

Course Section and Location

- **Lecture** meets twice a week on Monday and Wednesday, 2:00 – 2:50 pm in Physiology 103.
- **Recitation** meets once a week on either Thursday or Friday. Please review your class schedule from ramweb.colostate.edu for your recitation day and time.

Teaching Team

Instructor: Nicholas Kacher – njkacher@rams.colostate.edu

Office hours MW 11-12:30, Clark A14a, or by appointment

Teaching Assistant

Zac Koch - zackoch@rams.colostate.edu

Office hours T 11-12:15, R 3:15-4, F 12-2, Clark C322

Instructors and TAs

This course has been standardized across sections in an effort to make each course consistent. Your main points of contact are your instructor and TA for the section you are registered for but you may also use other instructors and TAs as a resource. Do not hesitate to attend office hours of any and all instructors and TAs for guidance. ***Please note, while instructors and TAs from other sections will be able to help you with course material questions, you will need to go to your TA or your instructor of your section for grade-related questions.***

Course Materials (Required)

There are two (2) required texts for this course.

(1) *The Macro Economy Today with Connect* (15th Edition) by Bradley Schiller and Karen Gebhardt

Purchase options (*note that an eText is included with Connect*):

- Purchase Connect through McGraw-Hill (Link through Canvas) (\$100) or from the [CSU bookstore](#) (\$102)
- CSU bundle through [CSU bookstore](#) (includes paper text bundled with Connect, \$160)
- Purchase paper text used and purchase access to Connect (\$131)
- Other options available (e.g., online retailer)

You are, at a minimum, required to have access to Connect which includes an eText. You can choose to purchase a paper text as well.

(2) *Real World Macro* (34th Edition) by Dollars & Sense

ISBN: 9781939402301

Purchase options:

- New from CSU Bookstore (\$39.50)
- Rent from CSU Bookstore new (\$23.50) or used (\$13.75)
- Other options available (e.g., online retailer)

Class Websites

Canvas: <http://info.canvas.colostate.edu/login.aspx>

Spring 2018

- Canvas will serve as our primary website. Here, you will find course material and announcements of important information.
- Login using your Colorado State University eID and password
- Under Course List, click “2018FA-ECON-204-001: Principles of Macroeconomics”.
- Note: all email correspondence will be through your CSU rams email address.

Connect:

- Connect will host your eBook, LearnSmarts and the online quizzes due each week, and provide ample practice problems for course material. Purchasing access to Connect is absolutely necessary.
- **Please use the link through Canvas to register and access Connect**

Prerequisites

Principles of Microeconomics (AREC 202 or ECON 202) **and Algebra** [MATH 117 (College Algebra in Context I) or MATH 118 (College Algebra in Context II) or MATH 141 (Calculus in Management Sciences) or MATH 155 (Calculus for Biological Scientists I) or MATH 160 (Calculus for Physical Scientists I)]

This course meets the [All-University Core Curriculum \(AUCC\)](#) requirements for Social/Behavioral Sciences (Category 3C) and is approved under [gtPathways](#) in the content area of Economic or Political Systems (GT-SS1). In keeping with gtPathways standards, 25% of your course grade will come from written work; 20% will come from papers and 5% from short answer questions on exams.

Course Description

This course is designed as an introductory survey of economy-wide issues such as inflation, unemployment, national output, employment, and government deficits and debt. The basic aggregate demand/supply model will be introduced and used to model historical events. Monetary and fiscal policies will be surveyed where both their benefits and shortcomings will be discussed. Alternative economic theories will also be included throughout the course.

Course Objectives

Upon completion of the course, you should be able to:

- identify the data and tools used in making macroeconomic policy;
- describe the costs and benefits of economy-wide phenomena such as inflation, unemployment, government debt;
- evaluate public policies in an informed and objective manner;
- recognize the institutional surroundings that impact macroeconomic phenomena;
- understand the determinants and consequences of certain economic crises;
- describe the role of international trade in the macroeconomy; and
- further your analytical, research and writing skills.

Course Weekly Structure

Each week, you will have two lectures with the lead instructor and one recitation with one of the teaching assistants.

- You will have lecture on Monday and Wednesday and you will attend a recitation section (see your course schedule for day and time).
- Note: treat Monday as the start of the week. You will attend lecture on Monday and Wednesday with recitations the subsequent Thursday and Friday corresponding to material covered in those lectures.

- **Lectures:** Exam material will be largely drawn from lectures. Attendance is therefore highly recommended, and participation is strongly encouraged.
- **Recitations:** Once a week you will be required to attend a recitation section. Recitations will be used to cover new material, practice current material, and review past material. Therefore, it is in your best interest to attend recitation and get to know your Teaching Assistant, as well as utilizing office hours as needed.

Coursework

There are 1050 points available in the course with final grades calculated out of 1000 points. This will allow you some leeway should some assignments not go as planned; **there will be no extra credit in this course**. All coursework can be divided into four categories: Weekly Quizzes, Papers, Exams, and Participation.

1. McGraw-Hill Connect

Each week you will complete two assignments using McGraw-Hill Connect. The first is LearnSmart, which requires you to use the e-book to answer simple questions related to class material. **LearnSmart is due every Wednesday at 11:59pm and is worth 5 points**. The second is the Weekly Quiz, which asks slightly more in-depth questions that will help you prepare for exams. For the quiz, you are restricted to 30 minutes and you get two attempts—the highest of which will count towards your grade. **Each quiz will be worth 15 points and is due Sunday at 11:59pm**. Your highest 10 scores for LearnSmart and the Weekly Quiz will count towards your grade.

Quizzes will be held on an external site called Connect; use the link on Canvas to register.

Things to note about Connect:

- You must use the Connect link in Canvas each time you complete an assignment for your scores to enter the gradebook correctly.
- You must utilize their technical support if you are having any technical issues with site functionality. <http://mpss.mhhe.com/>
- You may take an unlimited number of Practice Homework Assignments. These do not have a time limit and randomly pull questions from the Chapters covered that week from a bank of test questions.

2. Papers

Two papers are assigned. Written assignments require students to respond to a provided topic centered on critical thinking, interpretation and good argument support using data. More details will be given for these paper prompts and you will be given time to complete these assignments with a minimum of three class periods before each due date. You are **required** to submit their work to a plagiarism detection program, Vericite on Canvas, to receive a grade.

GT Pathways Writing Requirement

This course is an approved GT Pathways course which allows students to transfer the credit of this course to another Colorado higher education institution. To help eliminate the guesswork of transferring general education course credits, Colorado has developed a statewide guaranteed transfer (GT) program. To satisfy this requirement, 25% of students' grades must be attributed to written work. This course satisfies this requirement through the papers as well as the short answer sections of the first three midterm exams.

GT pathways writing requirement:

At least 25 percent of the course grade must be based on written work that satisfies the following:

- *At least one writing assignment must be an out-of-class piece of written work.*
- *In-class written work, such as on exams, must be in the form of essays.*

Expectations of written work include students demonstrating:

- *The ability to convey a theme or argument clearly and coherently.*
- *The ability to analyze critically and to synthesize the work of others.*
- *The ability to acquire and apply information from appropriate sources, and reference sources appropriately.*
- *Competence in standard written English.*

3. Exams

There are three exams. Each exam will not be cumulative and will cover material for the most recent section of the course. These exams will be a combination of multiple choice and essay questions. See class schedule for exam dates.

4. Participation

There will be 50 points of participation credit available (= 5% of the course grade). Participation grade will be determined through iClicker questions (in both lecture and recitation). You will receive half credit for attempting the question and full credit for attempting the question *and* getting it right. These points will require that you bring a working iClicker to class *and recitation*, and cannot be made up under any circumstances.

Grading Schedule

Assignment	Frequency/points per assignment	Points
Connect	10 @ 20 points each (<i>Note: Drop 2 lowest</i>)	= 200
Papers	2 @ 100 points each	= 200
Exams	3 @ 200 points each	= 600
iClicker	Varies by week	= 50
Total		= 1050 pts

Letter Grades

Each number below represents the minimum point threshold necessary to achieve the following letter grade:

980 pts. – 1000 pts.	A+
921 pts. – 979 pts.	A
900 pts. – 920 pts.	A-
880 pts. – 899 pts.	B+
820 pts. – 879 pts.	B
800 pts. – 819 pts.	B-
780 pts. – 799 pts.	C+
700 pts. – 779 pts.	C
600 pts. – 699 pts.	D
000 pts. – 599 pts.	F

Note: This class uses +/- grading.

These point thresholds are non-negotiable and no “bumps” will be awarded. With 1050 points available, but the class being graded out of 1000 points, there will be no curving, extra credit, rounding, or similar grade changes at the end of the semester, even if you are a fraction of a point away.

Total Course Time Estimates

The expectations for homework or other work outside of instructional time equivalent to the federal credit hour definition of 2 hours of outside work for each contact hour

Attend lecture and recitation	3 hours
Complete LearnSmart and Quiz	2 hours
Work on writing assignments	1 hours
Prepare for Exams	1 hours
<u>Personal reading/study</u>	<u>2 hours</u>
Total Hours per week:	9 hours

Make-ups, Missing Assignments, and Regrades

No makeup exams, quizzes, papers, or participation point activities will be allowed. The only exceptions are for exams and papers in cases of documented medical emergencies or conflicts with University sanctioned activities and generally these need to be made up prior to the actual deadline, with rare exception. Any regrade requests must be made to your TA (not instructor), within one week of receiving the grade. We reserve the right to regrade the entire assignment when requests are made. All grades (with the exception of the final) will be locked in and no regrade requests will be honored after May 6th.

Academic Integrity

We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as their own. The CSU writing center defines plagiarism this way:

"Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due."

—Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism>

Academic Dishonesty could result in expulsion from the university. This course will adhere to the CSU Academic Integrity [Policies and Guiding Principles](#) as found in the General Catalog and the [Student Conduct Code](#). At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Each exam and assignment you submit, you will need to write and sign the CSU student honor pledge:

"I have not given, received, or used any unauthorized assistance."

Department Statement on Copyright

Please do not share material from this course in online, print or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

Classroom Conduct

Students are required to act respectfully in the classroom at all times, any disruptive behavior that inhibits fellow-student learning will not be permitted and will constitute a one day removal from lecture/recitation; a second offense will require a formal meeting with the student, instructor, and TA. Such behavior includes holding conversations during lecture/recitation, any unauthorized cell phone, laptop, or tablet use, or other behavior which detracts from the class.

Accommodations and Tutoring Options

All students are *highly* encouraged to take advantage of these extremely beneficial and costless resources.

- **Resources for Disabled Students:** Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Resources for Disabled Students at (970) 491-6385 or go to <http://rds.colostate.edu>. Documentation of disability is required and the RDS office will assist in this process.
- **Writing Center:** Help with written assignments can be found at the Writing Center (<http://writingcenter.colostate.edu>).