

LCHI305, 2019, Spring Semester

Class time: MWF 12-12:50 in Clark C363

老师: Chuchang Chiu 邱璋

办公室电话号码 491-5174 办公室: Clark C110C

办公时间 Office hours: 周一 1-2 Monday, 周二 Tuesday 12-1, 周四 Thursday 12-1

*** Please note that the class meets 3 days a week (50 minutes each day). Homework and study will require 6 hours a week. If you do all the required work yourself, you should be able to have in-depth discussions on various topics in the end of the semester.

Honor Pledge:

- The course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code.
- The instructor has communicated academic integrity guidelines to students. Cell phone use is not permitted in class. All electronic devices and dictionaries are not allowed during quizzes and examinations.

Textbook:

Reading Into a New China Volume 1, 2nd edition, 变化中的中国 Duanduan Li and Irene Liu, ISBN 978-1-62291-125-7

Objectives:

LCHI305 is a student-centered, discussion driven class that employs an immersion approach. We will conduct class in Chinese. The goal of this class is to integrate the four language skills of listening, speaking, reading and writing. The students will learn advanced vocabulary and use Chinese to discuss social issues and culture differences. By the end of the course, the students will be able to:

- **Read and understand** advanced texts on various topics. Understand detailed grammatical explanations, conversations on social issues and cultural information.
- **Converse** about course readings, facts, personal experience and opinions. Students will give two presentations/verbal interviews.
- **Write** about course readings, facts, personal experience and opinions. The chapter homework assignments will be all written in Chinese.

Course Format:

This course is designed to encourage students to think and view the world in Chinese. The students will give presentations to express their opinions on social issues.

Objectives for the Semester:

- **Listening:** 99% of what you hear in class will be in Chinese. Your need to understand Chinese spoken at a native pace.
- **Speaking:** You will improve your ability to initiate or carry a conversation in Chinese on a variety of topics.
- **Reading:** You will read a variety of material for the second language learner. Some short stories will also help you understand the origins of certain expressions.
- **Writing:** The homework assignments not only provide grammar drills, but also ask you to write essays on various topics. It requires an increased ability in elaborating your ideas.
- **Culture:** We will learn about several aspects of the Chinese culture through lessons, discussions, fables and other short stories.

Attendance, homework, and grading policy:

There is no make-up for quizzes or one on ones unless you have an official note to excuse your absence.

- Late homework will be deducted 5 points a day. It does not include weekends but it counts the days we do not meet Tuesdays and Thursdays.
- Class participation is paramount in the success of the whole class. There will be pop quizzes to encourage your attendance.

Evaluation:

- Quizzes : 25% (one will be dropped)
- Homework : 15%
- Interviews with language partner. 5%
- Reports: 15%
- Midterm: 15%
- Final: 25%

Plus/minus grading:

A+ 97-100 B+ 87-89 C+ 77-79

A 93-96 B 83-86 C 73-76

A- 90-92 B- 80-82 D 60-72 F Below 60

ORAL PROFICIENCY--RUBRIC

	"4" POINTS	"3" POINTS	"2" POINTS	"1" POINT	"0" POINTS
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Pronunciation	Completely comprehensible to a native speaker	Mostly comprehensible to a native speaker	Partially comprehensible to a native speaker	Nearly incomprehensible to a native speaker	Incomprehensible to a native speaker
Grammatical Structure	Minimal errors (comprehension not affected)	Occasional errors (comprehension not affected)	Errors sometimes interfere with comprehension	Errors frequently interfere with comprehension	Grammar fails to communicate structurally
Vocabulary	Uses rich and varied vocabulary	Uses a moderate variety of vocabulary and descriptors	Uses limited vocabulary (minimal variety)	Vocabulary inconsistent with course level	Unfamiliar with thematic vocabulary
Communication	Able to understand and respond appropriately all of the time	Able to understand and respond appropriately most of the time	Able to understand and respond appropriately some of the time	Frequently is unable to understand or respond appropriately	Does not understand or respond appropriately
Requirements	Meets all requirements of the assignment	Meets most of the requirements of the assignment	Meets some of the requirements of the assignment	Meets few of the requirements of the assignment	Does not meet requirements of the assignment

WRITING RUBRIC

CONTENT	COMPLETE	GENERALLY COMPLETE	SOMEWHAT COMPLETE	INCOMPLETE
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	Writer uses the appropriate functions and vocabulary for the topic.	Writer usually uses the appropriate functions and vocabulary for the topic.	Writer uses few of the appropriate functions and vocabulary for the topic.	Writer uses none of the appropriate functions and vocabulary for the topic.
COMPRHENSIBILITY	COMPREHENSIBLE	USUALLY COMPREHENSIBLE	SOMETIMES COMPREHENSIBLE	SELDOM COMPREHENSIBLE
	Reader can understand all of what the writer is trying to communicate	Reader can understand most of what the writer is trying to communicate	Reader can understand Less than half of what the writer is trying to communicate	Reader can understand little of what the writer is trying to communicate
ACCURACY	ACCURATE	USUALLY ACCURATE	SOMETIMES ACCURATE	SELDOM ACCURATE
	Writer uses grammar, spelling, word order, and punctuation correctly.	Writer usually uses grammar, vocabulary and functions correctly.	Writer has some problems with language usage	Writer makes significant number of errors in language usage.
ORGANIZATION	WELL-ORGANIZED	GENERALLY WELL-ORGANIZED	SOMEWHAT ORGANIZED	POORLY ORGANIZED
	Presentation is logical and effective.	Presentation is generally logical and effective with a few minor problems.	Presentation is somewhat illogical and confusing in places.	Presentation lacks logical order and organization.
EFFORT	EXCELLENT EFFORT	GOOD EFFORT	MODERATE EFFORT	MINIMAL EFFORT
	Writer exceeds requirements of the assignment and has put care and effort into the process.	Writer fulfills all of the requirements of the assignment.	Writer fulfills some of the requirements of the assignment.	Writer fulfills few of the requirements of the assignment.

学期时间表

第一周	第一课 人口大爆炸
第二周	第一课 人口大爆炸
第三周	第一课 人口大爆炸
第四周	第二课 中国第 13 亿个小公民
第五周	第二课 中国第 13 亿个小公民
第六周	第二课 中国第 13 亿个小公民
第七周	第三课 住房
第八周	第三课 住房
第九周	第三课 住房
第十周	第四课 教育
第十一周	第四课 教育
第十二周	第四课 教育
第十三周	第五课 一个初三毕业生的星期天
第十四周	第五课 一个初三毕业生的星期天
第十五周	第五课 一个初三毕业生的星期天
Final Exam 期末考	