class discussions, etc.)

   TOTAL 100%
   Note: Speech contest participants (Category V) will receive 15% of the total grade.

2. Grading Criteria for Participation (5%):
   A (5%-4%) – Comes to class regularly and on time, and is well-prepared; listens to others attentively and volunteers frequently when given a chance; responds appropriately when called on; takes initiatives in class participation and discussion.
   B (3%-2%) – Comes to class regularly, somewhat prepared; listens to others and volunteers occasionally when given a chance; almost always responds when called on; participates in class discussion and activities actively.
   C (1%) – Misses class sometimes; comes to class poorly prepared; seldom volunteers, even

2. Overall progress and participation in outside-of-class activities are also taken into consideration. Any absences and tardy arrivals will affect your participation grade.

3. Extra points (maximum 2.5%): 1%–language camp. 0.5%– One half page reaction paper in Japanese (exact percentage will be determined individually)

FINAL EXAM

December 15 (Mon) 4:10–6:10 p.m.
Write two realistic objectives for improving your weakest area(s) in Japanese studies for this semester through reading and doing various exercises in class and outside of the classroom. Write down your objectives and how you will attain them, and an outline of your individual project, keep a copy of this page and submit the file via RamCT to the instructor by Sept. 2 (Tue.).

If it is not received by September 2, you will lose your privilege of earning extra points.

**Your Objectives:**

1. 

2. 

3. 

**How to attain your objectives (be specific):**

1. 

2. 

3. 

**Outline for your individual project:**

Examples are reading newspaper or magazine articles; having a conversation partner; preparing for JLPT (Level 1); k-12 outreach project, etc.

**Grades for 3 credits (grading criteria will be individually determined depending on a number of credits you are taking this course):**

1. Weight

   - 50% Fort Collins Guidebook Project
   - 45% Individual Project
   - 5% Participation (class discussions, etc.)

   **TOTAL 100%**

   **Note:** Speech contest participants will receive 15% of the total grade.

**Detailed outline of your project and how to distribute weight:**

Main Objectives:

Timeline:

Expected hours of studying outside of this class:

Grading Criteria:
Week 1 Course overview
Week 2 Start research for on-line Guidebook.
Week 3 Create categories for each student to Research
Week 4 Information gathering and revision and addition of information and complete survey questions.
Week 5 Complete a list of possible website for a on-line guidebook
Week 6 Complete survey and compile the results.
Week 7 Start research in each category based on the results of the survey,
Week 8 Revise the information gathered. Decide on the website.
Week 9 Make corrections for accuracy.
Week 10 Improve information in each category as a group.
Week 11 Critique on each category.
Week 12 Refine and revise the guidebook.
Week 13 Homepage revision.
Week 14 Finalize on-line guidebook
Week 15 Review
Finals Week Individual project report and Guidebook report.