

LUCIANA MARQUES

PROFESSIONAL EXPERIENCE

Teaching positions

2018 - Present

Colorado State University

Instructor of Linguistics and Composition – Department of English

- Teach undergraduate and graduate Linguistics classes for the TESL/TEFL program, and lower-division composition classes
 - Courses taught: E320 – Introduction to Language and Linguistics; E327 – Syntax and Semantics; E328 – Phonology, Morphology and Lexis; E329 – Pragmatics and Discourse; E514 – Phonology and Morphology for ESL/EFL; E528 – Professional ESL Teaching; E634 – Special Topics in TEFL/TESL: Pronunciation; CO 150 – College Composition; CO 130 – Academic Writing
- Develop online courses through CSU Online
- Develop curriculum, lectures, instructional modules
- Supervise students and teaching assistants
- Hold office hours and individual conferences
- Participate in TEFL/TESL and NTTF committee
- Advise undergraduate projects

2011 - 2018

University of Colorado at Boulder

Lecturer – Program for Writing and Rhetoric

- Teach WRTG 1150, First Year Writing and Rhetoric
- Develop lectures, instructional modules, class materials
- Taylor curriculum to ESL students

Instructor – Anderson Language Technology Center, ALTEC

- Teach non-credit Portuguese as a Foreign Language classes
- Develop course plans, class materials, lectures

Graduate Part-Time Instructor – Department of Linguistics and Program for Writing and Rhetoric

- Teach LING 3100, Language Sound Structures (phonetics and phonology), four semesters
- Teach WRTG 1150, First Year Writing and Rhetoric, four semesters
- Develop course plans, class materials and lectures
- Review and grade exams, course projects, essays
- Hold individual conferences and office hours

Teaching Assistant – Department of Linguistics

- Teach Recitation/ Lab classes for LING 3100, Language Sound Structures, LING 5030 Linguistic Phonetics, LING 2000 Introduction to Linguistics and LING 1020 Languages of the World
- Assist students with homework, lab activities and course projects
- Grade homework, exams and lab activities

2017

Metropolitan State University of Denver

Adjunct Instructor – Department of Communication

- Teach SLHS 3540, Phonetics and Phonological Awareness
- Grade homework, exams and course projects
- Develop a course plan, class materials and lectures

2015 - 2017

Online Language School VL247, LLC

Portuguese as a Foreign Language Instructor

- Teach online Portuguese as a Foreign Language classes for all levels of proficiency, according to the school's methodology and using its platform, focusing on a communicative approach

2009 - 2010

Denver Public Library

Voluntary Docent

- Teach computer basics lessons for patrons in English and Spanish in the CTC

Red Rocks Community College

Teaching Assistant

- Assist with lab instruction for BIO 201 and BIO 202 – Human Anatomy and Physiology
- Prepare material, tests
- Assist students with lab activities

2002 - 2006

Wall Street English Institute, Beverly Hills Language School

English as a Foreign Language Teacher

- Teach English as a Foreign Language, focusing on all four communicative abilities and grammar, as well as classes focused on business.

Non-teaching positions

2018

ARGOS Multilingual

Linguist

- Translate, revise and edit English to Brazilian Portuguese texts in various projects

Appen

2016

Social Media Evaluator Bilingual

- Annotate and evaluate Portuguese fragment of social media customer service contacts for sentiment, using appropriate programs/server.

University of Colorado at Boulder

2013-2014

Research Assistant

- Set up and run experiments at the Phonetics Lab, schedule participants, analyze recorded data

Annotator, SHARP Project

- Annotate coreference and bridging relations on medical notes, using appropriate programs/server, for the Linguistic Annotation part of the Computational Semantics Project of CLEAR Lab.

Professional service

2018 - Present

Colorado State University

TEFL/TESL and Non-Tenure Track Faculty Committees

- Participate in meetings involving issues with program development and NTTF-specific issues within the department

2016

University of Colorado at Boulder and University of Wisconsin-Madison

Workshop on Praat, invited presenter

- Introduce graduate students to Praat features, acoustic analysis and spectrogram reading

EDUCATION

University of Colorado at Boulder

2011 - 2018

Graduate Studies in Linguistics – PhD

Area of concentration: Phonetics, Laboratory Phonology

Dissertation topic: Perceptual compensation of nasal and nasalized vowels in Brazilian Portuguese

Supervisor: Dr. Rebecca Scarborough

Graduate Studies in Linguistics – MA

Area of concentration: Phonetics

Thesis topic: Nasal vowels and the nasal appendix in Brazilian Portuguese

Supervisor: Dr. Rebecca Scarborough

University of São Paulo (São Paulo, Brazil)

2002-2008

Graduate studies in Semiotics and General Linguistics – MA

Area of concentration: Laboratory Phonology

Thesis topic: Syllable structure in Brazilian Portuguese: a typological analysis

Supervisor: Dr. Didier Demolin

Bachelor of Arts in Portuguese, Minor in Linguistics.

Teaching Licensure in Portuguese

RESEARCH GRANTS

2016

Department of Linguistics CU-Boulder Graduate Dissertation Completion Fellowship to conduct experimentation at Universidade Estadual de Campinas - Brazil

2006-2008

Fundação de Amparo à Pesquisa do Estado de São Paulo (FAPESP) graduate research grant to conduct Master's research

2003-2004

Conselho Nacional de Desenvolvimento Científico e Tecnológico (CNPq) undergraduate grant

Research project: Phonetic-acoustic analysis of palatal lateral duration in Brazilian Portuguese

Supervisor: Dr. Beatriz Raposo de Medeiros

SCHOLARLY ACTIVITIES

Publications

MARQUES, L, SCARBOROUGH, R (in press). **Perceptual compensation of vowel nasality in Brazilian Portuguese**. In: Journal of Portuguese Linguistics, v.19.

MARQUES, L, SCARBOROUGH, R (2017). **Perception and acoustics of vowel nasality in Brazilian Portuguese**. In: Proceedings of Interspeech 2017. Stockholm, Sweden: University of Stockholm.

SCARBOROUGH, R, STYLER, W, MARQUES, L (2015). **Coarticulation and contrast: neighborhood density conditioned phonetic variation in French**. In: Proceedings of the 18th International Congress of Phonetic Sciences. Glasgow, UK: the University of Glasgow.

MARQUES, L.F. (2014). **Variation in nasality between nasal and nasalized vowels in Brazilian Portuguese: a pilot study**. In: LL Journal, v.9:1. Available at: <http://ojs.gc.cuny.edu/index.php/lljournal/issue/current>

MARQUES, L. F., DEMOLIN, D, VALLÉE, N. (2010). **Structures syllabiques en portugais brésilien: une analyse typologique**. Actes des 28èmes Journées d'Etudes sur la Parole, at Université de Mons, Mons, Belgium.

Conference presentations

MARQUES, L, SCARBOROUGH, R (2018). **Perceptual Compensation of Vowel Nasality in Brazilian Portuguese**. Poster presentation at LabPhon 16, Lisbon, Portugal.

MARQUES, L, SCARBOROUGH, R (2017). **Perception and acoustics of vowel nasality in Brazilian Portuguese**. Poster presentation at Interspeech 2017, Stockholm, Sweden.

MARQUES, L.F. (2016). **Perception of nasal and nasalized vowels in Brazilian Portuguese**. Poster presentation at the Meeting of the Acoustical Society of America, Salt Lake City, UT, USA.

SCARBOROUGH, R, STYLER, W, MARQUES, L (2015). **Coarticulation and contrast: neighborhood density conditioned phonetic variation in French**. Paper presentation at the 18th International Congress of Phonetic Sciences, Glasgow, Scotland.

MARQUES, L.F. (2015). **A1-P0 como medida de nasalidade em PB - um estudo experimental**. Paper presentation at the 63rd Seminário do Grupo de Estudos Lingüísticos do Estado de São Paulo, at Universidade Estadual de Campinas, Campinas, Brazil.

MARQUES, L.F. (2015). **Lexical frequency effects on the low nasal vowel /ã/ in Brazilian Portuguese**. Paper presentation at Annual Graduate Student Conference of the Spanish and Portuguese Department, at University of Colorado at Boulder, Boulder, USA.

MARQUES, L. F., DEMOLIN, D, VALLÉE, N. (2010). **Structures syllabiques en portugais brésilien: une analyse typologique**. Poster presentation at 28èmes Journées d'Etudes sur la Parole, at Université de Mons, Mons, Belgium.

MARQUES, L. F., DEMOLIN, D. **Estrutura silábica do português do Brasil: uma análise na teoria Frame/Content (Syllable Structure in Brazilian Portuguese: a Frame/Content Analysis)**. Paper presentation at the 56th Seminário do Grupo de Estudos Lingüísticos do Estado de São Paulo, São José do Rio Preto, Brazil.

MARQUES, L. F., DEMOLIN, D. (2008). **Estrutura silábica do português do Brasil: uma análise na teoria Frame/Content (Syllable Structure in Brazilian Portuguese: a Frame/Content Analysis)**. Paper presentation at the XI Encontro de Alunos de Pós-Graduação em Lingüística da Universidade de São Paulo.

MARQUES, L. F., DEMOLIN, D. (2006). **Relação entre Pressão Sub-glotal e Freqüência Fundamental (Sub-glotal pressure and fundamental frequency relationship)**. Paper presentation at IX Encontro de Alunos de Pós-graduação em Lingüística da Universidade de São Paulo, São Paulo, Brazil.

MARQUES, L. F. (2004). **Análise fonético-acústica da duração da lateral palatal no português brasileiro (phonetic-acoustic analysis of palatal lateral duration in Brazilian Portuguese)**. Paper presentation at the 12o Simpósio Internacional de Iniciação Científica da Universidade de São Paulo, Brazil.

PROFESSIONAL DEVELOPMENT

Proficiency Certificates

**University of Cambridge – ESOL Examinations
2009**

International English Language Testing System (IELTS) Proficiency Certificate, Academic Module, Band Score 8.0, Very good user.

2007

Teaching Knowledge Test (TKT) Certificate, Module 1, ‘Language and background to language learning and teaching’, Band 4, extensive knowledge of TKT content areas.

Professional Certificates

**University of Colorado Denver
2018 - Present**

Graduate Certificate in Teaching Language Learners

Events/workshops

**Colorado State University
2019**

Meta-Mondays composition program workshops: “The Rhetorical Situation”, “Supporting Multilingual Writers”, “Responding to Students in Sticky Situations”,

“Inclusive Response”, “Build a Better Workshop and Peer Review Dynamic”, “Facilitating Cross-cultural Communication”, “Rubric Development”,

2018

Best Practices for designing, developing and facilitating online courses – courses 1, “Introduction to Online Course Design” and 2, “Theoretical Foundations of Online Course Design”

University of Colorado at Boulder

2011-2016

Graduate Teaching Program Workshops: “Creating an Inclusive Learning Environment”, “Creating a Teaching Portfolio”, “Collaborative Preparing Future Faculty Network Forum”, and “Understanding the University”.

2011

Linguistic Society of America 2011 Linguistic Institute. Attendance at ‘An Experimental Perspective on the Syllable’, by Dr. Michael Hammond and Dr. Diane Ohala; ‘Integrating Phonological and Psycholinguistic Theory’, by Dr. Matthew Goldrick; ‘Phonetic Variation in Speech Perception’, by Dr. Meghan Sumner; and ‘Sound Change in the Laboratory’, lectured by Dr. John Ohala.

University of Minas Gerais (Belo Horizonte, Brazil)

2007

XVIII Instituto de Lingüística da Associação Brasileira de Lingüística. Attendance to ‘Experimental Phonetics for Field Work’ and ‘Introduction to Laboratory Phonology’ courses, lectured by Prof. Dr. Didier Demolin.

2005

I Escola de Inverno de Ciências da Fala, organized by the Graduate Studies Program in Electric Engineering and by the Graduate Studies Program in Linguistics.

University of São Paulo (São Paulo, Brazil)

2005

Introdução à Neurociência da Linguagem, Lecture cycle by Prof. Aniela Improta França.

SKILLS

Languages

Brazilian Portuguese: native speaker

English: fluent, spoken and written

Spanish: advanced, spoken and written

Programming and software

Python: basic skills

C++: basic skills

Java: basic skills

Praat: skilled user

Psychopy: skilled user

REFERENCES

Dr. Rebecca Scarborough, University of Colorado at Boulder, USA

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Dr. Didier Demolin, Université Sorbonne Nouvelle – Paris 3, France

Professor

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