

ECON 202: Principle of Microeconomics

Instructor

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Email is my preferred method of communication

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Online Office Hours on Canvas Chat: Wednesdays and Fridays 9:30 – 11AM MST.

If office hours do not work email or otherwise contact me to schedule a time to meet

Skype: youngcsuecon@gmail.com

Term Start : August 20, 2018

Term End : December 16, 2018

Meeting Times:

ECON 202-801: All Online – No face-to-face component

Course Website:

Canvas is our class website: <https://colostate.instructure.com/>

- Login using your Colorado State University eID and password
- Under Course List, click “2018FA-ECON-202-801: Principles of Microeconomics”
 - All students registered for sections 401, 801, and 809 will access this course website
- Note: all email correspondence will be through your CSU rams email address.
- Do not use the Canvas email, it is not checked.

Course Description

This course is offered through the Department of Economics at Colorado State University. Principles of Microeconomics is an introduction to how economists model the decisions made by households, firms, and government, and how these agents interact in a market setting. The course is designed to introduce you to the supply and demand model and to apply this model to the study of different market structures, inefficiencies, and government interventions.



This course meets the [All-University Core Curriculum \(AUCC\)](#) requirements for Social/Behavioral Sciences (Category 3C) and is approved under [gtPathways](#) in the content area of Economic or Political Systems (GT-SS1).

Course Objectives

Upon completion of the course, students should:

- Identify the basic issues of microeconomics, and state key economic facts and examples from around the world
- Explain the basic methods of microeconomics, including basic microeconomic principles and interpret how they are used to build theories and models of economic behavior
- Apply these principles, theories and models to critically analyze and explain economic situations encountered in the real world
- Evaluate how economics can help you as a local and global citizen contribute to the making of appropriate public policy

Course Prerequisites

MATH 117 (College Algebra in Context I) or MATH 118 (College Algebra in Context II) or MATH 141 (Calculus in Management Sciences) or MATH 155 (Calculus for Biological Scientists I) or MATH 160 (Calculus for Physical Scientists I).

Note: Credit not allowed for both ECON 202 and AREC 202 (Agricultural and Resource Economics)

Required Course Materials

Textbook (required): Schiller and Gebhardt: The Micro Economy Today, 15th edition with access to Connect (ISBN : 978-1260105322) ISBN : 978-1260105322

Course Website: <http://info.canvas.colostate.edu> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

Additional Resources (required): <http://connect.mheducation.com/> (Connect) (access through Canvas)

Supplemental Readings

Supplemental readings and other materials will be provided in Canvas system, via the CSU Library electronic reserve, or by links to websites.

Technological Requirement

The technology requirements for this online course are listed below:



Hardware

- A Windows or Macintosh computer with at least 2 GB of RAM and a fast, reliable broadband Internet connection (e.g., cable, DSL).
- Recommended computer monitor and laptop screen size be 13-inches or larger for optimum visibility of course material.
- Computer speakers or headphones to listen to recorded content. CAMERA, TOO? FOR PROCTORTRACK OR PROCTORU?
- Enough space on your computer for 1) install the required and recommended software and, 2) save your course assignments.

Software (see [recommendations from CSU](#))

- Web browser (Firefox generally works well with CSU websites - [free download](#))
- Adobe Acrobat Reader ([free download](#))
- Flash Player ([free download](#))
- Microsoft Office ([free download](#))

Instructional Methodology and Delivery

This course is delivered via distance education format using the CSU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course schedule using Canvas. **It is extremely important that you regularly check your CSU email as it is our main form of communication through Canvas.**

Course Presentation and Procedures

The content will be divided into 15 modules and each week one module will be released. Modules will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, problem sets, instructions related to policy analyses to help you prepare for the exams, and various outside sources of information such as additional readings and video content.

Assessment and Grading

There are 800 points available in the course. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment*	Points per Assignment	Frequency	GRADE POINTS	GRADE PERCENTAGE
Paper	(100)	* (1)	= 100	12.5%
Discussions	(20)	* (6)	= 120	15%
Quizzes	(20)	* (13)	= 260	32.5%
Midterm	(150)	* (1)	= 150	18.8%
Exams	(170)	* (1)	= 170	21.2%
TOTAL			= 800	= 100%

*Keep a copy of all work created for the course, including work submitted through Canvas.

Course Grading Criteria

Grade	Percentage Grade	Equivalent Points	Indicates
A+	98-100	784 and above	
A	92-97.99	736 – 783	Excellent
A-	90-91.99	720 – 735	
B+	88-89.99	704 – 719	
B	82-87.99	656 – 703	Above Average
B-	80-81.99	640 – 655	
C+	78-79.99	624– 639	
C	70-77.99	560 – 623	Average
D	60-69	480 – 559	Below Average
F	0-59	479 or lower	Failure

There is +/- grading in this class.

Class Participation

This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class. It is therefore necessary to participate throughout the week in the discussion questions, not wait until the last minute to post on discussion topics.

Writing Assignment (100 points)

There will be one (1) writing assignment focusing on written application of microeconomic topics (2 pages in length, single spaced, TNR 12 point font, 1” margins). This writing assignment will be submitted through Canvas.

The evaluation of the assignment be based in part on the following criteria:

- a) The ability to convey a theme or argument clearly and coherently.
 - b) The ability to analyze critically and to synthesize the course material.
 - c) The ability to acquire and apply information from appropriate sources.
 - d) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).
 - e) Professional presentation with visual aids (such as PowerPoint).
 - f) Thoughtful and complete peer feedback.
- Keep in mind that plagiarism is a form of academic dishonesty. As per university policy **Academic honesty is imperative**. *Any student or student organization found to have committed or to have attempted to commit misconduct is subject to disciplinary sanction. For example, academic dishonesty includes but is not limited to: cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, or facilitation of acts of dishonesty. Specific procedures for cases of academic dishonesty are also described in the Academic Integrity Policy in the General Catalog, the Graduate Student Bulletin, the Faculty Manual, or the Honor Code of the Professional Veterinary School as applicable. For more information, please use the link provided on Canvas.*

GT Pathways Writing Requirement

This course is an approved GT Pathways course which allows students to transfer the credit of this course to another Colorado higher education institution. To help eliminate the guesswork of transferring general education course credits, Colorado has developed a statewide guaranteed transfer (GT) program. To satisfy this requirement, 25% of students' grades must be attributed to written work. This course satisfies this requirement through the writing assignment, discussions, as well as some short answers questions on the exams.

GT pathways writing requirement:

At least 25 percent of the course grade must be based on written work that satisfies the following:

- *At least one writing assignment must be an out-of-class piece of written work.*
- *In-class written work, such as on exams, must be in the form of essays.*

Expectations of written work include students demonstrating:

- *The ability to convey a theme or argument clearly and coherently.*
- *The ability to analyze critically and to synthesize the work of others.*
- *The ability to acquire and apply information from appropriate sources, and reference sources appropriately.*
- *Competence in standard written English.*

Discussions (120 points)

There will be online discussions posts and discussion comments associated with many modules. The discussion will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. Each time you participate, you earn up to 20 points. Your lowest one (1) discussion is dropped from your final grade calculation. Discussions are open book and open note and will be submitted through Canvas. See the class schedule for due dates of posts and comments.

Quizzes (260 points)

There will be quizzes associated with most modules each worth 20 points. The format of the quizzes will be multiple choice, calculations, and short answers and will be open book and open notes. Your lowest one (1) quiz are dropped from your final grade calculation. Quizzes will be submitted through Connect. **Quizzes are always due on Sunday.**

Exams (220 points)

There will be two (2) exams, one mid-term exam worth 150 points, and one final exam worth 170 points. The format of these exams will be multiple choices and calculations and will be closed book. The exams are completed on Connect in a proctored setting.

Proctored Exams

Both exams will be proctored. Proctors are individuals who agree to administer examinations following the guidelines provided by Colorado State University.

Who can be my proctor?

If you are in Fort Collins, you can take your exam:

1. **With me** at the Department of Economics. There is no cost for using this proctor. This option is only on selected days during the exam period based on my availability. **Please schedule a time with me two weeks prior to the exam close date.**
2. At the **University Testing Center (UTC)** on-campus in Fort Collins, CO. There may be a cost for using the UTC. This option is only available M-F during regular business hours.
3. With **ProctorU**, an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. **There may be a cost for using the basic ProctorU services if scheduled as "last minute."**

If you outside Fort Collins, you can take your exam:

1. At an **accredited college or university testing center** in your town or nearby. There may be a cost for using this testing center.
2. With **ProctorU**, an online proctoring service that uses a webcam and microphone. To use this service, you must have access to a computer with a webcam and a microphone. **There may be a cost for using the basic ProctorU services if scheduled as "last minute."**

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

Extra Credit (40 points)

There will be 40 points of extra credit available (= 5% of the course grade).

1. Weekly LearnSmart learning activities on Connect. Each time you complete an assigned LearnSmart activity by the due date, you will receive 2 points extra credit, up to 28 points total (= 14 LearnSmarts * 2 points). You receive the 2 points extra credit upon 100% completion of the activity. If you complete all 14 LearnSmart activities, you will earn an extra 2 points.
2. An additional 10 points extra credit will be available during the semester for completing certain activities, such as listening and commenting on a podcast, etc. These extra credit opportunities will be determined by the instructor and announced on Canvas.

Expectations of Instructors

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Schedule. With that said, we take our role as your instructors very seriously, and, in fact, we care about how well you do in this course and that you have a satisfying, rewarding experience.

To that end, it is our commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times we have listed here, we will keep you informed of our progress and make every effort to

Activity	Time Estimates
Paper, Presentation, and Peer Review	20 hours
Threaded discussions (8)	15 hours
View class presentations (14)	25 hours
Quizzes (14)	25 hours
Exams	20 hours
Personal reading/study	40 hours
TOTAL=	150 hours

return your work with feedback as soon as we can.

Course Withdrawal Policy: Any student who wishes to withdraw from the course must submit a request directly to Division of Continuing Education ([CSU Online](http://www.online.colostate.edu)). For complete information, please visit their website at <http://www.online.colostate.edu/faqs/policies/drop-policy.dot>



Late Work Policy

No late work will be accepted apart from cases of documented medical emergencies or conflicts with University sanctioned activities. If there is a personal emergency or a conflict with turning in an assignment please try to communicate that with me before the assignment is due.

Academic Integrity

I take academic integrity seriously. **Accidental plagiarism is not a valid excuse.** The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding credit be given where credit is due.”

—Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism>

Academic Dishonesty could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the [CSU General Catalog](#). The instructor reserves the right to assess penalties of zero grades on the assignment/exam or a failing grade in the course or a recommendation for expulsion or any combination of the three as deemed appropriate by the instructor.

Of course, academic integrity means more than just avoiding plagiarism and cheating. It also involves doing your own reading and studying. It includes class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Each exam and assignment you submit, you are implicitly signing and acknowledging that you have followed the CSU student honor pledge:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at [CSU's Academic Integrity](#).

Resources for Disabled Students

Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the student's responsibility to disclose any learning disabilities. Please contact the instructor if a special accommodation is required. To request accommodations, students should



contact Resources for Disabled Students at (970) 491-6385 or go to <http://rds.colostate.edu>. Documentation of disability is required and the RDS office will assist in this process.

Technical Help

Canvas technical support: <http://info.canvas.colostate.edu/student-resources.aspx>

Additional support Services

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under “additional resources” on Canvas.

Netiquette and Discussion Expectations

Read the “Netiquette: Ground Rules for Online Discussions” document under the Modules section of the course website on Canvas.

I expect you to have read the syllabus and course schedule and to have made yourself aware of all requirements and deadlines associated with this class. "I didn't read the syllabus" or "I didn't read the schedule" are not acceptable excuses for failing to meet any requirements or deadlines.