CURRICULUM VITAE

CV SECTION 1: *Employment History/Awards*

NAME

ADDRESS PHONE

EDUCATION

*Year Degree, University.*

*Year Degree, University.*

*Year Degree, University.*

*Year Professional Certification/s, as applicable*

ACADEMIC POSITIONS

*(Years) Title, Discipline, Colorado State University*

*(Years) Title, Discipline, University*

SABBATICALS

Year, Sponsor, Description

OTHER POSITIONS

*(Years) Title, Employer, Location*

CURRENT JOB DESCRIPTION

If there has been a significant change in your job description during the past 5 years, please note. If you have a joint appointment, please list the workload distribution in each category for each department. The overall percent effort may not exceed 100%.

% Teaching % Research/Creative Activity % Service/Outreach % Admin

HONORS AND AWARDS

*Year, Honor, Agency or Organization, Location*

CV SECTION 2: Publications/Scholarly Record

PUBLISHED WORKS

Books:

Author(s) in order as they appear on book, Year(s), Title, Publisher, pp.

Refereed Journal Articles:

Author(s) in order as they appear on the article, Year(s), Title, Journal, Volume, pp.

Textbooks:

Author(s) in order as they appear on book, Year(s), Title, Publisher, pp.

Refereed Chapters in Books:

Author(s) in order as they appear on the chapter, Year(s), Title of Chapter, In: Title of book (editor(s)), Publisher, pp.

Refereed Proceedings/Transactions:

Author(s) in order as they appear on the article, Year(s), Title, In: Title of Proceedings, (editor(s)), Publisher, pp.

Non-Refereed Journal Articles/Chapters/Proceedings/Transactions:

Author(s) in order as they appear on the article, Year(s), Title, In: Title of Proceedings, (editor(s)), Publisher, pp.

Other (e.g. lab texts, book reviews, technical reports, in-house reports):

Author(s) in order as they appear, Year(s), Title, Publisher, pp.

Manuscripts Accepted for Publication (in press)

Author(s) in order as they will appear, Title, Publisher (for books) or Journal name (for research articles), Refereed or Non-Refereed. Include copy of acceptance letter in appendix.

CONTRACTS & GRANTS

Identify the nature of the project (e.g., disciplinary, interdisciplinary, service, engagement) Briefly describe your role in projects with interdisciplinary collaboration and/or where there are multiple investigators.

Externally-Funded Projects as PI

(Years) Title of proposal, CoPIs if any, Agency, Amount.

Externally-Funded Projects as CoPI

(Years) Title of proposal, PIs, CoPIs if any, Agency, Amount.

Externally-Funded Projects as Investigator or role other than PI or CoPI

(Years) Title of proposal, PIs, your role, Agency, Amount.

Externally-Funded Pending Projects as PI

(Years) Title of proposal, CoPIs if any, Agency, Amount.

Externally-Funded Pending Projects as CoPI

(Years) Title of proposal, PIs, CoPIs if any, Agency, Amount.

Externally-Funded Pending Projects as Investigator or role other than PI or CO-PI

(Years) Title of proposal, PIs, your role, Agency, Amount.

Internally-Funded Awards

(Years) Title of proposal, PIs, CoPIs if any, Agency, Amount.

PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

Date, Title of Workshop or Presentation, University or Organization, Role if any (e.g. chair, organizer), Location (indicate if refereed)

COLLABORATIVE & INTEGRATIVE INTERDISCIPLINARY SCHOLARSHIP

Briefly describe any interdisciplinary or multidisciplinary scholarship, including details such as the interdisciplinary nature of the activity or project, the other departments and/or institutions involved, your role in the activity, and the contribution of your work to the related disciplines.

OTHER ACTIVITIES/ACCOMPLISHMENTS – PUBLICATIONS/SCHOLARLY RECORD

CV SECTION 3:

EVIDENCE OF TEACHING AND ADVISING EFFECTIVENESS

The Academic Faculty and Administrative Professional Manual (Sections E.12.1 and I.8) states that evaluation of teaching and advising effectiveness shall involve multiple sources of information. It is the responsibility of the faculty member to provide evidence of teaching and advising effectiveness.

TEACHING:

List all credit courses taught at Colorado State University during the last 5 years. Include laboratory sections and independent study courses, if any. If course is team-taught, indicate the percentage of the course for which you were responsible. Indicate courses that have a substantial and broad service role. Indicate courses that have a substantial interdisciplinary component or play a central role in an interdisciplinary educational program, and for such courses, describe the disciplines/majors/departments involved, the role of the course, and your role in the development and offering of the course.

(Sample)

Year Semester Course No./Title Cr. Hrs. Enrollment

2001 Sum LA345 - Age of Angst 3 553

2000 Fall CS123 - Java Time 3 15

Course Syllabi, Assignments, and Other Materials

[If included, list the course(s) for which materials are provided and include the materials in an appendix. Provide a brief description that calls attention to relevant aspects of the materials.]

Peer Evaluations of Teaching

[If included, list the course(s) for which peer evaluations are provided and include the evaluations in an appendix. Provide a brief description that calls attention to relevant aspects of the evaluations.]

Student Course Surveys

[If included, list the course(s) for which surveys are provided. Survey results in summary form and selected comments may be listed in this section. Original surveys, if included, should be provided in an appendix. Provide a brief description that calls attention to relevant aspects of the survey results and/or comments.]

Examples of Course Improvements

[If included, identify the course(s) for which improvements were made and provide a brief reflection on the improvements.]

Development of New Courses

[If included, identify the new course(s). Briefly call attention to the contributions made by the new course(s) to student learning.

Development of New Teaching Techniques

[If included, identify the new technique(s). Briefly call attention to the contributions made by the new technique(s) to student learning.]

Integration of Service Learning

[If included, identify the course(s) in which service learning was used. Briefly call attention to the contributions