



Tiffany Daigle

Instructor of English Language and Composition/Rhetoric. Professional Researcher in TEFL/TESL.

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Passionate educator of English Language and English Composition/Rhetoric in all modalities: face-to-face, hybrid, and remote. Driven researcher with experience spearheading projects and composing effective research grants.

EDUCATION

MA Candidate in TEFL/TESL

Colorado State University

08/2020 - Present

Relevant Courses

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| <ul style="list-style-type: none"> - Teaching English as a Foreign/Second Language - Theories of Foreign/Second Language Learning - Design and Data Analysis for Researchers 1 | <ul style="list-style-type: none"> - Professional ESL Teaching: Theory to Practice - Research in Teaching English as a Second Language - Independent Study of Japanese: Japanese Language Proficiency Test (JLPT) Prep | 3.8 |
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Bachelor's in English Language

Colorado State University

08/2014 - 12/2018

Minor

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| <ul style="list-style-type: none"> - Japanese | <ul style="list-style-type: none"> - Linguistics and Culture Interdisciplinary Studies | 3.9 |
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Tutorial Study Abroad

Oxford University

05/2018 - 06/2018

Tutorials

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| <ul style="list-style-type: none"> - Semantics and Pragmatics Tutorial with Dr. Ana Werkmann Horvat | <ul style="list-style-type: none"> - Shakespeare Tutorial with Dr. Aparna Gollapudi | |
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Language Study Abroad

Yamagata University

09/2016 - 08/2017

Courses

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| <ul style="list-style-type: none"> - Japanese Language: Speaking - Japanese Language: Kanji and Vocabulary - Japanese Culture | <ul style="list-style-type: none"> - Japanese Language: Reading - Japanese Language: Writing - Historical Linguistics of Japanese | |
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RESEARCH PROJECTS

A Study of Speech Act Acquisition in Japanese EFL Learners and the effects of Task- Based Instruction and Discourse Completion Tasks on Student's Understanding of Pragmatic Features and Performance of the Speech Act Requesting (08/2020 - 12/2020)

- Developed a pilot study to analyze the effectiveness of particular teaching tasks on Japanese EFL learners.
- Collaborated internationally with a professor from Yamagata university to gain access to the student population in their classes.
- Conducted teaching sessions online via Zoom with Japanese EFL learners.
- Performed statistical analysis' on the data collected from both the Japanese EFL learners and the native English speaker control group.

RESEARCH PROJECTS

Patterns of Citing Sources in Academic Papers: A Comparative Analysis of the Reporting Devices Used by English Language Learners and Native English Speakers (08/2017 - 12/2018)

- Revitalized and piloted new approach to research by Dr. Gerald Delahunty.
- Spearheaded SURE Grant Application Process for attaining research funds.
- Orchestrated presentation of initial findings at Brown Bag Session at CSU before graduate students and faculty of the TEFL/TESL program.
- Conducted final presentation of findings at CoTESOL Conference in 2018.

Gender Equality in the Israeli Military (08/2010 - 05/2011)

- Analyzed whether requiring mandatory military service for all Israeli citizens promoted ideals surrounding gender equality while participants served
- Devised a survey questionnaire and interviewed various members of the Israeli military while abroad

CONFERENCES & WORKSHOPS

CoTESOL (11/2018)

Colorado Teachers of English to Speakers of Other Languages

- Presented undergraduate research findings from Citation project.

Best Practices in Teaching at CSU: Inclusive Pedagogy (02/2022)

Colorado State University: The Institute for Learning and Teaching (TILT)

- Improved existing activities in my Composition and Rhetoric curriculum to better promote an inclusive classroom environment for students.

International Symposium (02/2020)

Colorado State University

- Participated in the following workshops:
 - "The Language of Joy" by María Inés Canto and Jonathan Carlyon
 - "Examining Student Experiences in a Virtual Exchange" by Greg Weaver
 - "Let's Build a Chair" by Jonathan Carlyon
 - "How we Collectively Lost our Minds: A Journalist Trying to Cover Today's World" by Keynote Speaker: Lulu Garcia-Navarro
 - "Challenges to Rural Resilience in Japan and France: A Comparative Study" by Natalie Montecino

VOLUNTEER EXPERIENCE

English Language Instructor

Yamagata University

11/2016 - 05/2017

Tasks/Achievements

- Supervised participants in small group sessions in the English Language Camp held during the fall.
- Mentored students in lower-level English classes.

ACHIEVEMENTS

SURE Grant (12/2017 - 12/2018)

Designed effective proposal for the SURE Grant for Undergraduate Research at CSU

Magna Cum Laude

B.A. from CSU

WORK EXPERIENCE

AP English Language and Composition Grader Education Testing Service (ETS)

04/2021 - Present

Achievements/Tasks

- Graded the national AP English Language and Composition Exam held in June of 2021

WORK EXPERIENCE

Instructor of English Composition

Colorado State University

08/2020 - Present

Achievements/Tasks

- Taught Freshman level English Composition in the following modalities: face-to-face, hybrid, and remote
- Developed alternative curriculum for one unit in the Composition Common Curriculum used at CSU
- Aided a fellow instructor by covering an additional course

Teaching Assistant for English Composition

Colorado State University

08/2020 - 12/2021

Achievements/Tasks

- Collaborated with main instructor and taught in-class sessions
- Reviewed and revised lesson plan materials

Copyeditor

Freelance

07/2020 - Present

Achievements/Tasks

- Corrected and reformatted work by Dr. Genesea Carter to comply with 8th Edition MLA citation practices

Translator

Freelance

04/2021 - Present

Achievements/Tasks

- Secured a translation contract from Professor Douglas Glog at Yamagata University in Japan
- Completed English subtitles for a 23 minute video about Ramen restaurants in Yamagata City as part of the Yamagata Renaissance Project

TEACHING EXPERIENCE

College Composition and Rhetoric

Colorado State University

08/2020 - Present

Tasks/Achievements

- Instructed a total of 6 courses as the primary instructor.
- Subbed an additional course for approximately three weeks for a colleague.

Vinyasa, Hatha, and Yin Yoga

Colorado Krav Maga

08/2020 - Present

Tasks/Achievements

- Streamlined the current yoga program curriculum at Colorado Krav Maga.
- Improved class attendance and involvement in this aspect of the studio.

Krav Maga Instructor in Training

Colorado Krav Maga

02/2021 - Present

Tasks/Achievements

- Petitioned by Colorado Krav Maga to enlist and participate in their instructor training courses.

CERTIFICATES

RYT 200: 200 hour certification for Yoga (07/2020 - 08/2020)

Raised funding to attend the 200 hour yoga certification program in Marbella, Spain at the Yoga for Life Institute.

CITI Program: Human Research Basic Course (04/2021 - 04/2021)

Completed the CITI Program Course for performing social/humanistic/behavioral research.

LANGUAGES

English
Native or Bilingual Proficiency

Japanese
Professional Working Proficiency

TECHNICAL SKILLS

**Colorado Krav
Maga**

Green Belt Certification

**Statistical
Software**

Familiar with the use of and coding for statistical analysis in the following programs: JASP, R, and Excel.

REFERENCES

Dr. Genesea Carter

Contact : genesea.carter@colostate.edu

Kristie Yelinek

Contact : kristina.yelinek@colostate.edu