ECON 204
Principle of Macroeconomics

Instructor
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   *Email is my preferred method of communication*
On-campus office: Clark C 311D, Colorado State University, Fort Collins, CO 80523
Online Office Hours on Canvas Chat: Tuesdays 10:00 – 11:00AM
   Thursdays 8:00 – 9:00PM MST.
*If office hours do not work email or otherwise contact me to schedule a time to meet*

Term Start: January 21, 2020
Term End: May 17, 2020

Meeting Times:
ECON 204-401/801: All Online – No face-to-face component

Course Website:
Canvas: https://colostate.instructure.com/
   • Login using your Colorado State University eID and password
   • Under Course List, click “2020SP-ECON-204-801: Principles of Macroeconomics”
      ○ All students registered for sections 401, 801, and 809 will access this course website
   • Note: all email correspondence will be through your CSU rams email address.
   • Do not use the Canvas email, it is not checked.
   • Canvas technical support: http://info.canvas.colostate.edu/student-resources.aspx

Course Description
This course provides a critical introduction to the study of macroeconomics. Students will learn the tools and concepts necessary to study economic problems as it pertains to the economy in the aggregate; including economic fluctuations, unemployment inflation and growth. The course will also introduce students to handling and interpreting the basic macroeconomic data.

This course meets the All-University Core Curriculum (AUCC) requirements for Social/Behavioral Sciences (Category 3C) and is approved under gtPathways in the content area of Economic or Political Systems (GT-SS1).
Course Objectives
After completing this course a successful student should:
• Be proficient with the basic principles of macroeconomics
• Be able to apply these principles to simple real world situations critically
• Be proficient in presenting economic reasoning numerically, graphically and logically
• Be able to handle and interpret key macroeconomic data

Course Prerequisites
Principles of Microeconomics (AREC 202 or ECON 202) and Algebra [MATH 117 (College Algebra in Context I) or MATH 118 (College Algebra in Context II) or MATH 141 (Calculus in Management Sciences) or MATH 155 (Calculus for Biological Scientists I) or MATH 160 (Calculus for Physical Scientists I)]

This course meets the All-University Core Curriculum (AUCC) requirements for Social/Behavioral Sciences (Category 3C) and is approved under gtPathways in the content area of Economic or Political Systems (GT-SS1).

Required Course Materials
1. The Economy, written by the CORE team. The book is available in three formats.
   A. Purchase a new printed copy of the text at the University Bookstore for $50.
   B. Read the ebook for free in a web browser at www.core-econ.org
   C. Download the free app “The Economy by CORE” (produced by Fire and Lion) to read the ebook on your phone or tablet.

   Regardless of how you read the book, I recommend studying the interactive figures and the unit questions in the free ebook using a web browser.


Instructional Methodology and Delivery
This course is delivered via distance education format using the CSU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas. It is extremely important that you regularly check your CSU email as it is our main form of communication through Canvas.

Course Presentation and Procedures
The content will be divided into 15 modules and each week one module will be released. You should proceed through one module per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, quizzes, and various outside sources of information such as additional readings and video content.
Online Classes
Online education requires skills and habits that may be less essential in traditional courses. Specifically, consistent reading and communication is essential to being successful in this course! As an instructor I need to be able to communicate class information to you, but also need you to communicate any feedback in return. For example, if you are struggling on a particular section or assignment, I need you to initiate that conversation. Given the nature of the class, assigned reading is extremely important.

Online Course Attendance
This course is conducted entirely online. You should expect to be online at least 3 times per week. The modules will guide you through the week’s readings, lectures, supplemental materials, and quizzes, and discussion posts. Access each module as soon as possible and expect to work on them throughout the week! This course is flexible in the sense that you can finish the material on what days work for you, but it must be completed by the due date.

Assignments and Grading
There are 1000 points available in the course. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

<table>
<thead>
<tr>
<th>Assignment*</th>
<th>Points per Assignment</th>
<th>Frequency</th>
<th>GRADE POINTS</th>
<th>GRADE PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions Postings</td>
<td>(10)</td>
<td>* (12)</td>
<td>= 120</td>
<td>12%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>(15)</td>
<td>* (12)</td>
<td>= 180</td>
<td>18%</td>
</tr>
<tr>
<td>Writing Assignment</td>
<td>(250)</td>
<td>* (1)</td>
<td>= 250</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>(200)</td>
<td>* (1)</td>
<td>= 200</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>(250)</td>
<td>* (1)</td>
<td>= 250</td>
<td>25%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>= 1000</td>
<td>= 100%</td>
</tr>
</tbody>
</table>

*Keep a copy of all work created for the course, including work submitted through Canvas.

Course Grading Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Grade</th>
<th>Equivalent Points</th>
<th>Indicates</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96.7-100</td>
<td>967 and above</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>93.4-96.6</td>
<td>934 - 966</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>90-93.3</td>
<td>900 - 933</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>86.7-89.99</td>
<td>867 - 899</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>83.4-86.6</td>
<td>834 - 866</td>
<td>Above Average</td>
</tr>
</tbody>
</table>
Class Participation
This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class. It is therefore necessary to participate throughout the week in the discussion questions, not wait until the last minute to post on discussion topics.

Discussion Entries (120 points)
There will be twelve discussion posts and discussion responses. The discussion will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. Your discussion post is due on Thursday of the week. You must also respond to another student’s post by Sunday of the week. Discussions are open book and open note and will be submitted through Canvas. As with all interactions in the course, be sure discussion posts and responses are polite and respectful. I encourage debate and disagreement in the discussion boards, but be sure to frame all posts politely. Language should always be courteous and kind. Offensive or disrespectful discussion posts will result in a grade of a zero.

Quizzes (180 points)
There are 12 total quizzes throughout the course (12 quizzes x 15 points = 180 total possible points). The format of the quizzes will be multiple choice. They will be open book and open note. All quizzes will be submitted through Canvas. Exam weeks will not have quizzes. Quizzes are always due on Sunday by 11:59pm MST.

Writing Assignment (250 points)
There will be one writing assignment related the material learned in the course, focusing on written application of microeconomic topics. This writing assignment will be submitted through Canvas and TurnItIn (a plagiarism software).

The evaluation of the policy analysis will be based in part on the following criteria:
1) The ability to convey a theme or argument clearly and coherently.
2) The ability to analyze critically and to synthesize the course material.
3) The ability to acquire and apply information from appropriate sources.
4) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).

- Keep in mind that plagiarism is a form of academic dishonesty. As per university policy **Academic honesty is imperative.** Any student or student organization found to have committed or to have attempted to commit misconduct is subject to disciplinary sanction. For example, academic dishonesty includes but is not limited to: cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, or facilitation of acts of dishonesty. Specific procedures for cases of academic dishonesty are also described in the Academic Integrity Policy in the General Catalog, the Graduate Student Bulletin, the Faculty Manual, or the Honor Code of the Professional Veterinary School as applicable. For more information, please use the link provided on Canvas.

**GT Pathways Writing Requirement**
This course is an approved GT Pathways course which allows students to transfer the credit of this course to another Colorado higher education institution. To help eliminate the guesswork of transferring general education course credits, Colorado has developed a statewide guaranteed transfer (GT) program. To satisfy this requirement, 25% of students’ grades must be attributed to written work. This course satisfies this requirement through the writing assignment, discussions, as well as some short answers questions on the exams.

**GT pathways writing requirement:**
At least 25 percent of the course grade must be based on written work that satisfies the following:
- At least one writing assignment must be an out-of-class piece of written work.
- In-class written work, such as on exams, must be in the form of essays.

Expectations of written work include students demonstrating:
- The ability to convey a theme or argument clearly and coherently.
- The ability to analyze critically and to synthesize the work of others.
- The ability to acquire and apply information from appropriate sources, and reference sources appropriately.
- Competence in standard written English.

**Proctored Exams (Total 450 points)**
There will be one (1) proctored midterm exam and one (1) proctored final exam. The final exam will be cumulative. The format of the exam will be multiple choice and some short response questions. The exam will be closed book and will be completed on Canvas in a proctored setting. There are no early or make up exams given with exceptions for University approved activities or documented illness or family emergencies. A student arriving late to an exam session will be allowed to take the exam in the remaining time, so long as the student does not arrive after other examinees have left. In case of documented illness, family emergency or university-excused absence, you may reschedule an exam within 5 days (+/−) of the exam date.
Any student who wants to challenge the validity of a test answer, and who is not satisfied with the instructor’s preliminary explanation, may submit in writing (email is OK) the reason(s) a disallowed answer might be considered correct within one week of receiving that exam back.

**Proctored Exams**

**Both exams will be proctored.** Proctors are individuals who agree to administer examinations following the guidelines provided by Colorado State University.

**Who can be my proctor?**

**If you are in Fort Collins,** you can take your exam:

1. At the **University Testing Center (UTC)** on-campus in Fort Collins, CO. There may be a cost for using the UTC. This option is only available M-F during regular business hours.

2. With **ProctorU**, an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. **You must schedule a time to take the exam at least 3 days in advance to avoid any “last minute” scheduling fees.**

**If you outside Fort Collins,** you can take your exam:

1. At an **accredited college or university testing center** in your town or nearby. There may be a cost for using this testing center.

2. With **ProctorU**, an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. **You must schedule a time to take the exam at least 3 days in advance to avoid any “last minute” scheduling fees.**

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

It is your responsibility to select an eligible proctor, schedule exams with your proctor, and abide by all rules for bringing only appropriate materials into the testing area. Mobile or other electronic devices are strictly prohibited. You will need to provide photo identification to your proctor prior to taking any exam. Appropriate identification includes: driver’s license, CSU student ID, passport, or other government issued photo identification.

**Expectations of Instructors**

- Put forth effort in learning the material covered in the course. Read the CORE text, *The Economy*, and the Dollars and Sense book. This class is meant to be participatory, so I expect that you read the assigned material before posting discussions or taking weekly quizzes.
• Behave with honesty and integrity. Academic dishonesty is not acceptable behavior and evidence of cheating will result in failing the class and being reported to the Judicial Affairs Officer.
• Be respectful to your instructor and your peers.
• Please talk to me if you are having problems with the class. The chances that I will be able to help are greater the sooner you come and talk to me.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>4 hours</td>
</tr>
<tr>
<td>Review Class Notes</td>
<td>4 hours</td>
</tr>
<tr>
<td>Complete Assignments</td>
<td>4 hours</td>
</tr>
<tr>
<td>Prepare for Exams</td>
<td>6 hours</td>
</tr>
<tr>
<td><strong>TOTAL=</strong></td>
<td><strong>18 hours</strong></td>
</tr>
</tbody>
</table>

**Course Withdrawal Policy**: Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education (CSU Online). For complete information, please visit their website at [http://www.online.colostate.edu/faqs/policies/drop-policy.dot](http://www.online.colostate.edu/faqs/policies/drop-policy.dot)

**Late Work Policy**
No late work will be accepted apart from cases of documented medical emergencies or conflicts with University sanctioned activities. If there is a personal emergency or a conflict with turning in an assignment please try to communicate that with me before the assignment is due.

**Academic Integrity**
I take academic integrity seriously. **Accidental plagiarism is not a valid excuse.** The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due.”
—Writing Guides: Understanding Plagiarism.
[http://writing.colostate.edu/guides/researchsources/understandingplagiarism](http://writing.colostate.edu/guides/researchsources/understandingplagiarism)

**Academic Dishonesty could result in expulsion from the university**. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog. The instructor reserves the right to assess penalties of zero grades on the assignment/exam or a failing grade in the course or a recommendation for expulsion or any combination of the three as deemed appropriate by the instructor.

Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful
consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Each exam and assignment you submit, you are implicitly signing and acknowledging that you have followed the CSU student honor pledge:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU’s Academic Integrity.

Student Disability Center
Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student’s responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should contact Resources for Disabled Students at (970) 491-6385 or go to https://disabilitycenter.colostate.edu/. Documentation of disability is required and the RDS office will assist in this process.

Technical Help
Canvas technical support: http://info.canvas.colostate.edu/student-resources.aspx

Department Statement on Copyright
Please do not share material from this course in online, print or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor’s express permission, including with online sites that post materials to sell to other students, could face disciplinary or legal action.

Additional support Services
A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under “additional resources” on Canvas.

Netiquette and Discussion Expectations
Read the “Netiquette: Ground Rules for Online Discussions” document under the Modules section of the course website on Canvas.

Tell Someone
If you are concerned about safety or mental health – your own or someone else’s, please call (970) 491-1350 or complete the online referral form at: https://supportandsafety.colostate.edu/tell-someone/. Rams take care of Rams. Helping others, speaking up when something doesn’t feel right or when you’re worried about someone else, and reaching out are foundational values at Colorado State University. Tell Someone is a Colorado State University service where anyone can report concerns about a student or employee
who may be struggling with issues such as mental health, stress management, and safety, as well as share concerns about threats of violence (against themselves or others). Through Tell Someone, you can report anything that threatens your safety or the safety of others in the university community. Tell Someone is available to seek help for or report a concern about any CSU community member, including employees who work off campus. Tell Someone is not designed to get people in trouble; it is designed to help students and employees who may be struggling, as well as help enhance university safety. Tell Someone is your resource if you’re worried about a friend’s well-being. If a student or employee is disruptive, Tell Someone is the right place to turn for intervention as well as university support to help put consequences and boundaries in place. Tell Someone is run by the Office of Support and Safety Assessment. The office is comprised of trained specialists who can identify concerns, pathways to resolution, and university resources. Tell Someone online and phone reports are only reviewed during regular business hours. If you believe someone is at risk of immediate harm, call 911.

I expect you to have read the syllabus and course schedule and to have made yourself aware of all requirements and deadlines associated with this class. "I didn't read the syllabus" or “I didn’t read the schedule” are not acceptable excuses for failing to meet any requirements or deadlines.