

LCHI101 First-Year Chinese II, Spring 2019, 一年级中文

Monday-Friday 10-10:50 Clark C217

老师: Chuchang Chiu (邱璋璋)

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Welcome back to have more fun learning Chinese.

*** Please note that the class meets 5 days a week (50 minutes each day). Homework and study will require 10 hours a week. If you do all the required work yourself, you should be able to carry a basic conversation about daily life and write 1000 characters in the end of the semester.

Honor Pledge:

- The course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code.
- The instructor has communicated academic integrity guidelines to students. Cell phone use is not permitted in class. All electronic devices and dictionaries are not allowed during quizzes and examinations.

Materials:

1) Integrated Chinese Volume 2 textbook 4th edition, ISBN 978-1-62291-141-7.Tao-chung Yao and Yuehua Liu

2) Integrated Chinese Volume 2 workbook 4th edition, ISBN 978-1-62291-143-1.Tao-chung Yao and Yuehua Liu

Objectives:

This course is designed to introduce basic Chinese vocabulary and grammar. The students will learn introductory level conversation. By the end of the course, the students will be able to:

* Read and understand simple conversation on basic topics. Gain the basic knowledge of grammatical explanation and conversation on familiar topics.

* Converse about basic needs of daily life like shopping and asking for directions. Students will present one report to practice their verbal skill.

* Write about daily conversation. The chapter homework assignments will be all written in Chinese.

Course format:

This course is designed to introduce basic vocabulary and grammar as well as immerse students in Chinese daily life through the texts. The students will present one report to integrate his or her verbal skill on daily life.

Objectives for the semester:

Listening: You are required to do the homework by listening to the recordings frequently. The instructor might use some English to explain difficult grammar but you will hear a lot of Chinese in class.

Speaking: You will definitely speak Chinese at least two, three times daily in class.

Reading: You will read beginning level Chinese short passages the first week of class.

Writing: You are required to turn in your homework only in Chinese starting the first week of class.

Culture: We will talk about several aspects of the Chinese culture.

“**The 5 C’s: National Standards for Foreign Language learning. Communication** is at the heart of second language study, whether the communication takes place face-to-face, in writing, or across centuries through the reading of literature. Through the study of other languages, students gain a knowledge and understanding of the **cultures** that use that language and, in fact, cannot truly master the language until they have also mastered the cultural contexts in which the language occurs. Learning languages provides **connections** to additional bodies of knowledge that may be unavailable to the monolingual English speaker. Through **comparisons** and contrasts with the language being studied, students develop insight into the nature of language and the concept of culture and realize that there are multiple ways of viewing the world. Together, these elements enable the student of languages to participate in multilingual **communities** at home and around the world in a variety of contexts and in culturally appropriate ways. “Knowing how, when, and why to say what to whom” All the linguistic and social knowledge required for effective human-to-human interaction is encompassed in those ten words. Formerly, most teaching in foreign language classrooms concentrated on the how (grammar) to say what (vocabulary). While these components of language are indeed crucial, the current organizing principle for foreign language study is communication, which also highlights the why, the whom, and the when. So, while grammar and vocabulary are essential tools for communication, it is the acquisition of the ability to communicate in meaningful and appropriate ways with users of other languages that is the ultimate goal of today’s foreign language classroom.”

http://www.actfl.org/sites/default/files/pdfs/public/StandardsforFLLexecsumm_rev.pdf (Links to an external site.)

Attendance, homework, and grading policies:

- There is no make-up for quizzes and exams.
- Late homework will be deducted 5 points a day.
- Class participation is paramount in the success for the whole class. There will be regular pop quizzes to ensure your attendance.

Evaluation:

- Quizzes: 25% (one lowest score will be dropped)
- Workbook : 20%
- Report: 10%
- Interviews with language partner: 5%
- Midterm: 15%
- Final: 25%

Plus/minus grading:

A+ 97-100 B+ 87-89 C+ 77-79

A 93-96 B 83-86 C 73-76

A- 90-92 B- 80-82 D 60-72 F Below 60

ORAL PROFICIENCY--RUBRIC

	"4" POINTS	"3" POINTS	"2" POINTS	"1" POINT	"0" POINTS
Pronunciation	Completely comprehensible to a native speaker	Mostly comprehensible to a native speaker	Partially comprehensible to a native speaker	Nearly incomprehensible to a native speaker	Incomprehensible to a native speaker
Grammatical Structure	Minimal errors (comprehension not affected)	Occasional errors (comprehension not affected)	Errors sometimes interfere with comprehension	Errors frequently interfere with comprehension	Grammar fails to communicate structurally

Vocabulary	Uses rich and varied vocabulary	Uses a moderate variety of vocabulary and descriptors	Uses limited vocabulary (minimal variety)	Vocabulary inconsistent with course level	Unfamiliar with thematic vocabulary
Communication	Able to understand and respond appropriately all of the time	Able to understand and respond appropriately most of the time	Able to understand and respond appropriately some of the time	Frequently is unable to understand or respond appropriately	Does not understand or respond appropriately
Requirements	Meets all requirements of the assignment	Meets most of the requirements of the assignment	Meets some of the requirements of the assignment	Meets few of the requirements of the assignment	Does not meet requirements of the assignment

WRITING RUBRIC

CONTENT	COMPLETE	GENERALLY COMPLETE	SOMEWHAT COMPLETE	INCOMPLETE
	Writer uses the appropriate functions and vocabulary for the topic.	Writer usually uses the appropriate functions and vocabulary for the topic.	Writer uses few of the appropriate functions and vocabulary for the topic.	Writer uses none of the appropriate functions and vocabulary for the topic.
COMPRHENSIBILITY	COMPREHENSIBLE	USUALLY COMPREHENSIBLE	SOMETIMES COMPREHENSIBLE	SELDOM COMPREHENSIBLE
	Reader can understand all of what the writer is trying to communicate	Reader can understand most of what the writer is trying to communicate	Reader can understand Less than half of what the writer is trying to communicate	Reader can understand little of what the writer is trying to communicate
ACCURACY	ACCURATE	USUALLY ACCURATE	SOMETIMES ACCURATE	SELDOM ACCURATE
	Writer uses grammar, spelling, word order, and punctuation correctly.	Writer usually uses grammar, vocabulary and functions correctly.	Writer has some problems with language usage	Writer makes significant number of errors in language usage.

ORGANIZATION	WELL-ORGANIZED	GENERALLY WELL-ORGANIZED	SOMEWHAT ORGANIZED	POORLY ORGANIZED
	Presentation is logical and effective.	Presentation is generally logical and effective with a few minor problems.	Presentation is somewhat illogical and confusing in places.	Presentation lacks logical order and organization.
EFFORT	EXCELLENT EFFORT	GOOD EFFORT	MODERATE EFFORT	MINIMAL EFFORT
	Writer exceeds requirements of the assignment and has put care and effort into the process.	Writer fulfills all of the requirements of the assignment.	Writer fulfills some of the requirements of the assignment.	Writer fulfills few of the requirements of the assignment.

Course Schedule/ 学期时间表：

Course Schedule: Topic

- Week 1 Lesson 11 Weather
- Week 2 Lesson 11 Weather
- Week 3 Lesson 12 Dining
- Week 4 Lesson 13 Asking directions
- Week 5 Lesson 14 Birthday party
- Week 6 Lesson 15 Seeing a doctor
- Week 7 Lesson 16 Dating
- Week 8 Review, Midterm
- Week 9 Lesson 17 Renting an apartment
- Week 10 Lesson 17 Renting an apartment

Week 11	Lesson 18 Sports
Week 12	Lesson 18 Sports
Week 13	Lesson 19 Travel
Week 14	Lesson 20 At the airport
Week 15	Review, one on ones
Week 16	Written final