#### Hist 150: US History to 1876 M/W/F 9-9:50

# Spring 2013 Clark 204A

Instructor: Dr. Fish Kashay jfkashay@lamar.colostate.edu

Office Hours: M/W 10-10:50 ClarkB344

 and by appointment

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This course is a survey of United States history from the beginning of the Columbian exchange through the start of Reconstruction. This class will focus on aspects of early American and U.S. political, economic, religious, diplomatic, cultural, ethnic, and social history. It is impossible to learn everything about early American history in one semester. However, you will learn about the important people, institutions, and events that shaped early American and U.S. history.

Your grade will be based on the following:

 Midterm 32%

 Final 32%

 Paper 20%

 Quizzes 8 x 2% 16%

Exams and papers will be graded according to the following guidelines.

A Extraordinary work, including analysis and comprehension of the data, as well as written skills such as grammar.

B Above average work, including analysis and comprehension of the data, as well as written skills such as grammar.

C Average work, including analysis and comprehension of the data, as well as written skills such as grammar.

D Below average work, including poor analysis and understanding of the material, as well as poor writing skills

F Failure to give any evidence that you have learned the material, as well as poor writing skills

Grades will be assigned strictly as outlined below. **Grades will not be “bumped up” and there will be no “grading on a curve.”**

A 100-94

1. 93-90

B+ 89-87

B 86-84

1. 83-80

C+ 79-77

C 76-74

1. 73-70

D+ 69-67

D 66-64

1. 63-60

F 59 or lower

You will have **two exams** worth 32% each. Exams will be based on lectures, readings, and videos as presented in this class. Information from the internet, other readings, and classes will not earn you points on the exam. The format of each exam will consist of short essays. There will be **no make-up exams** unless you have a written excuse from a doctor or funeral director. In addition, you will have **8 random quizzes** based on the readings assigned in *The Way We Lived*. The quizzes will take place promptly at the beginning of class on the day they are given. You will be given approximately 8 to 10 minutes to finish. Students who miss class or are late to class will not have the opportunity to make them up. The quizzes are each worth 2% for a total of 16% of your grade. The **paper assignment** is worth 20% of your grade and is described in a separate sheet to be handed out on the first day of class. Information in the paper should come from what you have learned from lectures, readings, and videos in class. Late papers will receive 10 points off for each day they are late. This includes days that we do not meet in class. The paper is a requirement! **Failure to turn in the paper will result in a failing grade for the class. A hard copy of the paper must be turned in by 4:30 pm on the day the paper is due. No email submissions will be accepted.** Failure to follow directions will result in a lower grade. All work done on exams, quizzes, and papers must be your own. **Plagiarism will result in a failing grade.** Any cheating will be dealt with according to University regulations. **Please note that cell phone use during class in not allowed. Students who use their cell phones during class will be asked to leave the room. Finally, I do not provide notes for students how miss class.**

**Academic Integrity**

The American Heritage Dictionary defines integrity as the “steadfast adherence to a strict moral or ethical code.” Academic integrity is essential to your educational experience[[1]](#footnote-1). It is important that we all practice academic integrity, which includes being honest, respectful, and completing all readings, papers, and other assignments on our own unless otherwise indicated in the syllabus. **This course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code.** Academic dishonesty includes cheating on test, quizzes, and other sorts of assignments; plagiarism (including copying from books, the internet, other students’ work, and other sources); pretending that you have done the reading when you have not; using prior work; and other sorts of dishonest and disrespectful behavior. All violations of academic integrity will be dealt with according to university regulations. This includes confronting the student with his or her violation, filling out any paperwork or writing any letters the university requires, and informing the student of the consequences of his or her violation. Consequences for violating academic integrity can include, but are not limited to the following: earning a 0 for the assignment, failure of the entire course, dismissal from class, reporting the violation to the university and all required agencies, reporting the violation to the university’s lawyers.

**Colorado State University describes the violation of academic integrity in the Student Conduct Code as stated below. Any student who acts in ways described by the Student Conduct Code will be dealt with according to university regulations.**

### “*Article III: Proscribed Conduct*

A.     Conduct—Rules and Regulations

Any student or student organization found to have committed or to have attempted to commit the following misconduct is subject to disciplinary sanction.

 1. Academic misconduct including but not limited to: cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, or facilitation of acts of misconduct. Plagiarism includes the copying of language, structure, images, ideas, or thoughts of others and is related only to work submitted for credit.  Disciplinary action will not be taken for academic work in draft form.Specific procedures for cases of academic misconduct are also described in the Academic Integrity Policy in the General Catalog, the Graduate Student Bulletin, the Faculty Manual, the Honor Code of the Professional Veterinary School, or the Honor Code of the School of Public Health as applicable.

 2. Knowingly furnishing false information to any University official, faculty member, office, organization or on any University applications. Intentionally initiating or causing to be initiated any false report; any warning or threat of fire, explosion, or any other emergency.

 3. Forgery, alteration, misuse, mutilation, or unauthorized removal of any University document, record, identification, educational material, or property.

 4. Disruption or obstruction of teaching, classroom or other educational interactions, research, administration or disciplinary proceedings, residential communities, or participation in an activity that disrupts normal University activities, and/or threatens property or bodily harm or intentionally interferes with the right of access to University facilities or freedom of movement of any person on campus.

5.   Engaging in behavior or activities that obstruct the right of free speech or expression of any person on campus. (For more information, refer to the CSU policy on Freedom of Expression and Inquiry, which addresses student rights and responsibilities related to political expression and contact the Office of Conflict Resolution and Student Conduct Services if you believe you have been treated differently because of your political, or other, perspectives.)

 6. Abusive conduct, including physical abuse, verbal abuse, threats, intimidation, bullying, stalking, coercion, and/or other conduct which threatens or endangers the physical or psychological health, safety, or welfare of one’s self, another individual or a group of individuals.

 7. Harassment**,** meaning verbal or physical harassment on the basis of gender, race, sexual orientation, age, religion, or physical disability.(Refer to the CSU Sexual Harassment policy and contact the Office of Equal Opportunity for more information on these issues.)

 8. Sexual misconduct including but not limited to: obscene, lewd, or indecent behavior; deliberate observation of others for sexual purposes without their consent; taking or posting of photographs/images of a sexual nature without consent; possession or distribution of illegal pornography; viewing or posting pornography in public venues; non-consensual sexual contact or penetration; engaging in coercion or constraint; or engaging in sexual activity with a person who is incapacitated or otherwise unable to give consent.

 9. Rioting: aiding, abetting, encouraging, participating in or inciting a riot. Failing to disperse at the direct request of police or University officials.

10. Failure to comply with the verbal or written directions of any University officials or law enforcement officers acting in the performance of their duties and in the scope of their employment, or resisting police officers while acting in the performance of their duties, including failure to identify oneself to these persons when requested to do so.

11.Attempted or actual **t**heft of, damage to, use of, or possession of other persons' or University property or identity or unauthorized use of such; unauthorized entry, use, or occupation of other persons’ or University facilities, property, or vehicles; or unauthorized possession, duplication, or use of University keys or access devices.

12. Illegal use or possession on University property of firearms or simulated weapons; other weapons such as blades larger than pocket knives; ammunition or explosives; dangerous chemicals, substances, or materials; or bombs, or incendiary devices prohibited by law. Use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others. Weapons for sporting purposes shall be stored with the University Police.

13. Violations of any rules, contracts, or agreements governing residence in or use of University owned or controlled property, and athletic or other authorized special events. Violation of any University policy, rule, or regulation, which is published in hard copy or available electronically on the University Website

14. Unauthorized soliciting or selling in violation of the University solicitation policy.

15. Violation or conviction of any federal or state law or local ordinance.

16. Use, possession, manufacturing, or distribution of alcoholic beverages except as expressly permitted by law or University policy. Alcoholic beverages may not be used by, possessed by, or distributed to any person under twenty one (21) years of age.

17. Use, possession, manufacturing, or distribution of illegal drugs including but not limited to marijuana, narcotics, methamphetamine, cocaine, opiates, LSD, mushrooms, heroin, designer drugs such as Ecstasy and GHB, or other controlled substances are prohibited. Use or possession of prescription drugs other than for the person prescribed, or for use other than the prescribed purpose are prohibited. Possession or use of drug paraphernalia including but not limited to equipment, products, and materials used to cultivate, manufacture, distribute, or use illegal drugs are prohibited.

18. Abuse of computer facilities or technological resources including but not limited to:   unauthorized entry to, or use of computers, access codes, telephones and identifications belonging to the University or other members of the University community; unauthorized entry to a file to use, read, transfer, or change the contents, or for any other purpose; interfering or disrupting the work of any University member; sending abusive or obscene messages or images; disrupting the normal operation of the University computing systems; violating copyright laws; or any other violation of the University computer use policy.

19. Abuse of the Student Conduct System including: failure to obey the notice to appear for a meeting or hearing; falsification, distortion, or misrepresentation of information; disruption or interference with the orderly conduct of a hearing; failure to comply with any requirements involving no contact with Complainants or witnesses or limitations related to access to specific facilities; harassment or intimidation of any person involved in a conduct proceeding; failure to comply with disciplinary sanctions or requirements.

20. Assisting, conspiring, or inciting others to commit any act of misconduct set forth in 1 through 19 above.

B.         Rules and Regulations Specific to Student Organizations (in addition to 1-19 above)

1.       Violations of any rules, contracts, or agreements governing: recognized student organizations; Sport Clubs; Greek organizations; alcohol use, travel, solicitation, risk management, or hosting of events on or off University property; and participation in or attendance at athletic or other authorized special events. Violation of any University policy, rule, or regulation that is published in hard copy or available electronically on the University Website.

 2. Hazing, which includes any act that endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense. Apathy or acquiescence in the presence of hazing is not neutral; they are violations of this rule.”

Here are two links that will allow you to access this information:

<http://www.conflictresolution.colostate.edu/conduct-code.aspx#conduct>

<http://learning.colostate.edu/integrity/index.cfm>

Please note that if you choose to yell at me about your grade, I can and will call the university police about your behavior.

**Required Texts:** James Oakes et al, Of the People: A History of the United States, vol. 1, Oxford, 2010, (**OTP**). Frederick M. Binder and David M. Reimers**,** The Way We Lived: Essays and Documents in American Social History, vol. 1, 6th edition, Lexington, Massachusetts: Houghton Mifflin Company, 2009, (**WWL**).

Topics and readings are listed below. The abbreviation refers to assigned sections or chapters of the book. Reading should be completed before class on the date of the assigned reading. Readings will sometimes cover topics addressed in lecture, at other times not.

**January**

23 **Introduction**

25 **Indian Origins and the Columbian Exchange (next time make 2 days)**

OTP 1-10**,** WWL 3-20

28 **Spanish Colonization**

OTP 10-37

30 **French Colonization**

 OTP 38-57

**February**

1 **French Colonization**

4 **Chesapeake: Settlement and Death**

 OTP 57-67, WWL 21-39

6 **Chesapeake: Towards Permanence and Unrest**

 OTP 68-83

8 **Chesapeake: Towards Permanence and Unrest**

 OTP 115-118

11 **New England: Settlement and the “City Upon a Hill”**

 OTP 83-94

13 **New England: Settlement and the “City Upon a Hill”**

WWL 56-73

15 No class

**February**

18 **New England: Decline from the “City Upon a Hill”**

 OTP 94-114, 119-139

20 **Origins of Slavery**

 OTP 140-166, WWL 40-55

22 **Video: The Terrible Transformation**

25 **Video: The Terrible Transformation**

27 **Pennsylvania and the Quakers**

**March**

1 **The Great Awakening**

 WWL 74-99

4 **The Great Awakening**

OTP 166-175, WWL 100-117

6 review session for midterm

8 Midterm Exam

11 **Origins of the American Revolution**

 OTP 176-211

13 **Origins of the American Revolution**

 **Video: America Rock: “No More Kings” (for Paper 1)**

WWL 118-136

15 **Origins of the American Revolution**

 **Video: America Rock: “No More Kings” (for Paper 1)**

 OTP 212-244

25 **Meanings and Effects of the American Revolution**

“**No More Kings” Critique due today**

27 **Meanings and Effects of the American Revolution**

29 **Federalism and Republicanism**

OTP 244-277

**April**

**1 Federalism and Republicanism**

 OTP 277-289

3 **War of 1812**

 OTP 290-327

5 **Video: War of 1812**

WWL 137-153

8 **Video: War of 1812**

10 **Changes in American Society**

 WWL 209-225

12 **Reform Movements**

OTP 398-431, WWL 191-208, 226-248

15 **Jacksonian Era**

 OTP 362-397, WWL 154-172

**April**

17 **Video: The West: Empire Upon the Trails**

OTP 432-463

19 **Video: The West: Empire Upon the Trails**

 WWL 173-190

22 **The Making of a Self-Conscious South, Part 1**

OTP 329-361

 **Video: America Rock: “Elbow Room” (for Paper 2)**

24 **The Making of a Self-Conscious South, Part 1**

 OTP 464-483, WWL 249-270

 **Video: America Rock: “Elbow Room” (for Paper 2)**

26 **The Making of a Self-Conscious South, Part 2**

 OTP 483-495

 **“Elbow Room” Critique due today**

29 **The Making of a Self-Conscious South, Part 2**

**May**

1 **Prelude to Civil War**

 OTP 496-506

3 **Civil War and Emancipation**

OTP 506-537

6 **Civil War and Emancipation**

 WWL 271-289

8 **Video: Ken Burn’s The Civil War**

 WWL 290-305

10 **Video: Ken Burn’s The Civil War**

 OTP 538-569

**14 (T) 4:10-6:10 pm Final Exam**

1. These two sentences are taken from Bill Taylor’s “A Letter to My Students,” found at http://tilt.colostate.edu/tips/tip.cfm?tipid=120. [↑](#footnote-ref-1)